

# HOUSE . . . . . No. 86

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## The Commonwealth of Massachusetts

PRESENTED BY:

*Edward F. Coppinger*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to improvements in private duty nursing care for developmentally disabled children.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Edward F. Coppinger</i>	<i>10th Suffolk</i>	<i>1/16/2013</i>
<i>Sarah K. Peake</i>	<i>4th Barnstable</i>	
<i>Denise C. Garlick</i>	<i>13th Norfolk</i>	

# HOUSE . . . . . No. 86

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By Mr. Coppinger of Boston, a petition (accompanied by bill, House, No. 86) of Edward F. Coppinger, Sarah K. Peake and Denise C. Garlick relative to improvements in private duty nursing care for developmentally disabled children. Children, Families and Persons with Disabilities.

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## The Commonwealth of Massachusetts

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In the Year Two Thousand Thirteen  
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An Act relative to improvements in private duty nursing care for developmentally disabled children.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 19B of the General Laws, as appearing in the 2010 Official  
2 Edition, is hereby amended by inserting after section 13, the following new section: -

3           Section 13A. Residential Services for Developmentally Disabled Children.

4           (a) For the purposes of this section, the following words shall have the following  
5 meaning:

6           “Certification” shall mean verification of successful completion of a didactic course and  
7 curriculum, created by the advisory committee established in this section and provided by the  
8 commonwealth, which is specifically designed to address: the degree of clinical skill required for  
9 services rendered, the severity and complexity of developmentally disabled disorders or  
10 disabilities, private duty nursing ethics and accepted customs, accepted professional standards of  
11 practice; policies and procedures and the successful demonstration of said skills. Any  
12 modification of said didactic course shall only be made with the approval of said advisory  
13 committee.

14           “Continuity of Care” shall mean the development and implementation of a plan of care  
15 by the Commonwealth to deploy qualified licensed nurses for the purpose of providing, ongoing,  
16 consistent and complete care to developmentally disabled children.

17 “Developmentally Disabled Child” shall mean a publicly aided patient who receives  
18 health care services for which the Commonwealth in part or in whole is liable under a statutory  
19 program of public assistance who if not cared for through private duty nursing would be eligible  
20 for institutional care related to the severity and complexity of the patient’s disorder or disability.

21 “Licensed Nurse” – shall mean a registered nurse or licensed practical nurse registered  
22 nurse duly licensed under the provisions of chapter 112, section 74 or chapter 112, section 74A  
23 who is a professional employee as defined in section one of chapter 150E and shall enjoy all the  
24 rights, privileges, benefits and obligations contained therein.

25 “Private Duty Nursing” shall mean the provisions of skilled nursing services, rendered in  
26 the home by a certified licensed nurse.

27 (b) The commonwealth shall directly employ an adequate number of licensed nurses,  
28 with certification, to provide expert nursing care to all developmentally disabled children eligible  
29 to receive private duty nursing care. The services described in this section shall be  
30 implemented, subject to appropriation, through commonwealth operated facilities and/or  
31 department regional offices. Each licensed nurse shall have a valid license to practice nursing in  
32 Massachusetts and shall maintain the certification developed under this act.

33 (c) An Advisory Committee to develop a curriculum for “developmentally disabled  
34 certification” is hereby established, to consist of three members of the senate, one of whom shall  
35 be the chairman of the joint committee on human services and elderly affairs who shall serve as  
36 co-chair of the commission, one of whom shall be the chairman of the senate committee on ways  
37 and means or his or her designee, and one of whom shall be appointed by the president of the  
38 senate; three members of the House of Representatives, one of whom shall be the house  
39 chairman of the joint committee on human services and elderly affairs who shall serve as co-  
40 chair, one of whom shall be chairman of the house committee on ways and means or his or her  
41 designee, and one of whom shall be appointed by the speaker of the house; the Secretary of  
42 Administration and Finance; the Secretary of Health and Human Services; three individuals who  
43 represent families with developmentally disabled children and one representative each from the  
44 Massachusetts Nurses Association, the American Federation of State, County and Municipal  
45 Employees, the Division of Medical Assistance, The Center for Health Information and  
46 Analysis, and the Group Insurance Commission. Said Advisory Committee shall make an  
47 investigation to identify measures necessary to care for developmentally disabled children and to  
48 formalize the development of a didactic course and curriculum for a developmentally disabled  
49 certification. The didactic course shall include, but not be limited to:

50 (1) policies and protocols regarding home care services;

51 (2) policies related to private duty nursing ethics;

52 (3) policies related to accepted customs and professional standards of practice;

53 (4) medication safety in the home;  
54 (5) documentation;  
55 (6) confidentiality of health information;  
56 (7) coordination and creation of a written plan of care;  
57 (8) communication with other professional disciplines; and  
58 (9) family involvement in the formation of a plan of care.  
59 (d) Appropriations for the administration and support of the state plan to fulfill its  
60 obligations under this section to provide continuity of care for developmentally disabled children  
61 shall be made through an individual line-item by the General Court.