

**SENATE . . . . . No. 322**

**The Commonwealth of Massachusetts**

PRESENTED BY:

***Kathleen O'Connor Ives***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act related to unfunded mandates on public schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Kathleen O'Connor Ives</i>	<i>First Essex</i>	
<i>Jason M. Lewis</i>	<i>Fifth Middlesex</i>	
<i>Benjamin Swan</i>	<i>11th Hampden</i>	
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	
<i>Leonard Mirra</i>	<i>2nd Essex</i>	
<i>Thomas M. Stanley</i>	<i>9th Middlesex</i>	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	
<i>Brian M. Ashe</i>	<i>2nd Hampden</i>	
<i>Steven S. Howitt</i>	<i>4th Bristol</i>	
<i>Diana DiZoglio</i>	<i>14th Essex</i>	
<i>Chris Walsh</i>	<i>6th Middlesex</i>	
<i>Joan B. Lovely</i>	<i>Second Essex</i>	
<i>Benjamin B. Downing</i>	<i>Berkshire, Hampshire, Franklin and Hampden</i>	<i>6/3/2015</i>

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By Ms. O'Connor Ives, a petition (accompanied by bill, Senate, No. 322) of Kathleen O'Connor Ives, Jason M. Lewis, Benjamin Swan, Patricia D. Jehlen and other members of the General Court for legislation related to unfunded mandates on public schools. Education.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**  
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An Act related to unfunded mandates on public schools.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Notwithstanding any general or special law to the contrary, the department  
2 of elementary and secondary education is hereby authorized and directed to conduct an analysis  
3 of all new state laws, regulations, or administrative directives, which directly impact the  
4 Commonwealth’s public schools. Said analysis shall include but not be limited to a reporting of  
5 each new action’s cost to school districts and its employees, impact on time on learning in the  
6 classroom and overall impact on improving student achievement. The department shall file its  
7 analyses with the clerks of the House of Representatives and the Senate prior to the  
8 implementation of related new state laws, regulations, or administrative directives.