

**SENATE . . . . . No. 309**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Jason M. Lewis, (BY REQUEST)***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to ensure that gifted and talented students are taught by appropriate educators.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Gerry Mroz</i>	<i>62 Mt. Vernon St. Melrose, MA 02176</i>	
<i>Paul Brodeur</i>	<i>32nd Middlesex</i>	
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	<i>11/2/2015</i>

**SENATE . . . . . No. 309**

By Mr. Lewis (by request), a petition (accompanied by bill, Senate, No. 309) of Gerry Mroz for legislation to ensure that gifted and talented students are taught by appropriate educators. Education.

**The Commonwealth of Massachusetts**

**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**

An Act to ensure that gifted and talented students are taught by appropriate educators.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Chapter 70 of the General Laws, as appearing in the Official Edition, is  
2 hereby amended by inserting the following new section:-

3 Section 16. The Department of Elementary and Secondary Education shall establish a  
4 professional development program which will twenty hours of professional development in the  
5 specific field of educating gifted and talented students to educators across the Commonwealth.  
6 Such professional development opportunities shall be required for any educators whose  
7 classrooms contain one or more students identified as gifted and talented, as determined by a  
8 school district or any other professional working in the field of psychology, gifted education or  
9 who regularly provide services of educational assessments.