

HOUSE No. 4390

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES, August 7, 2014.

The committee on Education to whom were referred the petition (accompanied by bill, Senate, No. 204) of Harriette L. Chandler, Frank I. Smizik, James B. Eldridge, Gale D. Candaras and other members of the General Court for legislation relative to teaching excellence; petition (accompanied by bill, Senate, No. 236) of Jennifer L. Flanagan, Michael R. Knapik, William Smitty Pignatelli, Jennifer E. Benson and other members of the General Court for legislation to ensure adequate nursing services at public schools; petition (accompanied by bill, Senate, No. 238) of Patricia D. Jehlen, David M. Rogers, Benjamin Swan and John W. Scibak for legislation to regard sign language proficiency for certain teachers and educational interpreters; petition (accompanied by bill, House, No. 337) of John J. Binienda and Michael O. Moore for legislation to provide for preference in the hiring of teachers who were previously terminated due to a reduction in force; petition (accompanied by bill, House, No. 343) of Garrett J. Bradley and Thomas J. Calter relative to training and preparation in the use of augmentative and alternative communication for students; petition (accompanied by bill, House, No. 346) of Antonio F. D. Cabral and Stephen L. DiNatale relative to teacher recertification requirements; petition (accompanied by bill, House, No. 392) of Sean Garballey for the establishment of a separate fund to be known as the teacher, principal and superintendent quality endowment fund; petition (accompanied by bill, House, No. 396) of Sean Garballey, Frank I. Smizik and Paul McMurtry for legislation to implement a validated common core of professional teaching knowledge; petition

(accompanied by bill, House, No. 397) of Sean Garballey relative to the certification of librarians; petition (accompanied by bill, House, No. 418) of Patricia A. Haddad relative to educator licensure; petition (accompanied by bill, House, No. 473) of John H. Rogers for legislation to develop a validated common core of professional teaching knowledge; petition (accompanied by bill, House, No. 487) of John W. Scibak, Patricia D. Jehlen and John V. Fernandes relative to sign language proficiency for certain teachers and educational interpreters; petition (accompanied by bill, House, No. 497) of Todd M. Smola for legislation to provide for the continued certification of teachers upon retirement; petition (accompanied by bill, House, No. 527) of Martha M. Walz, Kay Khan and Denise Andrews relative to the preparation and implementation of professional development plans for public school teachers; and petition (accompanied by bill, House, No. 3390) of Paul McMurtry and James J. Dwyer relative to establishing a performance review program for the initial licensure of teacher and waiving certain license application fees; reports recommending that the accompanying order (House, No. 4390) ought to be adopted.

For the committee,

ALICE HANLON PEISCH.

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1 *Ordered*, That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of Senate documents numbered 204, 236, and
3 238 and House documents numbered 337, 343, 346, 392, 396, 397, 418, 473, 487, 497, 527, and
4 3390, relative to personnel and other related matters.

5 Said committee shall report to the General Court the results of its investigation and study
6 and its recommendations, if any, together with drafts of legislation necessary to carry such
7 recommendations into effect, by filing the same with the Clerk of the House of Representatives
8 on or before December 31, 2014.