

HOUSE No. 387

The Commonwealth of Massachusetts

PRESENTED BY:

Danielle W. Gregoire

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying resolve:

Resolve establishing a charter school commission.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Danielle W. Gregoire</i>	<i>4th Middlesex</i>	<i>1/14/2015</i>
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	<i>8/26/2019</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>8/26/2019</i>

HOUSE No. 387

By Miss Gregoire of Marlborough, a petition (accompanied by resolve, House, No. 387) of Danielle W. Gregoire, Patricia D. Jehlen and Denise Provost for an investigation by a special commission (including members of the General Court) relative to the financing of, caps imposed upon and innovations promoted by charter schools. Education.

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court
(2015-2016)

Resolve establishing a charter school commission.

1 **Resolved**, There is hereby established a charter school commission to study the financing
2 of, caps imposed upon, and innovations promoted by charter schools authorized under the
3 provisions of chapter 71, section 89 of the General Laws, as appearing in the 2008 Official
4 Edition. The commission shall also study the obstacles which have limited the broader utilization
5 of the Horace Mann model of charter schools. The commission shall report its findings and
6 conclusions to the general court and make recommendations regarding any necessary legislative
7 and regulatory changes which are suggested by those findings and conclusions. The first meeting
8 of the commission shall take place within 30 days after the effective date of this act.

9 The commission shall consist of: the speaker of the house of representatives, or his
10 designee, who shall serve as co-chair; the president of the senate, or his designee, who shall
11 serve as co-chair; the minority leaders of the house and senate, or their designees; the house and
12 senate chairs of the joint committee on education; the chairs of the house and senate committee
13 on ways and means; the secretary of Administration, or her designee; 3 appointees of the

Governor, one of which shall be a superintendent of schools; and the Commissioner of Education, or his designee.

In carrying out its charge, the commission shall examine, report on, and make recommendations regarding, the following matters:

a) the appropriateness of the financing and reimbursement provisions of chapter 71, section 89(nn) and section 89(pp) as a mechanism for the financing of charter schools;

b) the extent to which the reimbursement provisions of chapter 71, section 89(pp) are effective at minimizing the adverse financial impact of charter schools on sending school districts while providing sufficient resources for the successful operation of charter schools;

c) the obstacles to broader utilization of Horace Mann charters as a vehicle to achieve the objectives articulated in section 89(d);

d) the reasons for the transfer of students from charter schools back to local public schools, including students who are suspended or disenrolled;

e) the percentages of students who require special education, receive free and reduced lunch and are English Language Learners;

f) employment data such as average teacher salary and teacher and principal turnover rates;

g) infrastructure costs;

h) comparisons of IEP profiles between charters and public districts;

i) comparisons of non-English speaking students (LEP-1) at charters to districts; and

j) the percentage of ELL and SPED students, particularly in comparison with percentage of same students in their home communities.

k) the efficacy and fairness of the charter school approval process as is currently used by DESE.

The commission shall solicit advice from such persons and entities as it deems necessary, including the department of education, associations representing superintendents, other educational administrators, teachers, school business officers, municipal officials and charter schools.

The commission shall file a report containing its recommendations, including legislation and regulations necessary to carry out its recommendations, with the joint committee on education and the clerks of the house and senate not later than 6 months following the first meeting of the working group.