HOUSE DOCKET, NO. 1020 FILED ON: 1/19/2011

HOUSE . . . . . No. 1041

The Commonwealth of Massachusetts

PRESENTED BY:

Paul Brodeur

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying:

An Act relative to equal municipal contributions to vocational school districts.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Paul Brodeur	*32nd Middlesex*
James J. Dwyer	*30th Middlesex*

HOUSE DOCKET, NO. 1020 FILED ON: 1/19/2011

HOUSE . . . . . No. 1041

By Mr. Brodeur of Melrose, a petition (accompanied by bill, House, No. 1041) of Paul Brodeur and James J. Dwyer relative to equal municipal contributions to vocational school districts. Education.

The Commonwealth of Massachusetts

An Act relative to equal municipal contributions to vocational school districts.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Section 16B of Chapter 71 of the General Laws, as appearing in the 2008 Official Edition, is hereby amended by striking the first sentence of the first paragraph and replacing it with the following sentences:--

Notwithstanding any general or special law to the contrary, the regional district school committee, by a two-thirds vote of all its members, shall annually determine the amounts necessary to be raised, after deducting the amount of aid such district is to receive pursuant to section sixteen D, to maintain and operate the district school or schools during the next fiscal year, and amounts required for payment of debt and interest incurred by the district which will be due in the said year, and shall apportion the amount so determined among the several municipalities by finding an amount per pupil by dividing the amount by the number of children who attended a school in the district in that fiscal year, and assigning each municipality a contribution equal to the amount per pupil multiplied by the number of children from that municipality attending a school in the district in fiscal year.