

HOUSE No. 500

The Commonwealth of Massachusetts

PRESENTED BY:

Vanna Howard and Sean Garballey

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act concerning Asian Pacific Islander Desi American history education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>1/19/2023</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	<i>1/19/2023</i>
<i>Rodney M. Elliott</i>	<i>16th Middlesex</i>	<i>1/26/2023</i>
<i>Steven Owens</i>	<i>29th Middlesex</i>	<i>2/2/2023</i>
<i>Michelle M. DuBois</i>	<i>10th Plymouth</i>	<i>2/7/2023</i>
<i>Colleen M. Garry</i>	<i>36th Middlesex</i>	<i>2/13/2023</i>
<i>James C. Arena-DeRosa</i>	<i>8th Middlesex</i>	<i>3/13/2023</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>3/15/2023</i>
<i>Natalie M. Higgins</i>	<i>4th Worcester</i>	<i>3/16/2023</i>
<i>Estela A. Reyes</i>	<i>4th Essex</i>	<i>3/20/2023</i>
<i>Danillo A. Sena</i>	<i>37th Middlesex</i>	<i>3/22/2023</i>
<i>Jessica Ann Giannino</i>	<i>16th Suffolk</i>	<i>4/5/2023</i>
<i>Michelle L. Ciccolo</i>	<i>15th Middlesex</i>	<i>4/10/2023</i>
<i>William C. Galvin</i>	<i>6th Norfolk</i>	<i>5/11/2023</i>
<i>Tommy Vitolo</i>	<i>15th Norfolk</i>	<i>8/18/2023</i>

HOUSE No. 500

By Representatives Howard of Lowell and Garballey of Arlington, a petition (accompanied by bill, House, No. 500) of Vanna Howard, Sean Garballey and others for legislation to include Asian Pacific Islander Desi American history education in school curriculum. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Third General Court
(2023-2024)**

An Act concerning Asian Pacific Islander Desi American history education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. There shall be included in the 2023-2024 school year curriculum and all
2 subsequent curriculums learning, discussion, and exploration into the history of APIDA
3 individuals, and their history relating to the United States. This instruction of both local and
4 national history will serve to give all students a more comprehensive and accurate narrative of
5 the US population as a whole. This instruction may be modified to fit the needs of an individual
6 community but must fully comply with the criteria detailed in Section 4.

7 SECTION 2. There shall be established and set up on the books of the commonwealth a
8 separate fund to be known as the APIDA History Education Trust Fund for the purpose of
9 educating elementary, middle, and high school students on APIDA history. The commissioner of
10 elementary and secondary education shall administer the fund to assist in promoting the teaching
11 of human rights issues in all public schools and school districts. There shall be credited to the
12 fund: (i) funds from public and private sources such as gifts, grants and donations to further

13 APIDA history education; (ii) revenue from fines imposed for a hate crime or civil rights
14 violation pursuant to section 37 or section 39 of chapter 265; and (iv) interest earned on money
15 in the fund.

16 SECTION 3. Chapter 71 of the General Laws is hereby amended by adding the following
17 section:-

18 Section 99. (a) The Massachusetts Department of Elementary and Secondary Education
19 will update the state History and Social Science Curriculum Frameworks for elementary, middle,
20 and high school students to include the history of Asian Pacific Islander Desi Americans.

21 (b) APIDA history is the history of Asian Pacific Islander Desi Americans. The term
22 encompasses a diverse group of identities, and refers to a US citizen or resident of Asian birth or
23 descent. Updated curricula will include the political, economic, cultural, and social influence of
24 Asian Pacific Islander Desi Americans as well as their individual contributions to science and
25 technology, culture and the arts, and professions such as business, law, medicine, education,
26 politics, and economics.

27 (c) Every school district shall, for the purpose of educating elementary, middle, and high
28 school students, provide instruction on the history of Asian Pacific Islander Desi Americans as
29 aligned to, but not limited to, the content standards articulated in the history and social science
30 curriculum frameworks adopted by the Massachusetts Board of Elementary and Secondary
31 Education.

32 (d) Instruction on APIDA history shall be consistent within the History and Social
33 Science Curriculum Framework to: (i) promote the teaching of diverse perspectives in all
34 publicly funded schools and school districts, with particular attention to the study of the

35 achievements of APIDA people; (ii) address how the history and patterns of prejudice and racism
36 have impacted APIDA people; and (iii) reject the targeting of a APIDA populations and other
37 forms of prejudice that can lead to systemic racism in an effort to be more anti-racist.

38 (e) The Massachusetts Association of School Superintendents and the Department of
39 Elementary and Secondary Education shall assist schools in providing instruction on the history
40 of APIDA people by facilitating access to high-quality curricular materials.

41 (f) The Department of Elementary and Secondary Education will provide training for
42 educators in the teaching of APIDA history in person or through the use of synchronous audio,
43 video, electronic media, or other telecommunications technology.

44 (g) Nothing in this section shall require a school district to require APIDA history
45 instruction in every year of elementary, middle school, and high school; provided, however, that
46 APIDA history education and instruction shall be utilized during appropriate times in
47 elementary, middle, and high school curricula, as determined by the local school district and in
48 conjunction with state curricular standards.

49 SECTION 4. The Department of Elementary and Secondary Education shall annually
50 assess whether each district is meeting the updated curricular standards with APIDA history set
51 by the Department of Elementary and Secondary Education; if they assess that they are not
52 already meeting the curricular standards, each district superintendent shall be expected to work
53 with their history and social science departments to improve their curriculum to meet the
54 standards. To do so, they may use funds provided by the APIDA History Education Trust Fund.

55 SECTION 5. Sections 1, 2, and 4 shall take effect for the school year beginning after July
56 1, 2023.