

HOUSE No. 363

The Commonwealth of Massachusetts

PRESENTED BY:

John V. Fernandes

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to students with severe disabilities.

PETITION OF:

| NAME: | DISTRICT/ADDRESS: | DATE ADDED: |
|--------------------------|-----------------------|------------------|
| <i>John V. Fernandes</i> | <i>10th Worcester</i> | <i>1/14/2015</i> |
| <i>Marcos A. Devers</i> | <i>16th Essex</i> | <i>2/3/2015</i> |
| <i>Mathew Muratore</i> | <i>1st Plymouth</i> | <i>8/22/2019</i> |
| <i>Tom Sannicandro</i> | <i>7th Middlesex</i> | <i>8/22/2019</i> |
| <i>Chris Walsh</i> | <i>6th Middlesex</i> | <i>8/22/2019</i> |

HOUSE No. 363

By Mr. Fernandes of Milford, a petition (accompanied by bill, House, No. 363) of John V. Fernandes and others relative to an alternate MCAS completion plan for students with certain disabilities. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**

An Act relative to students with severe disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006
2 Official Edition, is hereby amended by adding the following paragraph:-

3 Students with severe disabilities who are unable to take the written MCAS assessment
4 and who participate in the MCAS alt assessment shall have their MCAS portfolios based on the
5 students individual education plan’s goals and objectives rather than MCAS standards.