

**HOUSE . . . . . No. 159**

**The Commonwealth of Massachusetts**

PRESENTED BY:

***Tom Sannicandro and Steven A. Tolman***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote the successful transition of students with disabilities to post-secondary education, employment, and independent living.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Tom Sannicandro</i>	<i>7th Middlesex</i>
<i>Mark J. Cusack</i>	<i>5th Norfolk</i>
<i>Kimberly N. Ferguson</i>	<i>1st Worcester</i>
<i>Steven A. Tolman</i>	
<i>Rhonda Nyman</i>	<i>5th Plymouth</i>
<i>Walter F. Timilty</i>	<i>7th Norfolk</i>
<i>Patricia D. Jehlen</i>	
<i>John P. Fresolo</i>	<i>16th Worcester</i>
<i>David B. Sullivan</i>	<i>6th Bristol</i>
<i>Cory Atkins</i>	<i>14th Middlesex</i>
<i>Thomas P. Conroy</i>	<i>13th Middlesex</i>
<i>Brian A. Joyce</i>	<i>Norfolk, Bristol and Plymouth</i>
<i>Karen E. Spilka</i>	
<i>Ellen Story</i>	<i>3rd Hampshire</i>
<i>Louis L. Kafka</i>	<i>8th Norfolk</i>
<i>James J. O'Day</i>	<i>14th Worcester</i>
<i>John H. Rogers</i>	<i>12th Norfolk</i>

<i>John V. Fernandes</i>	<i>10th Worcester</i>
<i>Sonia Chang-Diaz</i>	
<i>Garrett J. Bradley</i>	<i>3rd Plymouth</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>
<i>Jonathan Hecht</i>	<i>29th Middlesex</i>
<i>Cynthia S. Creem</i>	
<i>Patricia A. Haddad</i>	<i>5th Bristol</i>
<i>Jason M. Lewis</i>	<i>31st Middlesex</i>
<i>Stephen R. Canessa</i>	<i>12th Bristol</i>
<i>James B. Eldridge</i>	
<i>David Paul Linsky</i>	<i>5th Middlesex</i>
<i>James M. Murphy</i>	<i>4th Norfolk</i>
<i>Frank I. Smizik</i>	<i>15th Norfolk</i>
<i>William M. Straus</i>	<i>10th Bristol</i>
<i>Cheryl A. Coakley-Rivera</i>	<i>10th Hampden</i>
<i>Martha M. Walz</i>	<i>8th Suffolk</i>
<i>George T. Ross</i>	<i>2nd Bristol</i>
<i>James Arciero</i>	<i>2nd Middlesex</i>
<i>James J. Dwyer</i>	<i>30th Middlesex</i>
<i>John J. Binienda</i>	<i>17th Worcester</i>
<i>Christine E. Canavan</i>	<i>10th Plymouth</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>
<i>Jennifer E. Benson</i>	<i>37th Middlesex</i>
<i>Alice K. Wolf</i>	<i>25th Middlesex</i>
<i>David M. Torrisi</i>	<i>14th Essex</i>
<i>Theodore C. Speliotis</i>	<i>13th Essex</i>
<i>Carl M. Sciortino, Jr.</i>	<i>34th Middlesex</i>
<i>Anne M. Gobi</i>	<i>5th Worcester</i>
<i>William N. Brownsberger</i>	
<i>Katherine M. Clark</i>	<i>Fifth Middlesex</i>
<i>Steven M. Walsh</i>	<i>11th Essex</i>
<i>Ruth B. Balsler</i>	<i>12th Middlesex</i>
<i>Angelo J. Puppolo, Jr.</i>	<i>12th Hampden</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>

**HOUSE . . . . . No. 159**

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By Representative Sannicandro of Ashland and Senator Tolman, a joint petition (accompanied by bill, House, No. 159) of Tom Sannicandro, Mark J. Cusack, Kimberly N. Ferguson, Steven A. Tolman and others for legislation to promote the successful transition of students with disabilities to post-secondary education, employment and independent living. Education.

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**The Commonwealth of Massachusetts**

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**In the Year Two Thousand Eleven**  
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An Act to promote the successful transition of students with disabilities to post-secondary education, employment, and independent living.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Chapter 71, section 38G, of the General Laws, as appearing in the 2008  
2 Official Edition, is hereby amended by inserting after the definition of “temporary certificate”  
3 the following definition:-

4 “Transition Services”, as defined in 20 USC 1401 (34)

5 SECTION 2 Section 38G of said chapter 71 of the General Laws is hereby amended by  
6 adding the following paragraph:-

7 The board of education shall provide a specialist teacher license in transition services  
8 which shall include both coursework and field experience for previously licensed special  
9 education teachers and rehabilitation counselors to develop the competence necessary to serve as  
10 transition coordinators to facilitate provision of a coordinated set of activities to adequately  
11 prepare students with disabilities to achieve successful transition to post-school activities

12 including further education, competitive employment, and independent living. The requirements  
13 for the specialist teacher license in transition services, as promulgated by the board, can also be  
14 used to satisfy the requirements for a professional license.