

**HOUSE . . . . . No. 469**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Denise Provost*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act requiring reports on the state’s implementation of the McKinney-Vento Homeless Assistance Act.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>1/18/2013</i>

**HOUSE . . . . . No. 469**

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By Ms. Provost of Somerville, a petition (accompanied by bill, House, No. 469) of Denise Provost relative to homeless and unaccompanied students . Education.

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**The Commonwealth of Massachusetts**

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**In the Year Two Thousand Thirteen**  
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An Act requiring reports on the state’s implementation of the McKinney-Vento Homeless Assistance Act.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 1A of Chapter 69 of the General Laws, as appearing in the 2010  
2 Official Edition, is hereby amended by adding the following new paragraph at the end thereof:-

3           The commissioner shall monitor and evaluate the implementation of the federal  
4 McKinney-Vento law, so-called, in all districts in the commonwealth and shall report findings  
5 and any proposed recommendations to improve said implementation to the board and to the  
6 legislature on an annual basis. The commissioner’s report shall include, but not be limited to, an  
7 annually updated estimate of the number of homeless and unaccompanied students in the state;  
8 the extent to which the state is complying with, and meeting the goals of, the federal law; how  
9 the academic achievement, graduation, drop-out and attendance rates of homeless and  
10 unaccompanied students compares with non-homeless students, and with other subgroups,  
11 including low-income, at-risk, Sped, ELL, and ethnic minority students; an analysis of the state  
12 and local barriers to meeting the goals of the law and recommendations on how to address such  
13 barriers.