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# The Commonwealth of Massachusetts

#### PRESENTED BY:

#### James J. O'Day

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An act for passage to independence.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
James J. O'Day	14th Worcester	1/14/2013
Tom Sannicandro	7th Middlesex	
Jason M. Lewis	Fifth Middlesex	
Paul McMurtry	11th Norfolk	
David Paul Linsky	5th Middlesex	
Mark J. Cusack	5th Norfolk	
Tricia Farley-Bouvier	3rd Berkshire	
William Smitty Pignatelli	4th Berkshire	
Christine E. Canavan	10th Plymouth	
James J. Dwyer	30th Middlesex	
Ruth B. Balser	12th Middlesex	
Katherine M. Clark	Fifth Middlesex	
Bradford Hill	4th Essex	
Elizabeth A. Malia	11th Suffolk	
James M. Murphy	4th Norfolk	
John J. Binienda	17th Worcester	
Kay Khan	11th Middlesex	
Kevin J. Murphy	18th Middlesex	

David M. Rogers	24th Middlesex	
Linda Dorcena Forry	12th Suffolk	
James B. Eldridge	Middlesex and Worcester	
Karen E. Spilka	Second Middlesex and Norfolk	
Carolyn C. Dykema	8th Middlesex	
Patricia A. Haddad	5th Bristol	
Carl M. Sciortino, Jr.	34th Middlesex	
Kenneth I. Gordon	21st Middlesex	
Thomas M. Stanley	9th Middlesex	
James R. Miceli	19th Middlesex	
Theodore C. Speliotis	13th Essex	
Sean Garballey	23rd Middlesex	

#### HOUSE DOCKET, NO. 727 FILED ON: 1/14/2013

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By Mr. O'Day of West Boylston, a petition (accompanied by bill, House, No. 137) of James J. O'Day and others relative to eligibility and appropriations for programs for persons with disabilities, including the "Turning 22" program, so-called. Children, Families and Persons with Disabilities.

## [SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 983 OF 2011-2012.]

## The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An act for passage to independence.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1. Preamble:

2 Transition is about planning for life-it involves moving from one stage in life to 3 another. One very important transition in the life of a young adult with disabilities is leaving high 4 school and special education services and entering the community services system. This 5 transition is often referred to as "Turning 22"; the age when the student with special needs must 6 leave the public education system. However, this transition can also occur prior to age 22 if the 7 student has graduated from high school at an earlier age. For too many Massachusetts young 8 persons and their families, this has become a nightmarish test of survival. Each new budget year 9 has brought an eleventh-hour drama where families and advocates beg for the obvious realization 10 that children grow up and out of the jurisdiction of DESE. Suddenly, the young person and their family face a potential loss of supports, when entitlement ends for special education services. 11 12 Nothing guarantees that services OF ANY KIND will be there after graduation or turning 22 13 years of age. And in an era of decreasing federal and state resources in human services, the 14 future may be even bleaker unless we act NOW.

15 Section 2. Appropriations

a) The Department of Developmental Services (DDS) will receive an annualized
appropriation of \$23.4 million for Fiscal Year 2015 and four fiscal years thereafter. This
appropriation will be to support individuals who are by virtue of becoming 22 years of age, or by
virtue of graduation from high school, no longer eligible for Special Education services of

- 20 DESE. Of that amount, \$3 million will be reserved to support a minimum of 170 persons in
- 21 supported competitive employment or competitive employment. This appropriation cannot be
- 22 used for congregate work settings, sheltered workshops, work enclaves or any kind of group
- 23 work setting, with the exception of work enclaves for a time period no longer than six months, if
- 24 determined that this is an appropriate step on the way to employment or supported employment.

b) The Department of Developmental Services (DDS) will allocate \$4 million of the
above appropriation for line item 5920-2000 (community residential supports account) to address
the emergency need for residential services targeted to individuals over the age of 22 who
received no prior funding for community residential or family support services. These funds may
be used to provide any options within the full spectrum of residential and family support
services, i.e. including but not limited to family partnerships to 24 hour/7 day support in group
settings. Remaining DDS funds can be utilized for any combination of residential and family

32 support services that address the needs of graduating students.

c) The Massachusetts Rehabilitation Commission (MRC) will receive an annualized
appropriation of \$2.5 million for community based employment supports (account 4120-3000)
for Fiscal Year 2015 and four fiscal years thereafter to be used to support individuals who are by
virtue of becoming 22 years of age, no longer eligible for Special Education services of DESE.
Funds also may be used for those who graduated in a previous year.

38 Section 3: Eligibility

Under the direction of the Executive Office of Human Services (EOHS) and in
consultation with the American Association of Intellectual and Developmental Disabilities
(AAIDD), the Department of Developmental Services (DDS) will develop a transparent process
for prioritization of individual need for services and supports.

43 Section 4: Revenue, Sale of State Property

44 a.) This bill does establish that under the joint direction of the Secretary of

45 Administration and Finance and the Secretary of the Executive Office of Human Services, a

46 defined percentage of federal revenue, over and above a reasonable fiscal year revenue

47 projection, will be retained and returned to DDS for specific use in support of said population

48 reaching the age of 22 years, or upon graduation from high school. These funds will be targeted

49 for emergency family support intervention.

b.) In the event of the sale of state school (ICF-MRs) land and property, 100% of the
proceeds of such a sale or sales will be directed to DDS for the express purpose of community-

- 52 based residential, family, employment and transportation supports for future individuals who by
- 53 virtue of reaching age 22 are no longer eligible for special education services.