

**HOUSE . . . . . No. 149**

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The Commonwealth of Massachusetts

PRESENTED BY:

*John V. Fernandes*

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to students with severe disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>John V. Fernandes</i>	<i>10th Worcester</i>	<i>1/14/2011</i>
<i>Carl M. Sciortino, Jr.</i>	<i>34th Middlesex</i>	<i>1/27/2011</i>
<i>Cory Atkins</i>	<i>14th Middlesex</i>	<i>1/27/2011</i>
<i>Steven A. Tolman</i>		<i>2/1/2011</i>
<i>James B. Eldridge</i>		<i>2/3/2011</i>
<i>Stephen L. DiNatale</i>	<i>3rd Worcester</i>	<i>1/14/2011</i>
<i>Cleon H. Turner</i>	<i>1st Barnstable</i>	<i>1/14/2011</i>
<i>David Paul Linsky</i>	<i>5th Middlesex</i>	<i>1/14/2011</i>
<i>Martin J. Walsh</i>	<i>13th Suffolk</i>	<i>1/14/2011</i>
<i>John F. Keenan</i>		<i>1/14/2011</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>1/14/2011</i>
<i>Angelo J. Puppolo, Jr.</i>	<i>12th Hampden</i>	<i>1/14/2011</i>
<i>Marcos A. Devers</i>	<i>16th Essex</i>	<i>1/14/2011</i>
<i>Cheryl A. Coakley-Rivera</i>	<i>10th Hampden</i>	<i>1/18/2011</i>
<i>Linda Dorcena Forry</i>	<i>12th Suffolk</i>	<i>1/14/2011</i>
<i>James J. Dwyer</i>	<i>30th Middlesex</i>	<i>1/14/2011</i>
<i>Theodore C. Speliotis</i>	<i>13th Essex</i>	<i>1/20/2011</i>
<i>Michael O. Moore</i>		<i>1/26/2011</i>

**HOUSE . . . . . No. 149**

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By Mr. Fernandes of Milford, a petition (accompanied by bill, House, No. 149) of John V. Fernandes and others relative to an alternate MCAS completion plan for students with certain disabilities. Education.

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[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 387 OF 2009-2010.]

**The Commonwealth of Massachusetts**

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**In the Year Two Thousand Eleven**  
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An Act relative to students with severe disabilities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006  
2 Official Edition, is hereby amended by adding the following paragraph:-

3           Students with severe disabilities who are unable to take the written MCAS assessment  
4 and who participate in the MCAS alt assessment shall have their MCAS portfolios based on the  
5 students individual education plan’s goals and objectives rather than MCAS standards.