

HOUSE No. 4591

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES, August 29, 2016.

The committee on Education to whom were referred the petition (accompanied by bill, House, No. 306) of Bruce J. Ayers, James M. Murphy and Brian M. Ashe relative to inquiry-based science, technology, engineering and mathematics (STEM) education; the petition (accompanied by bill, House, No. 307) of F. Jay Barrows and others for legislation to direct the Department of Education to include a course in civics as a high school graduation requirement; the joint petition (accompanied by bill, House, No. 344) of Diana DiZoglio and others relative to substance abuse education in public schools; the petition (accompanied by bill, House, No. 346) of Diana DiZoglio and others for legislation to require the Department of Elementary and Secondary Education to develop a civic education curriculum to be included within the history and/or social science curriculum; the petition (accompanied by bill, House, No. 373) of Sean Garballey and others for legislation to include the history of working people and the labor movement in the United States in the public school curriculum; the petition (accompanied by bill, House, No. 397) of Sheila C. Harrington and others for legislation to require the teaching of civics in public schools; the petition (accompanied by bill, House, No. 398) of Paul R. Heroux and David M. Rogers for legislation to develop an elective high school course on labor law and workers' rights; the petition (accompanied by bill, House, No. 407) of Daniel J. Hunt and Susan Williams Gifford relative to requiring the teaching of civics in all public elementary and high schools in the Commonwealth; the petition (accompanied by bill, House, No. 414) of Bradley H. Jones, Jr., and others relative to the curriculum frameworks for the core subjects established by the Board of Elementary and Secondary Education; the petition (accompanied by bill, House, No. 465) of

Elizabeth A. Poirier and others relative to the awarding of diplomas for civics education by the Board of Education; the petition (accompanied by bill, House, No. 471) of David M. Rogers and others for legislation to require the Department of Elementary and Secondary Education to encourage media literacy education; the joint petition (accompanied by bill, House, No. 473) of Jeffrey N. Roy and others relative to the teaching of genocide education in the public schools; the petition (accompanied by bill, House, No. 491) of Todd M. Smola and others relative to geography education; the petition (accompanied by bill, House, No. 492) of Todd M. Smola and others for legislation to adopt national education standards; the petition (accompanied by bill, House, No. 3224) of Shawn Dooley and others relative to requiring high school students to pass a civics test for prior to graduation; the petition (accompanied by bill, House, No. 3388) of F. Jay Barrows and others relative to civics education; and the petition (accompanied by bill, House, No. 3396) of Brian R. Mannal for an investigation by a special commission (including members of the General Court) relative to the effectiveness of common core standards in public schools; reports recommending that the accompanying order (House, No. 4591) ought to be adopted.

For the committee,

ALICE HANLON PEISCH.

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1 *Ordered,* That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of House documents numbered 306, 307, 344,
3 346, 373, 397, 398, 407, 414, 465, 471, 473, 491, 492, 3224, 3388 and 3396, relative to
4 curriculum.

5 Said committee shall report to the General Court the results of its investigation and study
6 and its recommendations, if any, together with drafts of legislation necessary to carry such
7 recommendations into effect, by filing the same with the Clerk of the House of Representatives
8 on or before December 31, 2016.