

HOUSE No. 1911

The Commonwealth of Massachusetts

PRESENTED BY:

Antonio F. D. Cabral

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote gender equity in education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Antonio F. D. Cabral</i>	<i>13th Bristol</i>	<i>1/21/2011</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>2/4/2011</i>
<i>Cheryl A. Coakley-Rivera</i>	<i>10th Hampden</i>	<i>1/31/2011</i>
<i>Ellen Story</i>	<i>3rd Hampshire</i>	<i>2/1/2011</i>
<i>Ruth B. Balsler</i>	<i>12th Middlesex</i>	<i>2/1/2011</i>
<i>Jennifer E. Benson</i>	<i>37th Middlesex</i>	<i>2/3/2011</i>
<i>Elizabeth A. Malia</i>	<i>11th Suffolk</i>	<i>2/3/2011</i>

HOUSE No. 1911

By Mr. Cabral of New Bedford, a petition (accompanied by bill, House, No. 1911) of Antonio F. D. Cabral and others relative to promoting gender equity training in education. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 359 OF 2009-2010.]

The Commonwealth of Massachusetts

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In the Year Two Thousand Eleven
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An Act to promote gender equity in education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 The General Court finds and declares that:(a) gender bias is widespread in educational
2 programs in Massachusetts, and such inequities have a disproportionately negative impact on
3 women and girls; and(b) gender equity training is one of the most effective means of eliminating
4 inequitable practices in our state’s schools.

5 SECTION 2. Subsection 1L of section 29 of Chapter 71 of the acts of 1993 is hereby
6 amended in paragraph one by inserting the following sentence at the end thereof:—

7 Comprehensive interdisciplinary health education and human service programs shall include
8 programs and policies to address sexual harassment and violence against women and girls,
9 including, but not limited to, acquaintance rape and violence prevention.

10 SECTION 3. Subsection 1G of section 3 of Chapter 71 of the acts of 1993 is further
11 amended by inserting after the phrase “racial imbalance;”, the phrase “gender equity;”.

12 SECTION 4. Subsection 1G of section 3 of Chapter 71 of the acts of 1993 is further
13 amended by inserting the following paragraph at the end thereof:— The advisory council on
14 gender equity shall consist of members who are comprehensively knowledgeable in the areas of
15 gender-role socialization impacts on the educational needs of children and gender-equitable
16 policy. The council shall coordinate training programs for teachers and other instructional
17 personnel regarding gender-equitable teaching methods, the promotion of leadership of girls and
18 young women, and policies to encourage the participation of girls and young women in those
19 classes and fields which are traditionally male-dominated, including, but not limited to science,
20 technology, math, computers and vocational education. The council shall make
21 recommendations to the commissioner and the department regarding the implementation of such
22 training programs.