HOUSE No. 472

The Commonwealth of Massachusetts

PRESENTED BY:

David M. Rogers and Katherine M. Clark

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act concerning media literacy in schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
David M. Rogers	24th Middlesex	
Katherine M. Clark	Fifth Middlesex	
Alan Silvia	7th Bristol	
William N. Brownsberger	Second Suffolk and Middlesex	
Kay Khan	11th Middlesex	
James R. Miceli	19th Middlesex	
Aaron Vega	5th Hampden	
Christine E. Canavan	10th Plymouth	
Lori A. Ehrlich	8th Essex	
David Paul Linsky	5th Middlesex	
Denise Provost	27th Middlesex	2/1/2013
Paul Brodeur	32nd Middlesex	2/1/2013
Marjorie C. Decker	25th Middlesex	1/31/2013
Sean Garballey	23rd Middlesex	1/31/2013
Paul R. Heroux	2nd Bristol	2/1/2013
Tom Sannicandro	7th Middlesex	1/31/2013
Brian R. Mannal	2nd Barnstable	1/31/2013
Paul A. Schmid, III	8th Bristol	

14th Essex

HOUSE No. 472

By Representative Rogers of Cambridge and Senator Clark, a joint petition (accompanied by bill, House, No. 472) of David M. Rogers and others relative to media literacy in schools. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE, NO. 1956 OF 2011-2012.]

The Commonwealth of Alassachusetts

In the Year Two Thousand Thirteen

An Act concerning media literacy in schools.

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17 18 Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Chapter 69 of the General Laws is hereby amended by inserting after section 1N the following section:-

Section 1O. To equip students with the knowledge and skills for accessing, analyzing, evaluating, creating and participating in the 21st century media culture, and to ensure students develop the independent thinking and critical analysis skills needed to navigate the messages of a media-saturated world, the department of elementary and secondary education shall authorize and assist in the implementation of programs on teaching media literacy. The components of media literacy covered in the program shall include: Accessing and evaluating information from a variety of internet and other media sources; Analyzing how media messages, including advertising, are constructed and for what purposes; Evaluating media's explicit and implicit messages, how messages can be interpreted, how values and points of view are included and excluded, and how media can influence ideas and behaviors; Creating media and messages using a variety of media tools, including the use of words, images, sound and other multi-media tools; Participating in a global media culture.

The department shall develop standards and objectives for media literacy for grades kindergarten to 12, inclusive, within the existing curriculum. The department shall make available to school districts a list of resources to aid in the selection of materials and resources that contain substantive provisions on media literacy, and will ensure that approved media

- 19 literacy training opportunities are made available for professional development points within the
- 20 teacher recertification program.