

# HOUSE . . . . . No. 3680

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## The Commonwealth of Massachusetts

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PRESENTED BY:

***Jason M. Lewis***

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*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to specific curriculum for continuing education in schools.

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PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>David B. Sullivan</i>	<i>6th Bristol</i>	<i>2/4/2011</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>2/4/2011</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>2/4/2011</i>

# HOUSE . . . . . No. 3680

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By Mr. Lewis of Winchester, a petition (accompanied by bill, House, No. 3680) of David B. Sullivan, Denise Provost and Kay Khan relative to specific curriculum for continuing education in schools. Education.

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## The Commonwealth of Massachusetts

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In the Year Two Thousand Eleven  
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An Act relative to specific curriculum for continuing education in schools.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 71 of chapter 38G of the General Laws, as appearing in the 2008  
2           Official Edition, is hereby amended by adding the following 3 paragraphs:-

3           The board shall require all public schools to develop a continuing education course. The  
4           department of elementary and secondary education shall be responsible for establishing the  
5           specific curriculum of the course. The course material should be covered in 4 to 6 hours during  
6           professional development training.

7           All educators are required to take the course within 3 years of hire or show that the  
8           course material has been covered by their educational program within the last 10 years. All  
9           teachers are required to take the continuing education course at least every 10 years.

10          The course shall contain:-

11          (A)   Understanding of the schools' and educators legal obligations:-

- 12 (i) 504 education plans
- 13 (ii) Individualized education program
- 14 (iii) Progress Reporting
- 15 (iv) Writing measurable goals
- 16 (v) Accommodations
- 17 (vi) Parent/teacher communication
- 18 (vii) Confidentiality
- 19 (viii) Special requirements for Autism Spectrum
- 20 (ix) Safety obligations particularly for those with physical disabilities; and
- 21 (x) State reporting obligations
- 22 (B) Understanding the types of disabilities that exist including but not limited to the
- 23 following:-
- 24 (i) Language based learning disorders, including dyslexia:
- 25 (1) Physical Disabilities, including: vision impairment; hearing impairment; speech
- 26 impairments, including dysparaxia; and
- 27 (2) Health impairment, including tubular sclerosis and autoimmune disorders;
- 28 (3) Pervasive development disorder and autism spectrum disorder, including: classic
- 29 and high functioning autism, asperger's syndrome and non verbal learning disorders;

- 30 (ii) Emotional Disorders:-
- 31 (1) Depression;
- 32 (2) Bipolar disorder; and
- 33 (3) Anxiety disorders
- 34 (iii) Attention deficit disorder and Attention deficit hyperactivity disorder:-
- 35 (1) Inattentive;
- 36 (2) Hyperactive; and
- 37 (3) Combined type
- 38 (iv) Downs Syndrome
- 39 (v) Cerebral Palsy
- 40 (vi) Spina Bifida
- 41 (vii) Mitochondrial disorders and
- 42 (viii) Other types of developmental delays
- 43 (C) Interventions and supports:-
- 44 (i) Accommodations in the classroom, including extra time to take exams, web and
- 45 computer-based classroom note taking, seating placement, fidget objects, charts, activity and leg-
- 46 stretching breaks;
- 47 (ii) Educational methods for teaching academically challenging material;

- 48           (iii)   Behavioral assessment charting, plans and interventions;
- 49           (iv)   Social and emotional supports; and
- 50           (v)   Data acquisition

51           SECTION 2. All educators currently in any public school system shall take the course  
52 established in section 1 within 3 years of passage of this act, unless the educators can  
53 demonstrate that they have covered the course material within the past 10 years.