

HOUSE No. 54

The Commonwealth of Massachusetts

PRESENTED BY:

Kay Khan

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying resolve:

Resolve creating a scholarship fund to further the study of developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Kay Khan</i>	<i>11th Middlesex</i>	<i>1/19/2011</i>

HOUSE No. 54

By Ms. Khan of Newton, a petition (accompanied by resolve, House, No. 54) of Kay Khan for an investigation by a special commission (including members of the General Court) relative to the misclassification and misdiagnosis of former residents of the Fernald State School. Children, Families and Persons with Disabilities.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 186 OF 2009-2010.]

The Commonwealth of Massachusetts

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In the Year Two Thousand Eleven
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Resolve creating a scholarship fund to further the study of developmental disabilities.

1 **Resolved**, SECTION 1. A scholarship fund is to be established to honor Fred Boyce, the
2 Fernald School “State Boys,” and all Fernald Residents for 2 residents of the Commonwealth as
3 of July 1, 2012. The name of the fund shall be the Fred Boyce, State Boys, and Fernald School
4 Residents Fund.

5 SECTION 2. The annual award will be for 1 student in the School of Social Work at
6 Salem State College in Salem, Massachusetts and 1 student at the University of Massachusetts
7 Medical School in Worcester, Massachusetts who is studying developmental disabilities. The
8 Department of Higher Education shall promulgate rules and regulations as to the disbursement of
9 the monies.

10 SECTION 3. The Department of Higher Education shall issue an annual report no later
11 than June 1, 2013 and thereafter annually by June 1 to the Senate and House Clerks, the Senate

12 and House Committees on Ways and Means, and the Joint Committee on Children Families and
13 Persons with Disabilities.

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