

HOUSE No. 88

The Commonwealth of Massachusetts

PRESENTED BY:

Viriato Manuel deMacedo, (BY REQUEST)

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to nonviolent discipline.

PETITION OF:

NAME:

DISTRICT/ADDRESS:

Richard Davis

HOUSE No. 88

By Mr. deMacedo of Plymouth (by request), a petition (accompanied by bill, House, No. 88) of Richard Davis for legislation to establish a statewide public awareness campaign on the advantages associated with the use of positive parenting techniques. Children, Families and Persons with Disabilities.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 3262 OF 2011-2012.]

The Commonwealth of Massachusetts

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In the Year Two Thousand Thirteen
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An Act relative to nonviolent discipline.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 111 of the General Laws, as appearing in the 2010 Edition, is hereby amended
2 by adding the following section:-

3 Section 223. The department of public health shall collaborate with the Massachusetts
4 Children's Trust Fund, the department of education, the department of early education and care
5 and the department of children and families to develop and implement a comprehensive and
6 coordinated statewide public awareness campaign to expand the knowledge of parents,
7 caregivers and the general public on the advantages associated with the use of positive parenting
8 techniques. The department of public health may collaborate with public and private colleges and
9 universities and nonprofit organizations to obtain grants and private funds to implement the
10 provisions of this section. For the purposes of this section, positive parenting shall mean a non
11 violent, solution focused approach that includes: clear communication of expectation, rules and
12 limits; building a mutually respectful relationship with the child; teaching the child life long
13 skills; and developing long term solutions that develop the child's own self-discipline.