

# $\mathbb{T h e}$ Commonmealth of $\mathfrak{A l l a s s a c h u s e t t s}$ 

PRESENTED BY:

## John V. Fernandes

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:
An Act relative to students with severe disabilities.

## PETITION OF:

| NAME: | DISTRICT/ADDRESS: | DATE ADDED: |
| :--- | :--- | :--- |
| John V. Fernandes | 10th Worcester | $1 / 9 / 2013$ |
| Cory Atkins | 14th Middlesex | $1 / 31 / 2013$ |
| David Paul Linsky | 5th Middlesex | $1 / 31 / 2013$ |
| Denise Provost | 27th Middlesex | $1 / 30 / 2013$ |
| Marcos A. Devers | 16th Essex | $2 / 1 / 2013$ |
| Linda Dorcena Forry | 12th Suffolk | $1 / 30 / 2013$ |
| Theodore C. Speliotis | 13th Essex | $2 / 1 / 2013$ |
| Stephen L. DiNatale | 3rd Worcester | $1 / 14 / 2013$ |
| James J. O'Day | 14th Worcester |  |
| Denise C. Garlick | 13th Norfolk |  |

# The Commonmealth of $\mathfrak{f l l a s s a c h u s e t t s}$ 

## In the Year Two Thousand Thirteen

An Act relative to students with severe disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006 Official Edition, is hereby amended by adding the following paragraph:-

Students with severe disabilities who are unable to take the written MCAS assessment and who participate in the MCAS alt assessment shall have their MCAS portfolios based on the students individual education plan's goals and objectives rather than MCAS standards.

