HOUSE No. 416

The Commonwealth of Massachusetts

PRESENTED BY:

Patricia A. Haddad

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act requiring instruction in CPR and the use of defibrillators for high school graduation.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Patricia A. Haddad	5th Bristol	1/2/2013
John V. Fernandes	10th Worcester	
William Smitty Pignatelli	4th Berkshire	
Paul McMurtry	11th Norfolk	
Michael J. Rodrigues	First Bristol and Plymouth	
Kay Khan	11th Middlesex	
Alice Hanlon Peisch	14th Norfolk	
Denise Andrews	2nd Franklin	
Michael A. Costello	1st Essex	
Carl M. Sciortino, Jr.	34th Middlesex	
Thomas M. Stanley	9th Middlesex	

HOUSE No. 416

By Mrs. Haddad of Somerset, a petition (accompanied by bill, House, No. 416) of Patricia A. Haddad and others for legislation to require instruction in CPR and the use of defibrillators as a prerequisite for a high school diploma. Education.

The Commonwealth of Alassachusetts

In the Year Two Thousand Thirteen

An Act requiring instruction in CPR and the use of defibrillators for high school graduation.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

The first paragraph of section 1 of chapter 71 of the General Laws, as appearing in the 2010 Official Edition, is hereby amended by striking out the sixth sentence and inserting in place thereof the following sentences:-

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by an authorized CPR/AED instructor.

All public high school students shall be required to study and to demonstrate a general knowledge of cardiopulmonary resuscitation and the use of automatic external defibrillators as a prerequisite for graduation. The instruction must be based on an instructional program established by the American Heart Association or the American Red Cross or another program which is nationally recognized and uses the most current national evidence—based Emergency Cardiovascular Care guidelines and incorporates psychomotor skills development into the instruction. (1) "Psychomotor skills" is defined as the use of hands-on practicing and skills testing to support cognitive learning. The department of elementary and secondary education shall pay the cost of such instruction. A licensed teacher shall not be required to be a certified trainer of cardiopulmonary resuscitation, to facilitate, provide or oversee such instruction for non- certification. Courses which result in a certification being earned are required to be taught