## **HOUSE . . . . . . . . . . . . . . . . No. 473**

## The Commonwealth of Massachusetts

PRESENTED BY:

John H. Rogers

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to enable the working group for educator excellence.

PETITION OF:

NAME:DISTRICT/ADDRESS:DATE ADDED:John H. Rogers12th Norfolk1/17/2013

## **HOUSE . . . . . . . . . . . . . . . . No. 473**

By Mr. Rogers of Norwood, a petition (accompanied by bill, House, No. 473) of John H. Rogers for legislation to develop a validated common core of professional teaching knowledge. Education.

## The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act to enable the working group for educator excellence.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	SECTION 1.
2	The General Court finds that, in our current education system, the ten
3	processes that are designed to support educator quality are
4	frequently disconnected, undermining their collective capacity to
5	support and sustain educator excellence, and depleting resources
6	from schools; and,
7	The General Court further finds that when the components of this
8	system are organized to align with one another and with a common,
9	research-based, field-tested core of professional knowledge, the
10	cumulative result is a more effective, unified and efficient system.
11	That system will produce high expertise teaching for more students,
12	resulting in their improved achievement; and,
13	Therefore, the General Court finds that the passage of this act is
14	necessary to address the problem of lack of continuity and connection

by promoting adoption of a validated common core of professional teaching knowledge that is integral to all the levers of influence on teacher quality and expertise in a coordinated and sustainable manner.