HOUSE No. 1941

The Commonwealth of Massachusetts

PRESENTED BY:

Carolyn C. Dykema

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting individuals with intellectual and developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Carolyn C. Dykema	8th Middlesex	1/16/2013
James J. O'Day	14th Worcester	
Paul McMurtry	11th Norfolk	
Louis L. Kafka	8th Norfolk	
Mark J. Cusack	5th Norfolk	
Tricia Farley-Bouvier	3rd Berkshire	
David Paul Linsky	5th Middlesex	
William Smitty Pignatelli	4th Berkshire	
Christine E. Canavan	10th Plymouth	
Ruth B. Balser	12th Middlesex	1/30/2013
Frank I. Smizik	15th Norfolk	1/30/2013
James J. Dwyer	30th Middlesex	1/29/2013
Kay Khan	11th Middlesex	1/29/2013
Kimberly N. Ferguson	1st Worcester	2/1/2013
Denise Provost	27th Middlesex	1/31/2013
Michael O. Moore	Second Worcester	2/1/2013
Denise C. Garlick	13th Norfolk	2/1/2013
James M. Cantwell	4th Plymouth	1/30/2013

Bradford Hill	4th Essex	
Elizabeth A. Malia	11th Suffolk	
James M. Murphy	4th Norfolk	
Kevin J. Murphy	18th Middlesex	
Bruce E. Tarr	First Essex and Middlesex	<u> </u>
Thomas M. Stanley	9th Middlesex	<u> </u>
Theodore C. Speliotis	13th Essex	<u> </u>
Sean Garballey	23rd Middlesex	

HOUSE No. 1941

By Ms. Dykema of Holliston, a petition (accompanied by bill, House, No. 1941) of Carolyn C. Dykema and others relative to the registration of persons supporting individuals with intellectual and developmental disabilities. Public Health.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 3975 OF 2011-2012.]

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act supporting individuals with intellectual and developmental disabilities.

individuals with intellectual and developmental disabilities.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- SECTION 1. Section 10 of chapter 13 of the General Laws, as appearing in the 2006 Official Edition, is hereby amended by adding the following paragraph:
 The board shall require that physicians complete training to address the needs of
- 5 SECTION 2. Section 11C of said chapter 13 of the General Laws, as so appearing, is 6 hereby amended by adding the following paragraph:-
- The board shall require that physician assistants complete training to address the needs of individuals with intellectual and developmental disabilities.
- 9 SECTION 3. Section 11D of said chapter 13 of the General Laws, as so appearing, is 10 hereby amended by adding the following paragraph:-
- The board shall require that dieticians and nutritionists complete training to address the needs of individuals with intellectual and developmental disabilities.
- SECTION 4. Section 14 of said chapter 13 of the General Laws, as so appearing, is hereby amended by adding the following sentence:-

15 (1) The board shall require that nurses complete training to address the needs of 16 individuals with intellectual and developmental disabilities. 17 SECTION 5. Section 19 of said chapter 13 of the General Laws, as so appearing, is 18 hereby amended by adding the following sentence:-19 The board shall require that dental professionals complete training to address the needs of 20 individuals with intellectual and developmental disabilities. 21 SECTION 6. Section 90 of said chapter 13 of the General Laws, as so appearing, is 22 hereby amended by adding the following paragraph:-23 The board shall require that allied mental health and human services professions 24 complete training to address the needs of individuals with intellectual and developmental 25 disabilities. 26 SECTION 7. Notwithstanding any general or special law to the contrary, the office of 27 health equity within the executive office of health and human services, shall evaluate the access 28 to medical care, unmet mental health needs, discrimination, relationships with community 29 support specialists, and increasing the amount of qualified trained health care providers for individuals with intellectual and developmental disabilities. The executive office of health and 30 31 human services shall, based on such evaluation, promulgate rules and regulations to reduce the impact of such determinants on health care disparities outcomes for such individuals with 32

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intellectual and developmental disabilities.