

HOUSE No. 353

The Commonwealth of Massachusetts

PRESENTED BY:

Antonio F. D. Cabral

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to close the achievement gap for English Language learners.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Antonio F. D. Cabral</i>	<i>13th Bristol</i>	
<i>Denise Andrews</i>	<i>2nd Franklin</i>	

HOUSE No. 353

By Mr. Cabral of New Bedford, a petition (accompanied by bill, House, No. 353) of Antonio F. D. Cabral and Denise Andrews relative to the achievement gap for English language learners. Education.

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act to close the achievement gap for English Language learners.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1: Subsection (c) of section 1J of chapter 69 is hereby amended by adding the
2 following:

3 For a school with limited English-proficient students, the superintendant shall include in
4 the turnaround plan alternative English language learning programs for limited English proficient
5 students, notwithstanding Chapter 71A, and the school committee may retain said programs after
6 the school is no longer designated an underperforming or chronically underperforming school,
7 notwithstanding Chapter 71A.

8 SECTION 1: Subsection (n) of section 1J of chapter 69 is hereby amended by adding the
9 following:

10 For a school with limited English-proficient students, the commissioner shall include in
11 the turnaround plan alternative English language learning programs for limited English proficient
12 students, notwithstanding Chapter 71A, and the school committee may retain said programs after
13 the school is no longer designated an underperforming or chronically underperforming school,
14 notwithstanding Chapter 71A.

15 SECTION 1: Subsection (c) of section 1K of chapter 69 is hereby amended by adding the
16 following:

17 For a district with limited English-proficient students, the commissioner and the receiver
18 shall include in the turnaround plan alternative English language learning programs for limited
19 English proficient students, notwithstanding Chapter 71A, and the school committee may retain

20 said programs after the district is no longer designated an underperforming or chronically
21 underperforming district, notwithstanding Chapter 71A.