

The Commonwealth of Massachusetts

PRESENTED BY:

Theodore C. Speliotis

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to Equity and Fairness for Students with Disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Theodore C. Speliotis	13th Essex	1/16/2013
Kay Khan	11th Middlesex	
David Paul Linsky	5th Middlesex	
Ruth B. Balser	12th Middlesex	
Michael J. Barrett	Third Middlesex	
Marjorie C. Decker	25th Middlesex	
Frank I. Smizik	15th Norfolk	
Donald Humason		

By Mr. Speliotis of Danvers, a petition (accompanied by bill, House, No. 499) of Theodore C. Speliotis and others for legislation to provide equal opportunity for special education. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. *168* OF 2011-2012.]

The Commonwealth of Alassachusetts

In the Year Two Thousand Thirteen

An Act to Equity and Fairness for Students with Disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The twelfth paragraph of section 3 of chapter 71B of the General Laws as 2 so appearing, is hereby amended by inserting after the third sentence the following sentence:

- 3 The school committee shall have the burden of proof in any proceeding conducted4 pursuant to this section.
- 5 SECTION 2.

6 Section 3 of chapter 71B of the General Laws, as so appearing, is hereby amended by 7 inserting after the twelfth paragraph the following paragraph:—

8 Parents, guardians or persons with custody of a student who have either requested a hearing before the bureau of special education appeals seeking resolution of any dispute, or are 9 parties to a proceeding initiated by a school committee at such bureau shall be entitled to 10 11 reasonable attorney's fees and related costs, including reasonable expert fees and costs, as a 12 prevailing party if they achieve a favorable result in defense of the school committee's action or 13 if they obtain relief on a significant claim as a result of such request, or an appeal thereof, that 14 effects a material alteration in the parties' legal relationship, and is not merely de minimis, 15 whether such relief is the result of a voluntary change in the school committee's conduct, a 16 settlement agreement, or a decision or order issued by a hearing officer or court.