

**HOUSE . . . . . No. 416**

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The Commonwealth of Massachusetts

PRESENTED BY:

*Louis L. Kafka*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the consideration of ergonomically designed school buildings.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Louis L. Kafka</i>	<i>8th Norfolk</i>	<i>1/13/2015</i>

**HOUSE . . . . . No. 416**

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By Mr. Kafka of Stoughton, a petition (accompanied by bill, House, No. 416) of Louis L. Kafka relative to the feasibility of ergonomically designed school buildings and its beneficial impact on students and faculty. Education.

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The Commonwealth of Massachusetts

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**In the One Hundred and Eighty-Ninth General Court  
(2015-2016)**  
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An Act relative to the consideration of ergonomically designed school buildings.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Notwithstanding the provisions of any general or special law to the  
2 contrary, Chapter 70B, section 2 of the general laws, as appearing in the 2006 official edition, is  
3 hereby amended by including herein the following definition:

4           Ergonomics: the scientific discipline concerned with designing to physical, cognitive,  
5 and organizational needs of students and educators, in an effort to optimize safety, comfort and  
6 ease of use, productivity, and performance.

7           SECTION 2. Chapter 70B, section 3 shall be amended by adding section 3(x):

8           to consider the feasibility of the integration of ergonomic models appropriate for  
9 classrooms and laboratories within the scope of the construction or rehabilitation of a particular  
10 proposal; the investment of brick and mortar, and its beneficial impact to the students and faculty  
11 of the school.