

# HOUSE . . . . . No. 3720

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## The Commonwealth of Massachusetts

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In the Year Two Thousand Twelve  
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An Act to promote the successful transition of students with disabilities to post-secondary education, employment, and independent living..

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 71 of the General Laws is hereby amended by inserting after  
2 section 38G section 38G ½, regarding Transition Specialist Endorsement:-

3           Section 38G 1/2. Endorsement

4           Section 1. As used in this section, the following terms shall have the following  
5 meanings:

6           “Board”, the board of elementary and secondary education established by chapter fifteen

7           “Department”, the department of elementary and secondary education established by  
8 chapter fifteen

9           “Transition Services”, as defined in 20 USC 1401 (34)

10          Section 2. The board shall provide a specialist teacher endorsement in transition services  
11 which shall include both coursework and field experience for previously licensed special  
12 education teachers and rehabilitation counselors to develop the competence necessary to serve as

13 transition coordinators to facilitate provision of a coordinated set of activities to adequately  
14 prepare students with disabilities to achieve successful transition to post-school activities  
15 including further education, competitive employment, and independent living. The requirements  
16 for the specialist teacher endorsement in transition services, as promulgated by the board, can  
17 also be used to satisfy course requirements necessary to obtain a professional license. The board  
18 shall promulgate regulations specifying the subject matter, knowledge, skills, and competencies  
19 required for such endorsement, including requirements to incorporate renewal of the  
20 endorsement as part of the individual professional development plan required pursuant to section  
21 38G. Said regulations shall also specify components necessary for preparation programs  
22 offering a specialist teacher endorsement in transition services, which shall be included in the  
23 department's process for approving preparation programs.

24         SECTION 2. For one year after the board of elementary and secondary education has  
25 promulgated regulations as required under section 38G ½ of chapter 71 of the General Laws,  
26 individuals who have previously been employed serving as transition coordinators and  
27 coordinating school-based transition services shall be eligible to receive a transition specialist  
28 endorsement, provided that they demonstrate the knowledge, skills, and competencies necessary  
29 to receive such endorsement, subject to regulations promulgated by the board.

30         SECTION 3. The board of elementary and secondary education shall promulgate the  
31 regulations required pursuant to section 38G ½ of chapter 71 of the General Laws on or before  
32 June 1, 2012.