

HOUSE No. 535

The Commonwealth of Massachusetts

PRESENTED BY:

Jonathan D. Zlotnik

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing a personal finance, civic responsibility and general legal curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Jonathan D. Zlotnik</i>	<i>2nd Worcester</i>	<i>1/18/2013</i>
<i>Josh S. Cutler</i>	<i>6th Plymouth</i>	<i>1/31/2013</i>
<i>Aaron Vega</i>	<i>5th Hampden</i>	<i>1/29/2013</i>
<i>Diana DiZoglio</i>	<i>14th Essex</i>	<i>2/1/2013</i>
<i>Brian R. Mannal</i>	<i>2nd Barnstable</i>	<i>2/1/2013</i>
<i>Danielle W. Gregoire</i>	<i>4th Middlesex</i>	<i>1/31/2013</i>
<i>Paul R. Heroux</i>	<i>2nd Bristol</i>	<i>2/1/2013</i>
<i>David M. Rogers</i>	<i>24th Middlesex</i>	<i>2/1/2013</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	
<i>Leonard Mirra</i>	<i>2nd Essex</i>	
<i>Denise Andrews</i>	<i>2nd Franklin</i>	

HOUSE No. 535

By Mr. Zlotnik of Gardner, a petition (accompanied by bill, House, No. 535) of Jonathan D. Zlotnik and others for legislation to establish a personal finance, civic responsibility and general legal high school social studies curriculum. Education.

The Commonwealth of Massachusetts

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In the Year Two Thousand Thirteen
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An Act establishing a personal finance, civic responsibility and general legal curriculum.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. In order to better prepare and educate students in the areas of personal
2 finance and the law so that they have the tools and skills necessary to make informed decisions,
3 the department of education shall develop a curriculum encompassing all aspects of personal
4 finances, including but not limited to, credit, mortgages, credit cards, and all other forms of debt,
5 savings, interest, investments and other components of this subject; aspects of civics necessary to
6 be a responsible citizen of the Commonwealth, including but not limited to voting and
7 interacting with government; basic legal concepts that every citizen would reasonably encounter,
8 including but not limited to civil rights, basic criminal, family and civil law, the role of attorneys,
9 and basic contracts.

10 SECTION 2. The department shall integrate this curriculum into existing high school
11 social studies curriculums within 3 years of enactment.