

**SENATE . . . . . No. 1179**

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The Commonwealth of Massachusetts

PRESENTED BY:

***Barbara A. L'Italien***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting individuals with intellectual and developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Barbara A. L'Italien</i>	<i>Second Essex and Middlesex</i>
<i>Angelo J. Puppolo, Jr.</i>	<i>12th Hampden</i>
<i>Tom Sannicandro</i>	<i>7th Middlesex</i>
<i>Marjorie C. Decker</i>	<i>25th Middlesex</i>
<i>Brian A. Joyce</i>	<i>Norfolk, Bristol and Plymouth</i>
<i>Joan B. Lovely</i>	<i>Second Essex</i>
<i>Marcos A. Devers</i>	<i>16th Essex</i>
<i>Paul R. Heroux</i>	<i>2nd Bristol</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>

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By Mrs. L'Italien, a petition (accompanied by bill, Senate, No. 1179) of Barbara L'Italien, Angelo J. Puppolo, Jr., Tom Sannicandro, Marjorie C. Decker and other members of the General Court for legislation to support individuals with intellectual and developmental disabilities. Public Health.

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The Commonwealth of Massachusetts

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In the One Hundred and Eighty-Ninth General Court  
(2015-2016)  
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An Act supporting individuals with intellectual and developmental disabilities.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 10 of chapter 13 of the General Laws, as appearing in the 2012  
2 Official Edition, is hereby amended by adding the following paragraph:- The board shall require  
3 that physicians complete training to address the needs of individuals with intellectual and  
4 developmental disabilities.

5           SECTION 2. Section 11C of said chapter 13 of the General Laws, as so appearing, is  
6 hereby amended by adding the following paragraph:- The board shall require that physician  
7 assistants complete training to address the needs of individuals with intellectual and  
8 developmental disabilities.

9           SECTION 3. Section 11D of said chapter 13 of the General Laws, as so appearing, is  
10 hereby amended by adding the following paragraph:- The board shall require that dieticians and

11 nutritionists complete training to address the needs of individuals with intellectual and  
12 developmental disabilities.

13 SECTION 4. Section 14 of said chapter 13 of the General Laws, as so appearing, is  
14 hereby amended by adding the following sentence:- (1) The board shall require that nurses  
15 complete training to address the needs of individuals with intellectual and developmental  
16 disabilities.

17 SECTION 5. Section 19 of said chapter 13 of the General Laws, as so appearing, is  
18 hereby amended by adding the following sentence:- The board shall require that dental  
19 professionals complete training to address the needs of individuals with intellectual and  
20 developmental disabilities.

21 SECTION 6. Section 90 of said chapter 13 of the General Laws, as so appearing, is  
22 hereby amended by adding the following paragraph:- The board shall require that allied mental  
23 health and human services professions complete training to address the needs of individuals with  
24 intellectual and developmental disabilities.

25 SECTION 7. Notwithstanding any general or special law to the contrary, the office of  
26 health equity within the executive office of health and human services, shall evaluate the access  
27 to medical care, unmet mental health needs, discrimination, relationships with community  
28 support specialists, and increasing the amount of qualified trained health care providers for  
29 individuals with intellectual and developmental disabilities. The executive office of health and  
30 human services shall, based on such evaluation, promulgate rules and regulations to reduce the  
31 impact of such determinants on health care disparities outcomes for such individuals with  
32 intellectual and developmental disabilities.