HOUSE No. 1932

The Commonwealth of Massachusetts

PRESENTED BY:

Carolyn C. Dykema

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting individuals with intellectual and developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Carolyn C. Dykema	8th Middlesex
Louis L. Kafka	8th Norfolk
Mark J. Cusack	5th Norfolk
Kimberly N. Ferguson	1st Worcester
Michael J. Barrett	Third Middlesex
Jason M. Lewis	Fifth Middlesex
James M. Cantwell	4th Plymouth
Barbara A. L'Italien	Second Essex and Middlesex
Denise Provost	27th Middlesex
Paul McMurtry	11th Norfolk
Tricia Farley-Bouvier	3rd Berkshire
Ruth B. Balser	12th Middlesex
Frank I. Smizik	15th Norfolk
James J. Dwyer	30th Middlesex
Kay Khan	11th Middlesex
Denise C. Garlick	13th Norfolk
Elizabeth A. Malia	11th Suffolk
James M. Murphy	4th Norfolk

Sean Garballey	23rd Middlesex
Michelle M. DuBois	10th Plymouth
Gailanne M. Cariddi	1st Berkshire
Kenneth I. Gordon	21st Middlesex
James Arciero	2nd Middlesex
Claire D. Cronin	11th Plymouth
James B. Eldridge	Middlesex and Worcester
Paul A. Schmid, III	8th Bristol
Paul Brodeur	32nd Middlesex
Paul W. Mark	2nd Berkshire
Todd M. Smola	1st Hampden
Chris Walsh	6th Middlesex
Anne M. Gobi	Worcester, Hampden, Hampshire and
	Middlesex
Michael D. Brady	Second Plymouth and Bristol
Carole A. Fiola	6th Bristol
Alan Silvia	7th Bristol
Aaron Michlewitz	3rd Suffolk

HOUSE No. 1932

By Ms. Dykema of Holliston, a petition (accompanied by bill, House, No. 1932) of Carolyn C. Dykema and others relative to the training of persons supporting individuals with intellectual and developmental disabilities. Public Health.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 1941 OF 2013-2014.]

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act supporting individuals with intellectual and developmental disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Section 10 of chapter 13 of the General Laws, as appearing in the 2012
- 2 Official Edition, is hereby amended by adding the following paragraph:-
- The board shall require that physicians complete training to address the needs of
- 4 individuals with intellectual and developmental disabilities.
- 5 SECTION 2. Section 11C of said chapter 13, as so appearing, is hereby amended by
- 6 adding the following paragraph:-
- 7 The board shall require that physician assistants complete training to address the needs of
- 8 individuals with intellectual and developmental disabilities.

9 SECTION 3. Section 11D of said chapter 13, as so appearing, is hereby amended by 10 adding the following paragraph:-11 The board shall require that dieticians and nutritionists complete training to address the 12 needs of individuals with intellectual and developmental disabilities. 13 SECTION 4. Section 14 of said chapter 13, as so appearing, is hereby amended by adding 14 the following sentence:-15 (1) The board shall require that nurses complete training to address the needs of 16 individuals with intellectual and developmental disabilities. 17 SECTION 5. Section 19 of said chapter 13, as so appearing, is hereby amended by adding 18 the following sentence:-19 The board shall require that dental professionals complete training to address the needs of 20 individuals with intellectual and developmental disabilities. 21 SECTION 6. Section 90 of said chapter 13, as so appearing, is hereby amended by adding 22 the following paragraph:-23 The board shall require that allied mental health and human services professions 24 complete training to address the needs of individuals with intellectual and developmental 25 disabilities. 26 SECTION 7. Notwithstanding any general or special law to the contrary, the office of 27 health equity within the executive office of health and human services, shall evaluate the access 28 to medical care, unmet mental health needs, discrimination, relationships with community

support specialists, and the potential for increasing the number of qualified trained health care

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- 30 providers for individuals with intellectual and developmental disabilities. The executive office of
- 31 health and human services shall, based on such evaluation, promulgate rules and regulations to
- 32 reduce the impact of such determinants on health care disparities outcomes for such individuals
- with intellectual and developmental disabilities.