

**HOUSE . . . . . No. 396**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Sean Garballey*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to teaching excellence.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Sean Garballey</i>	<i>23rd Middlesex</i>	<i>1/18/2013</i>
<i>Frank I. Smizik</i>	<i>15th Norfolk</i>	<i>1/18/2013</i>
<i>Paul McMurtry</i>	<i>11th Norfolk</i>	<i>1/18/2013</i>

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By Mr. Garballey of Arlington, a petition (accompanied by bill, House, No. 396) of Sean Garballey, Frank I. Smizik and Paul McMurtry for legislation to implement a validated common core of professional teaching knowledge. Education.

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**The Commonwealth of Massachusetts**

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**In the Year Two Thousand Thirteen**  
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An Act relative to teaching excellence.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. The General Court finds that, in our current education system, the ten  
2 processes that are designed to support educator quality are frequently disconnected, undermining  
3 their collective capacity to support and sustain educator excellence, and depleting resources from  
4 schools; and further finds that when the components of this system are organized to align with  
5 one another and with a common, research-based, field-tested core of professional knowledge, the  
6 cumulative effect is a more effective, unified and efficient system. That system will produce  
7 high expertise teaching for more students, resulting in their improved achievement. Therefore,  
8 the Department of Elementary and Secondary Education may conduct a study and issue a report  
9 as to best implement this educational system, and finds that the passage of this act is necessary to  
10 address the problem of lack of continuity and connection by encouraging adoption of a validated  
11 common core of professional teaching knowledge that impacts all the levers of influence on  
12 teacher quality and expertise in a coordinated and sustainable manner.