

# SENATE . . . . . No. 228

---

## The Commonwealth of Massachusetts

---

PRESENTED BY:

***Richard J. Ross***

---

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to special education enrollment.

---

PETITION OF:

| NAME:                    | DISTRICT/ADDRESS:                     |
|--------------------------|---------------------------------------|
| <i>Richard J. Ross</i>   | <i>Norfolk, Bristol and Middlesex</i> |
| <i>Karen E. Spilka</i>   |                                       |
| <i>Bruce E. Tarr</i>     |                                       |
| <i>Daniel B. Winslow</i> | <i>9th Norfolk</i>                    |

# SENATE . . . . . No. 228

---

By Mr. Ross, a petition (accompanied by bill, Senate, No. 228) of Richard J. Ross, Karen E. Spilka, Bruce E. Tarr and Daniel B. Winslow for legislation relative to the definition of students enrolled in special education classes inside and outside of school districts. Education.

---

[SIMILAR MATTER FILED IN PREVIOUS SESSION  
SEE HOUSE, NO. 484 OF 2009-2010.]

## The Commonwealth of Massachusetts

\_\_\_\_\_  
In the Year Two Thousand Eleven  
\_\_\_\_\_

An Act relative to special education enrollment.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 2 of chapter 70 of the General Laws, as appearing in the 2008  
2   Official Edition, is hereby amended by striking the third and fourth definitions and inserting in  
3   place thereof the following definitions:- "Assumed tuitioned-out special education enrollment",  
4   the prior 5 year district average percentage of students included in foundation enrollments on  
5   Special Education Individual Education Plan whom the district has placed in out of district  
6   placements.

7           "Assumed in school special education enrollment", the prior 5 year district  
8   average percentage of students included in foundation enrollments on Special Education  
9   Individual Education Plans who attend district schools.