

HOUSE No. 465**The Commonwealth of Massachusetts**

PRESENTED BY:

Elizabeth A. Poirier*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the incorporation of civics in the high school curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Elizabeth A. Poirier</i>	<i>14th Bristol</i>	<i>1/15/2015</i>
<i>F. Jay Barrows</i>	<i>1st Bristol</i>	<i>1/28/2015</i>
<i>Leah Cole</i>	<i>12th Essex</i>	<i>1/15/2015</i>
<i>Susan Williams Gifford</i>	<i>2nd Plymouth</i>	<i>2/3/2015</i>
<i>Steven S. Howitt</i>	<i>4th Bristol</i>	<i>1/26/2015</i>
<i>Jeffrey N. Roy</i>	<i>10th Norfolk</i>	<i>1/16/2015</i>
<i>Alan Silvia</i>	<i>7th Bristol</i>	<i>2/4/2015</i>
<i>Chris Walsh</i>	<i>6th Middlesex</i>	<i>2/4/2015</i>
<i>Timothy R. Whelan</i>	<i>1st Barnstable</i>	<i>1/21/2015</i>
<i>Susannah M. Whipps Lee</i>	<i>2nd Franklin</i>	<i>2/2/2015</i>

HOUSE No. 465

By Mrs. Poirier of North Attleborough, a petition (accompanied by bill, House, No. 465) of Elizabeth A. Poirier and others relative to the awarding of diplomas for civics education by the Board of Education. Education.

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court
(2015-2016)

An Act relative to the incorporation of civics in the high school curriculum.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 2 of chapter 71 of the General Laws, as appearing in the 2012 Official Edition, is
2 hereby amended by adding the following paragraph:—

3 The board of education shall establish criteria for awarding a diploma seal for excellence
4 in civics education, based on understanding of the state and federal constitutions and the
5 democratic model of government for the standard and advanced studies diplomas. The board
6 shall consider criteria for successful completion of history, government and civics course
7 (including courses incorporating character education); voluntary participation in community
8 service or extracurricular activities; and related requirements.