HOUSE DOCKET, NO. 537 FILED ON: 1/13/2015

HOUSE . . . . . No. 416

The Commonwealth of Massachusetts

PRESENTED BY:

Louis L. Kafka

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the consideration of ergonomically designed school buildings.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Louis L. Kafka	*8th Norfolk*

HOUSE DOCKET, NO. 537 FILED ON: 1/13/2015

HOUSE . . . . . No. 416

By Mr. Kafka of Stoughton, a petition (accompanied by bill, House, No. 416) of Louis L. Kafka relative to the feasibility of ergonomically designed school buildings and its beneficial impact on students and faculty. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. *435* OF 2013-2014.]

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court
(2015-2016)

An Act relative to the consideration of ergonomically designed school buildings.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Notwithstanding the provisions of any general or special law to the contrary, Chapter 70B, section 2 of the general laws, as appearing in the 2006 official edition, is hereby amended by including herein the following definition:

Ergonomics: the scientific discipline concerned with designing to physical, cognitive, and organizational needs of students and educators, in an effort to optimize safety, comfort and ease of use, productivity, and performance.

SECTION 2. Chapter 70B, section 3 shall be amended by adding section 3(x):

to consider the feasibility of the integration of ergonomic models appropriate for classrooms and laboratories within the scope of the construction or rehabilitation of a particular

10 proposal; the investment of brick and mortar, and its beneficial impact to the students and faculty

11 of the school.