

HOUSE No. 363

The Commonwealth of Massachusetts

PRESENTED BY:

John V. Fernandes

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to students with severe disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>John V. Fernandes</i>	<i>10th Worcester</i>	<i>1/14/2015</i>
<i>Marcos A. Devers</i>	<i>16th Essex</i>	<i>2/3/2015</i>
<i>Mathew Muratore</i>	<i>1st Plymouth</i>	<i>8/22/2019</i>
<i>Tom Sannicandro</i>	<i>7th Middlesex</i>	<i>8/22/2019</i>
<i>Chris Walsh</i>	<i>6th Middlesex</i>	<i>8/22/2019</i>

HOUSE No. 363

By Mr. Fernandes of Milford, a petition (accompanied by bill, House, No. 363) of John V. Fernandes and others relative to an alternate MCAS completion plan for students with certain disabilities. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**

An Act relative to students with severe disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006
2 Official Edition, is hereby amended by adding the following paragraph:-

3 Students with severe disabilities who are unable to take the written MCAS assessment
4 and who participate in the MCAS alt assessment shall have their MCAS portfolios based on the
5 students individual education plan’s goals and objectives rather than MCAS standards.