HOUSE DOCKET, NO. 4151 FILED ON: 12/1/2011

HOUSE . . . . . No. 3975

The Commonwealth of Massachusetts

PRESENTED BY:

Carolyn C. Dykema

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying:

An Act supporting individuals with intellectual and developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Carolyn C. Dykema	*8th Middlesex*
Tom Sannicandro	*7th Middlesex*
Carl M. Sciortino, Jr.	*34th Middlesex*
Jason M. Lewis	*31st Middlesex*
Jay R. Kaufman	*15th Middlesex*
James M. Cantwell	*4th Plymouth*
Denise C. Garlick	*13th Norfolk*
Chris Walsh	*6th Middlesex*
Alice K. Wolf	*25th Middlesex*
Michael O. Moore	☐ *[District]* ☐
Denise Provost	*27th Middlesex*
Kimberly N. Ferguson	*1st Worcester*
Kay Khan	*11th Middlesex*
James B. Eldridge	☐ *[District]* ☐

Gailanne M. Cariddi	*1st Berkshire*
David Paul Linsky	*5th Middlesex*
Paul Brodeur	*32nd Middlesex*
Timothy R. Madden	*Barnstable, Dukes and Nantucket*
James J. Dwyer	*30th Middlesex*
Denise Andrews	*2nd Franklin*
Susan C. Fargo	□ *[District]* □
Frank I. Smizik	*15th Norfolk*
Ruth B. Balser	*12th Middlesex*
Stephen L. DiNatale	*3rd Worcester*
George T. Ross	*2nd Bristol*

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By Ms. Dykema of Holliston, a petition (subject to Joint Rule 12) of Carolyn C. Dykema and others relative to supporting individuals with intellectual and developmental disabilities. Consumer Protection and Professional Licensure.

The Commonwealth of Massachusetts

An Act supporting individuals with intellectual and developmental disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 10 of chapter 13 of the General Laws, as appearing in the 2006 Official Edition, is hereby amended by adding the following paragraph:-

The board shall require that physicians complete training to address the needs of individuals with intellectual and developmental disabilities.

SECTION 2. Section 11C of said chapter 13 of the General Laws, as so appearing, is hereby amended by adding the following paragraph:-

The board shall require that physician assistants complete training to address the needs of individuals with intellectual and developmental disabilities.

SECTION 3. Section 11D of said chapter 13 of the General Laws, as so appearing, is hereby amended by adding the following paragraph:-

The board shall require that dieticians and nutritionists complete training to address the needs of individuals with intellectual and developmental disabilities.

SECTION 4. Section 14 of said chapter 13 of the General Laws, as so appearing, is hereby amended by adding the following sentence:-

(l) The board shall require that nurses complete training to address the needs of individuals with intellectual and developmental disabilities.

SECTION 5. Section 19 of said chapter 13 of the General Laws, as so appearing, is hereby amended by adding the following sentence:-

19 The board shall require that dental professionals complete training to address the needs of
20 individuals with intellectual and developmental disabilities.

21 SECTION 6. Section 90 of said chapter 13 of the General Laws, as so appearing, is
22 hereby amended by adding the following paragraph:-

23 The board shall require that allied mental health and human services professions
24 complete training to address the needs of individuals with intellectual and developmental
25 disabilities.

26 SECTION 7. Notwithstanding any general or special law to the contrary, the office of
27 health equity within the executive office of health and human services, shall evaluate the access
28 to medical care, unmet mental health needs, discrimination, relationships with community
29 support specialists, and increasing the amount of qualified trained health care providers for
30 individuals with intellectual and developmental disabilities. The executive office of health and
31 human services shall, based on such evaluation, promulgate rules and regulations to reduce the
32 impact of such determinants on health care disparities outcomes for such individuals with
33 intellectual and developmental disabilities.