SENATE No. 218

The Commonwealth of Massachusetts

PRESENTED BY:

Mark C. Montigny

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to medical emergency response plans for schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Mark C. Montigny	
Martha M. Walz	8th Suffolk
Kathi-Anne Reinstein	16th Suffolk
Michael J. Rodrigues	
Michael F. Rush	Norfolk and Suffolk
Angelo L. D'Emilia	8th Plymouth
Elizabeth A. Poirier	14th Bristol
James E. Timilty	
Colleen M. Garry	36th Middlesex

SENATE DOCKET, NO. 1233 FILED ON: 1/20/2011

SENATE No. 218

By Mr. Montigny, a petition (accompanied by bill, Senate, No. 218) of Mark C. Montigny, Martha M. Walz, Kathi-Anne Reinstein, Michael J. Rodrigues and other members of the General Court for legislation relative to medical emergency response plans for schools. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE, NO. 2295 OF 2009-2010.]

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to medical emergency response plans for schools.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1. Chapter 69 of the General Laws is hereby amended by inserting after

2 section 8 the following section:-

3	Section 8A. (a) Each school committee and commonwealth charter school
4	board of trustees shall ensure that every school under its jurisdiction has a written medical
5	emergency response plan to reduce the incidence of life-threatening emergencies and promote
6	efficient responses to such emergencies. The plan shall be in addition to or shall include the
7	multihazard evacuation plan required by section 363 of chapter 159 of the acts of 2000.
8	Each plan shall include:

9	(1) a method for establishing a rapid communication system linking
10	all parts of the school campus, including outdoor facilities and practice fields, to the emergency
11	medical services system and protocols to clarify when the emergency medical services system
12	and other emergency contact people must be called;
13	(2) a determination of emergency medical service response time to
14	any location on campus;
15	(3) a list of relevant contacts and telephone numbers with a protocol
16	indicating when each person must be called, including names of experts to help with post-event
17	support;
18	(4) a method to efficiently direct emergency medical services
19	personnel to any location on campus, including to the location of available rescue equipment;
20	(5) safety precautions to prevent injuries in classrooms and on the
21	playground, including identifying students, faculty, and staff with medical conditions that place
22	them at risk for life-threatening conditions and training personnel to provide the appropriate
23	response for those conditions; and
24	(6) a method of providing access to training in cardiopulmonary
25	resuscitation and first aid for teachers, athletic coaches and trainers and other school staff, which
26	may include training high school students in cardiopulmonary resuscitation.
27	Plans shall be developed in consultation with the school nurse, school athletic team
28	physicians, coaches and trainers, and the local emergency medical services agency, as
29	appropriate. Schools shall practice the response sequence at the beginning of each school year

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and periodically throughout the year and evaluate and modify the plan as needed. Plans shall be
submitted annually to the department of elementary and secondary education on or before
September 1.

(b) The department of elementary and secondary education, in consultation
with the department of public health, shall develop a model medical emergency response plan in
order to promote best practices. In developing the model plan, the department shall refer to
research prepared by the american heart association, the american academy of pediatrics and
other relevant organizations that indentifies the essential components of a medical emergency
response plan.

39 In addition, the department shall:

40 (1) provide technical assistance to school districts and commonwealth
41 charter schools in the development of medical emergency response plans; and

42 (2) provide incentives for the purchase of automatic external
43 defibrillators by school districts and commonwealth charter schools and promote standards for
44 the implementation of a school-based automatic external defibrillator program that uses trained
45 school staff and volunteers and that is coordinated, to the greatest extent possible, with existing
46 public access defibrillation programs established under section 12V1/2 of chapter 112.

Section 2. The department of elementary and secondary education shall submit
a report to the clerks of the House of Representatives and Senate and the joint committee on
education on the success of this initiative, and the number of schools that opt out of instruction in
cardiopulmonary resuscitation as required by section 1 of chapter 71, on or before July 1, 2011.

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