

# HOUSE . . . . . No. 535

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## The Commonwealth of Massachusetts

PRESENTED BY:

***Jonathan D. Zlotnik***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing a personal finance, civic responsibility and general legal curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Jonathan D. Zlotnik</i>	<i>2nd Worcester</i>	<i>1/18/2013</i>
<i>Josh S. Cutler</i>	<i>6th Plymouth</i>	<i>1/31/2013</i>
<i>Aaron Vega</i>	<i>5th Hampden</i>	<i>1/29/2013</i>
<i>Diana DiZoglio</i>	<i>14th Essex</i>	<i>2/1/2013</i>
<i>Brian R. Mannal</i>	<i>2nd Barnstable</i>	<i>2/1/2013</i>
<i>Danielle W. Gregoire</i>	<i>4th Middlesex</i>	<i>1/31/2013</i>
<i>Paul R. Heroux</i>	<i>2nd Bristol</i>	<i>2/1/2013</i>
<i>David M. Rogers</i>	<i>24th Middlesex</i>	<i>2/1/2013</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	
<i>Leonard Mirra</i>	<i>2nd Essex</i>	
<i>Denise Andrews</i>	<i>2nd Franklin</i>	

# HOUSE . . . . . No. 535

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By Mr. Zlotnik of Gardner, a petition (accompanied by bill, House, No. 535) of Jonathan D. Zlotnik and others for legislation to establish a personal finance, civic responsibility and general legal high school social studies curriculum. Education.

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## The Commonwealth of Massachusetts

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In the Year Two Thousand Thirteen  
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An Act establishing a personal finance, civic responsibility and general legal curriculum.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. In order to better prepare and educate students in the areas of personal  
2 finance and the law so that they have the tools and skills necessary to make informed decisions,  
3 the department of education shall develop a curriculum encompassing all aspects of personal  
4 finances, including but not limited to, credit, mortgages, credit cards, and all other forms of debt,  
5 savings, interest, investments and other components of this subject; aspects of civics necessary to  
6 be a responsible citizen of the Commonwealth, including but not limited to voting and  
7 interacting with government; basic legal concepts that every citizen would reasonably encounter,  
8 including but not limited to civil rights, basic criminal, family and civil law, the role of attorneys,  
9 and basic contracts.

10           SECTION 2. The department shall integrate this curriculum into existing high school  
11 social studies curriculums within 3 years of enactment.