HOUSE No. 346

The Commonwealth of Massachusetts

PRESENTED BY:

Diana DiZoglio and Sean Garballey

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to civic education in public schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Diana DiZoglio	14th Essex	1/16/2015
Sean Garballey	23rd Middlesex	1/19/2015
Shawn Dooley	9th Norfolk	1/22/2015
Mary S. Keefe	15th Worcester	8/2/2019
Michael F. Rush	Norfolk and Suffolk	1/22/2015
James B. Eldridge	Middlesex and Worcester	2/4/2015
F. Jay Barrows	1st Bristol	8/2/2019
Frank A. Moran	17th Essex	8/2/2019
Donald H. Wong	9th Essex	8/2/2019
James R. Miceli	19th Middlesex	8/2/2019
Bruce E. Tarr	First Essex and Middlesex	8/2/2019
Jeffrey N. Roy	10th Norfolk	8/2/2019
James Arciero	2nd Middlesex	8/2/2019
Marcos A. Devers	16th Essex	8/2/2019
Susan Williams Gifford	2nd Plymouth	8/2/2019
Carlos Gonzalez	10th Hampden	8/2/2019
Frank I. Smizik	15th Norfolk	8/2/2019
Benjamin Swan	11th Hampden	8/2/2019

Peter J. Durant	6th Worcester	8/2/2019
Christopher M. Markey	9th Bristol	8/2/2019
Alan Silvia	7th Bristol	8/2/2019

HOUSE No. 346

By Representatives DiZoglio of Methuen and Garballey of Arlington, a petition (accompanied by bill, House, No. 346) of Diana DiZoglio and others for legislation to require the Department of Elementary and Secondary Education to develop a civic education curriculum to be included within the history and/or social science curriculum. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act relative to civic education in public schools.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Chapter 71 of the General Laws is hereby amended by adding the following section:-

The department of elementary and secondary education shall develop a model curriculum, which shall be included within the history and/or social science curriculum. The topics addressed shall include: (i) the history of voting as a constitutional right; (ii) the process of registering to vote, with explanations of registration deadlines and election day education, the initiative petition and referendum process and the overall election process, including descriptions of the various elected offices and their terms; (iii) the makeup and role of the 3 branches of government: executive, legislative, and judicial and the 3 levels of government: local, state, and federal government; (iv) the history of political movements and current events, and (v) civic related, service-learning projects. The department shall establish standards to evaluate this curriculum and thereafter create a pilot program to be implemented for school districts.