

The Commonwealth of Massachusetts

PRESENTED BY:

Paul W. Mark

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to Invest in Higher Education Faculty.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Paul W. Mark	2nd Berkshire	1/16/2015
Denise Provost	27th Middlesex	9/10/2019
Jason M. Lewis	Fifth Middlesex	9/10/2019
Angelo J. Puppolo, Jr.	12th Hampden	1/21/2015
Louis L. Kafka	8th Norfolk	9/10/2019
Claire D. Cronin	11th Plymouth	9/10/2019
Colleen M. Garry	36th Middlesex	9/10/2019
Jennifer E. Benson	37th Middlesex	9/10/2019
Brian M. Ashe	2nd Hampden	9/10/2019
James Arciero	2nd Middlesex	2/4/2015
Ruth B. Balser	12th Middlesex	1/26/2015
Michael D. Brady	Second Plymouth and Bristol	1/29/2015
Paul Brodeur	32nd Middlesex	1/26/2015
James M. Cantwell	4th Plymouth	1/30/2015
Daniel Cullinane	12th Suffolk	2/4/2015
Mark J. Cusack	5th Norfolk	2/4/2015
Sal N. DiDomenico	Middlesex and Suffolk	2/4/2015
Eileen M. Donoghue	First Middlesex	1/29/2015

Lori A. Ehrlich	8th Essex	1/29/2015
James B. Eldridge	Middlesex and Worcester	1/29/2015
Tricia Farley-Bouvier	3rd Berkshire	1/26/2015
Sean Garballey	23rd Middlesex	1/25/2015
Denise C. Garlick	13th Norfolk	2/1/2015
Carmine L. Gentile	13th Middlesex	1/28/2015
Danielle W. Gregoire	4th Middlesex	1/29/2015
Jonathan Hecht	29th Middlesex	2/2/2015
Kate Hogan	3rd Middlesex	2/2/2015
Mary S. Keefe	15th Worcester	1/29/2015
Kay Khan	11th Middlesex	2/4/2015
Stephen Kulik	1st Franklin	1/30/2015
David Paul Linsky	5th Middlesex	1/26/2015
Paul McMurtry	11th Norfolk	1/26/2015
James R. Miceli	19th Middlesex	2/2/2015
James M. Murphy	4th Norfolk	2/1/2015
Harold P. Naughton, Jr.	12th Worcester	2/4/2015
Kathleen O'Connor Ives	First Essex	2/2/2015
James J. O'Day	14th Worcester	1/26/2015
Thomas M. Petrolati	7th Hampden	2/4/2015
John W. Scibak	2nd Hampshire	2/2/2015
Frank I. Smizik	15th Norfolk	2/2/2015
Thomas M. Stanley	9th Middlesex	2/2/2015
Ellen Story	3rd Hampshire	1/28/2015
Benjamin Swan	11th Hampden	1/29/2015
Timothy J. Toomey, Jr.	26th Middlesex	2/3/2015
John C. Velis	4th Hampden	1/26/2015
Chris Walsh	6th Middlesex	2/4/2015
James T. Welch	Hampden	1/30/2015

By Mr. Mark of Peru, a petition (accompanied by bill, House, No. 1055) of Paul W. Mark and others for legislation to increase the share of courses taught by full-time tenure and tenure-track faculty. Higher Education.

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act to Invest in Higher Education Faculty.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	SECTION 1. Notwithstanding any law or regulation to the contrary, each public
2	institution of higher education shall, beginning in 2016, and in each succeeding year, subject to
3	collective bargaining with the exclusive representatives of the full-time and part-time faculty at
4	the public institution of higher education, increase the share of courses taught by full-time tenure
5	and tenure-track faculty, such that by 2021 at least seventy-five percent of undergraduate courses
6	offered on each campus of each public institution of higher education for three or more credits
7	shall be taught by tenured or tenure-track faculty; provided, however, that the Board of Higher
8	Education and the University of Massachusetts Board of Trustees shall request, as part of their
9	annual budget request, the appropriate funding to meet the requirements of this section and
10	section seven of this act.

SECTION 2. Notwithstanding any law or regulation to the contrary, all part-time and
 adjunct faculty shall, subject to collective bargaining with the exclusive representatives of the

full-time and part-time faculty at the public institution of higher education, receive pay that is
equal, on a pro rata basis, with that of full-time, non-tenure track faculty of comparable
qualifications doing comparable work.

16 SECTION 3. Notwithstanding any law or regulation to the contrary, a part-time or other 17 non-tenure track faculty member carrying at least fifty percent of the established workload of 18 tenure-track faculty over the course of a twelve month calendar year, shall be eligible for the 19 same healthcare benefits as tenure-track faculty members; provided that, notwithstanding any 20 law or regulation to the contrary, part-time service for said faculty shall be cumulatively 21 calculated for work performed at one or more public institutions of higher education.

SECTION 4. Notwithstanding any law or regulation to the contrary, a part-time or nontenure track faculty member employed at a public institution of higher education shall be eligible for participation in the retirement plans available to tenure-track faculty members at that public institution of higher education; provided that, notwithstanding any law or regulation to the contrary, part-time service for said faculty shall be cumulatively calculated for work performed at one or more public institutions of higher education.

28

SECTION 5. Notwithstanding any law or regulation to the contrary, each public institution of higher education shall establish a process under which part-time and other nontenure track faculty, after successful completion of a probationary period, receive timely notice and priority consideration, consistent with other institutional and state policies, for part-time and non-tenure track teaching assignments. The provisions of this section are subject to collective

2 of 4

bargaining between the public institutions of higher education and the exclusive representativesof part-time and non-tenure track faculty

36 SECTION 6. Notwithstanding any law or regulation to the contrary, each public 37 institution of higher education shall create a process for ensuring that qualified non-tenure track 38 faculty members receive full and fair consideration in attaining a tenure-track position when one 39 becomes available, consistent with department needs, institutional and state affirmative action, 40 and other personnel policies. This process shall ensure that non-tenure track faculty: (1) 41 accumulate seniority; (2) are notified of job openings prior to the job being posted outside of the 42 institution; and (3) are interviewed during the search and screen process. The provisions of this 43 section are subject to collective bargaining between the public institution of higher education and 44 the exclusive representatives of part time and non-tenure track faculty.

45 SECTION 7. Notwithstanding any law or regulation to the contrary, there shall be created 46 at each public institution of higher education a Faculty Restoration and Equity Fund. In each year 47 subsequent to the passage of this legislation, the state shall make appropriations to the Faculty 48 Restoration and Equity Fund at each public institution of higher education in an amount 49 sufficient to: (1) Advance one-fifth of the way toward meeting the five year goal of increasing 50 the number of undergraduate courses taught by tenure and tenure track faculty members to 51 seventy five percent in each institutional department; and (2) Advance one-fifth of the way 52 toward meeting the five year goal of ensuring that part-time and other non-tenure track faculty 53 receive fully comparable pay and benefits to full-time tenure and tenure-track faculty. These 54 funds shall be used to meet the goals of this legislation.

3 of 4

- 55 SECTION 8. Nothing in this legislation shall be construed to either limit or reduce
- 56 salaries, benefits or hiring rights in existence at any public institution of higher education at the
- 57 time this legislation passes into law.