

HOUSE No. 468

The Commonwealth of Massachusetts

PRESENTED BY:

Denise Provost

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act requiring reports on the state’s implementation of the McKinney-Vento Homeless Assistance Act.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Denise Provost</i>	<i>27th Middlesex</i>	<i>1/14/2015</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>8/27/2019</i>
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	<i>8/27/2019</i>
<i>Ryan C. Fattman</i>	<i>Worcester and Norfolk</i>	<i>8/27/2019</i>
<i>Frank I. Smizik</i>	<i>15th Norfolk</i>	<i>8/27/2019</i>
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	<i>8/27/2019</i>
<i>Elizabeth A. Malia</i>	<i>11th Suffolk</i>	<i>8/27/2019</i>

HOUSE No. 468

By Ms. Provost of Somerville, a petition (accompanied by bill, House, No. 468) of Denise Provost and others relative to homeless and unaccompanied students. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**

An Act requiring reports on the state’s implementation of the McKinney-Vento Homeless Assistance Act.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1A of Chapter 69 of the General Laws, as appearing in the 2010
2 Official Edition, is hereby amended by adding the following new paragraph at the end thereof:-
3 The commissioner shall monitor and evaluate the implementation of the federal
4 McKinney-Vento law, so-called, in all districts in the commonwealth and shall report findings
5 and any proposed recommendations to improve said implementation to the board and to the
6 legislature on an annual basis. The commissioner’s report shall include, but not be limited to, an
7 annually updated estimate of the number of homeless and unaccompanied students in the state;
8 the extent to which the state is complying with, and meeting the goals of, the federal law; how
9 the academic achievement, graduation, drop-out and attendance rates of homeless and
10 unaccompanied students compares with non-homeless students, and with other subgroups,
11 including low-income, at-risk, Sped, ELL, and ethnic minority students; an analysis of the state

12 and local barriers to meeting the goals of the law and recommendations on how to address such
13 barriers.