

**HOUSE . . . . . No. 158**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

***Tom Sannicandro***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act improving outcomes for high school students with disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Tom Sannicandro</i>	<i>7th Middlesex</i>	<i>1/14/2011</i>
<i>John P. Fresolo</i>	<i>16th Worcester</i>	<i>1/26/2011</i>
<i>Ellen Story</i>	<i>3rd Hampshire</i>	<i>2/4/2011</i>

**HOUSE . . . . . No. 158**

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By Mr. Sannicandro of Ashland, a petition (accompanied by bill, House, No. 158) of Tom Sannicandro, John P. Fresolo and Ellen Story relative to transitional certification for graduating high school students with disabilities. Education.

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**The Commonwealth of Massachusetts**

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**In the Year Two Thousand Eleven**  
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An Act improving outcomes for high school students with disabilities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 71, section 38G, of the General Laws, as appearing in the 2008  
2 Official Edition, is hereby amended by inserting after the definition of “temporary certificate”  
3 the following definition:-

4           “Transition Services”, as defined in 20 USC 1401 (34), 34 CFR 300.43

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6           SECTION 2. Chapter 71B of the General Laws, as so appearing in the 2008 Official  
7 Edition, is hereby amended by inserting section 3B at the end of section 3A.

8           A school committee shall employ transition coordinators with a specialist teacher license  
9 in Transition Services. A school committee shall employ the number of such transition  
10 coordinators necessary to adequately plan, coordinate, and provide transition services for the  
11 number of children with disabilities ages, 14-22 enrolled in its school district. The department  
12 shall promulgate regulations to implement the provisions of this section, and shall make best

13 efforts to develop a full range of options for supporting the increase of transition coordinators  
14 including but limited to: loan forgiveness programs; scholarship programs, and targeted use of  
15 federal financial assistance.