

SENATE No. 204

The Commonwealth of Massachusetts

PRESENTED BY:

Harriette L. Chandler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to teaching excellence.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Harriette L. Chandler</i>	<i>First Worcester</i>
<i>Frank I. Smizik</i>	<i>15th Norfolk</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>
<i>Gale D. Candaras</i>	<i>First Hampden and Hampshire</i>
<i>Kenneth J. Donnelly</i>	<i>Fourth Middlesex</i>

SENATE No. 204

By Ms. Chandler, a petition (accompanied by bill, Senate, No. 204) of Harriette L. Chandler, Frank I. Smizik, James B. Eldridge, Gale D. Candaras and other members of the General Court for legislation relative to teaching excellence. Education.

The Commonwealth of Massachusetts

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In the Year Two Thousand Thirteen
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An Act relative to teaching excellence.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The General Court finds that, in our current education system, the ten
2 processes that are designed to support educator quality are frequently disconnected, undermining
3 their collective capacity to support and sustain educator excellence, and depleting resources from
4 schools; and further finds that when the components of this system are organized to align with
5 one another and with a common, research-based, field-tested core of professional knowledge, the
6 cumulative effect is a more effective, unified and efficient system. That system will produce
7 high expertise teaching for more students, resulting in their improved achievement. Therefore,
8 the Department of Elementary and Secondary Education may conduct a study and issue a report
9 as to best implement this educational system, and finds that the passage of this act is necessary to
10 address the problem of lack of continuity and connection by encouraging adoption of a validated
11 common core of professional teaching knowledge that impacts all the levers of influence on
12 teacher quality and expertise in a coordinated and sustainable manner.