

The Commonwealth of Massachusetts

PRESENTED BY:

Bradley H. Jones, Jr.

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to a PARCC workgroup.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Bradley H. Jones, Jr.	20th Middlesex	1/15/2015
Bradford R. Hill	4th Essex	1/29/2015
Elizabeth A. Poirier	14th Bristol	1/16/2015
Susan Williams Gifford	2nd Plymouth	8/26/2019
Todd M. Smola	1st Hampden	8/26/2019
Paul K. Frost	7th Worcester	8/26/2019
F. Jay Barrows	1st Bristol	8/26/2019
Sheila C. Harrington	1st Middlesex	8/26/2019
Keiko M. Orrall	12th Bristol	8/26/2019
Shawn Dooley	9th Norfolk	8/26/2019
Angelo L. D'Emilia	8th Plymouth	8/26/2019
Steven S. Howitt	4th Bristol	8/26/2019
Kimberly N. Ferguson	1st Worcester	8/26/2019
Angelo J. Puppolo, Jr.	12th Hampden	8/26/2019
Mathew Muratore	1st Plymouth	8/26/2019
Colleen M. Garry	36th Middlesex	8/26/2019
Joseph D. McKenna	18th Worcester	8/26/2019
Leah Cole	12th Essex	8/26/2019

Kevin J. Kuros	8th Worcester	8/26/2019
James R. Miceli	19th Middlesex	8/26/2019
David T. Vieira	3rd Barnstable	8/26/2019
Richard J. Ross	Norfolk, Bristol and Middlesex	8/26/2019
David F. DeCoste	5th Plymouth	8/26/2019

By Mr. Jones of North Reading, a petition (accompanied by bill, House, No. 413) of Bradley H. Jones, Jr., and others for legislation to establish a working group (including members of the General Court) relative to the implementation of the Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC). Education.

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act relative to a PARCC workgroup.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	SECTION 1. Notwithstanding any general or special law to the contrary, there is hereby
2	established a Massachusetts Common Core State Standards and Partnership for Assessment of
3	Readiness for College and Careers (PARCC) Implementation Review Workgroup.
4	The Workgroup shall consist of the following members:
5	(1) two members of the senate, one each appointed by the senate president and the
6	senate minority leader;
7	(2) two members of the house of representatives, one each appointed by the speaker
8	of the house and the house minority leader;
9	(3) a designee of the Massachusetts association of school superintendents;
10	(4) the secretary of education, or his designee; and

11	(5)	the following members appointed by the governor:	
12	i.	1 representative of the Massachusetts teachers association;	
13	ii.	1 representative of the board of education;	
14	iii.	2 representatives of the Massachusetts parent teacher association who are parents	
15	of students er	nrolled in Massachusetts public schools;	
16	iv.	1 representative of the Massachusetts association of school committees;	
17	v.	1 academic expert whose area of expertise is curriculum and instruction;	
18	vi.	1 academic expert whose area of expertise if educational measurement;	
19	vii.	1 representative of the Massachusetts business association for education; and	
20	viii.	1 representative of the Pioneer Institute.	
21	The C	Governor shall designate two co-chairs of the Workgroup. Members shall serve	
22	without compensation, but shall be reimbursed for necessary travel expenses incurred in the		
23	performance	of their duties. The executive office of education may provide staff support to the	
24	Workgroup.		
25	The V	Vorkgroup shall:	
26	(1)	hold its first meeting on or before July 1, 2015;	
27	(2)	identify and analyze the best practices of local education agencies in the State and	
28	in other jurise	dictions that are successfully implementing the Common Core State Standards and	
29	the PARCC assessments;		

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30	(3) assess how the Massachusetts College and Career-Ready Standards and the
31	PARCC assessments with affect students with disabilities, English language learners, and
32	students who qualify for free and reduced-priced meals;
33	(4) determine what, if any, new curriculum resources will be needed in order to fully
34	implement the Massachusetts Common Core State Standards;
35	(5) identify how the department of education plans to assist local school districts in
36	preparing parents and students for the PARCC assessments;
37	(6) assess the needs of teachers and principals in the area of professional development
38	related to the implementation of the Common Core State Standards, including determining:
39	i. what, if any, state and federal funding is available to supplement the funding that
40	municipalities provide toward the professional development of teachers and principals; and
41	ii. what, if any, professional development and ongoing support from local school
42	districts is available to expand the use of technology as an instructional tool in the classroom;
43	(7) assess the technological readiness and needs of the public schools for the
44	implementation of the PARCC assessments, including what resources will be needed to teach
45	students the necessary computer skills to take the PARCC assessments;
46	(8) begin recommending a professional development plan for the department of
47	education to implement during the 2016-2017 school year to assist local school districts in
48	implementing the Common Core State Standards;
49	(9) recommend a plan to meet the technological infrastructure needs of public schools
50	related to the implementation of the PARCC assessments;

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(10) assess how the PARCC assessments testing window will affect the normal school
calendar and school schedule;

- (11) assess how local school districts are including teachers in the discussion to
 improve the implementation of the Massachusetts Common Core State Standards; and
- (12) analyze the guidance local school districts have received from the department of
 education in regards to measuring student growth in light of the new teacher evaluation system
 and student learning objectives.
- 58 On or before August 15, 2016, the Workgroup shall submit a preliminary report of its 59 findings and recommendations on the matters listed above. A full report of the Workgroup's 60 findings and recommendations, including any draft legislation, shall be filed with the clerks of 61 the house of representatives and senate by December 31, 2016.