

HOUSE No. 1954

The Commonwealth of Massachusetts

PRESENTED BY:

Carl M. Sciortino, Jr.

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to promoting excellence and accountability for the education of mobile student populations.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Carl M. Sciortino, Jr.</i>	<i>34th Middlesex</i>	<i>2/4/2011</i>
<i>Alice K. Wolf</i>	<i>25th Middlesex</i>	<i>2/3/2011</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>2/3/2011</i>
<i>James B. Eldridge</i>		<i>2/3/2011</i>
<i>Cory Atkins</i>	<i>14th Middlesex</i>	<i>2/3/2011</i>

HOUSE No. 1954

By Mr. Sciortino of Medford, a petition (accompanied by bill, House, No. 1954) of Carl M. Sciortino, Jr. and others for legislation to establish a pilot grant program relative to "mobile students", so-called. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 501 OF 2009-2010.]

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to promoting excellence and accountability for the education of mobile student populations.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2008
2 Official Edition, is hereby amended by adding after the word “district”, in line 163, the following
3 clause:-

4 (j) the number of mobile students, defined as any student who enrolled in the district for
5 less than one academic year, and also, when attainable, the reason for student transfer in to the
6 district.

7 SECTION 2. Section 2 of Chapter 70 of the General Laws is hereby further amended by
8 inserting in the definition of “Foundation miscellaneous expenses,” after the word “staff” the
9 following:

10 “plus (d) one thousand dollars multiplied by the mobile student enrollment.”

11 SECTION 3. Subject to appropriation, the department of elementary and secondary
12 education shall develop a pilot grant program for school districts with schools with high mobile
13 student enrollment for the purpose of developing and implementing programs to ensure the
14 successful transition and academic success of mobile students. For the purpose of this section,
15 mobile student shall be defined as any student who has been enrolled in a public school district
16 for less than one academic year and mobile student enrollment shall be the average of the 3
17 previous fiscal years of the number of mobile students enrolled. Grants shall be awarded to
18 school districts for programs designed to (a) provide welcome and transition assistance programs
19 for mobile students; (b) provide tutoring in core content and, as needed, English for Speakers of
20 Other Languages; (c) assess the impact of mobile students on non-mobile student academic
21 success; (d) provide guidance and support services targeted to mobile students; or (e) other
22 programs determined by the department of elementary and secondary education to meet the
23 needs of mobile students and school districts with high mobility populations. The department of
24 elementary and secondary education may promulgate rules and regulations to carry out the
25 provisions of this section.

26 SECTION 4. The department of education shall study the impact of the rate of student
27 mobility on adequate yearly progress determinations for all school districts and shall issue a
28 report of their findings as well as an annual report of MCAS test results by school district
29 comparing test results between (a) the non-mobile student population and (b) the mobile student
30 population; provided, that student mobility rate shall refer to the percentage of students enrolled
31 in a public school district for less than one academic year; and provided, further, that said report
32 shall be provided to the clerks of the senate and house of representatives who shall forward the

33 same to the chair of the senate ways and means committee, the chair of the house ways and
34 means committee, and the house and senate chairs of the joint committee on education on or
35 before December 1, 2012.