

HOUSE No. 4582

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES, August 18, 2016.

The committee on Education to whom were referred the petition (accompanied by bill, House, No. 311) of Donald R. Berthiaume, Jr., and others relative to the authority of parents to exempt their children from a certain standardized exam known as the Partnership for Assessment of Readiness for College and Careers (PARCC) exam; petition (accompanied by bill, House, No. 322) of Antonio F. D. Cabral relative to high school graduation requirements; petition (accompanied by bill, House, No. 334) of James M. Cantwell relative to accommodations for special needs students taking the Massachusetts Comprehensive Assessment System (MCAS) examination; petition (accompanied by bill, House, No. 340) of Marjorie C. Decker and others relative to providing a public education system of sufficient quality; petition (accompanied by bill, House, No. 363) of John V. Fernandes and others relative to an alternate MCAS completion plan for students with certain disabilities; petition (accompanied by bill, House, No. 370) of Paul K. Frost and others relative to the authority of school districts to be exempt from a certain standardized exam; petition (accompanied by bill, House, No. 413) of Bradley H. Jones, Jr., and others for legislation to establish a working group (including members of the General Court) relative to the implementation of the Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC); petition (accompanied by bill, House, No. 418) of Mary S. Keefe and others for legislation to prohibit the withholding of diplomas to students meeting all requirements except a score on a state standardized test; petition (accompanied by bill, House, No. 433) of Elizabeth A. Malia and others for legislation to require the disclosure to parents of standardized student assessments from kindergarten through twelfth grade; petition (accompanied by bill, House, No. 450) of Keiko M. Orrall and others for legislation to provide reimbursements for certain informational technology enhancements in compliance with the Partnership for Assessment of Readiness for College and Careers (PARCC); petition (accompanied by bill, House, No. 451) of Keiko M. Orrall and others relative to the implementation or use of Partnership for Assessment of Readiness for College and Careers (PARCC); petition (accompanied by bill, House, No. 497) of Benjamin Swan and others relative to repealing the testing requirements for graduation under the Massachusetts Comprehensive

Assessment System; and the petition (accompanied by bill, House, No. 3395) of Elizabeth A. Malia and others for legislation to exempt elementary and secondary school students from standardized testing upon written request of a parent or guardian; reports recommending that the accompanying order (House, No. 4582) ought to be adopted.

For the committee,

ALICE HANLON PEISCH.

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1 *Ordered,* That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of House documents numbered 311, 322, 334,
3 340, 363, 370, 413, 418, 433, 450, 451, 497, and 3395, relative to Assessments.

4 Said committee shall report to the General Court the results of its investigation and study
5 and its recommendations, if any, together with drafts of legislation necessary to carry such
6 recommendations into effect, by filing the same with the Clerk of the House of Representatives
7 on or before December 31, 2016.