HOUSE DOCKET, NO. 322 FILED ON: 1/9/2013

HOUSE . . . . . No. 385

The Commonwealth of Massachusetts

PRESENTED BY:

John V. Fernandes

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying:

An Act relative to students with severe disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
John V. Fernandes	*10th Worcester*
Cory Atkins	*14th Middlesex*
David Paul Linsky	*5th Middlesex*
Denise Provost	*27th Middlesex*
Marcos A. Devers	*16th Essex*
Linda Dorcena Forry	*12th Suffolk*
Theodore C. Speliotis	*13th Essex*
Stephen L. DiNatale	*3rd Worcester*
James J. O'Day	*14th Worcester*
Denise C. Garlick	*13th Norfolk*

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HOUSE . . . . . No. 385

By Mr. Fernandes of Milford, a petition (accompanied by bill, House, No. 385) of John V. Fernandes and others relative to an alternate MCAS completion plan for students with certain disabilities. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE
HOUSE
, NO. *149* OF 2011-2012.]

The Commonwealth of Massachusetts

An Act relative to students with severe disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006 Official Edition, is hereby amended by adding the following paragraph:-

Students with severe disabilities who are unable to take the written MCAS assessment and who participate in the MCAS alt assessment shall have their MCAS portfolios based on the students individual education plan's goals and objectives rather than MCAS standards.