

HOUSE No. 485

The Commonwealth of Massachusetts

PRESENTED BY:

John W. Scibak

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to establish a school choice circuit breaker.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>John W. Scibak</i>	<i>2nd Hampshire</i>	<i>1/15/2013</i>
<i>Michael R. Knapik</i>	<i>Second Hampden and Hampshire</i>	
<i>Walter F. Timilty</i>	<i>7th Norfolk</i>	

HOUSE No. 485

By Mr. Scibak of South Hadley, a petition (accompanied by bill, House, No. 485) of John W. Scibak, Michael R. Knapik and Walter F. Timilty relative to establishing a school district reimbursement plan for the Commonwealth. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 161 OF 2011-2012.]

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act to establish a school choice circuit breaker.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1. Section 12B of Chapter 76 of the General Laws, as appearing in the 2010
2 Official Edition, is hereby amended by inserting after subsection (o) the following subsection:—

3 (p) Any sending district which experiences a net loss of more than 5% of its student
4 population in a given grade or a net loss of more than 10% of its total student population from
5 the prior year due to school choice, shall also be eligible to apply for a school choice
6 reimbursement from the commonwealth as provided in subsection (n) . The reimbursement
7 amount shall be equal to 50 percent of the school choice tuition amount for each student
8 enrolling in a receiving district in excess of 5% of the total population in a given grade during the
9 prior year for the sending district or in excess of 10% of the total population during the prior year
10 in the sending district.