# **HOUSE . . . . . . . No. 4391**

#### The Commonwealth of Massachusetts

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#### HOUSE OF REPRESENTATIVES, August 7, 2014.

The committee on Education to whom were referred the petition (accompanied by bill, Senate, No. 250) of Richard T. Moore, Michael R. Knapik and Bruce E. Tarr for legislation relative to the competency determination for high school graduation; petition (accompanied by bill, House, No. 327) of Denise Andrews and others relative to public school foreign language competency for students in grades pre-kindergarten to 12; petition (accompanied by bill, House, No. 358) of James M. Cantwell and Thomas J. Calter relative to accommodations for special needs students taking the Massachusetts Comprehensive Assessment System (MCAS) examination; petition (accompanied by bill, House, No. 489) of Carl M. Sciortino, Jr. and others for legislation to ensure that high school graduates possess a reasonable breadth and depth of knowledge and skills; petition (accompanied by bill, House, No. 490) of Carl M. Sciortino, Jr. and others for legislation to require the disclosure to parents of standardized student assessments from kindergarten through twelfth grade; joint petition (accompanied by bill, House, No. 496) of Todd M. Smola and others for legislation to prohibit the replacement of MCAS standards with national education standards; and petition (accompanied by bill, House, No. 504) of Benjamin Swan, Gloria L. Fox and Elizabeth A. Malia relative to repealing the testing requirements for graduation under the Comprehensive Massachusetts Assessment System; reports recommending that the accompanying order (House, No. 4391) ought to be adopted.

### For the committee,

#### ALICE HANLON PEISCH.

**HOUSE . . . . . . . . . . . . . . . . No. 4391** 

## The Commonwealth of Massachusetts



House of Representatives, August 7, 2014.

*Ordered*, That the committee on Education be authorized to sit during a recess of the General Court to make an investigation and study of Senate document numbered 250 and House documents numbered 327, 358, 489, 490, 496, and 504, relative to bilingual education and assessments.

Said committee shall report to the General Court the results of its investigation and study and its recommendations, if any, together with drafts of legislation necessary to carry such recommendations into effect, by filing the same with the Clerk of the House of Representatives on or before December 31, 2014.