SENATE No. 1826

The Commonwealth of Massachusetts

PRESENTED BY:

Anne M. Gobi, (BY REQUEST)

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act establishing an autism spectrum disorder designation on driver's licenses and identification cards and criminal justice training relative to autism spectrum disorders.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Carla Charter	125 Willis Road Phillipston, MA 01331
Robert L. Hedlund	Plymouth and Norfolk

SENATE DOCKET, NO. 914 FILED ON: 1/15/2015 SENATE No. 1826

By Ms. Gobi (by request), a petition (accompanied by bill, Senate, No. 1826) of Carla Charter and Robert L. Hedlund for legislation relative to establishing an autism spectrum disorder designation on driver's licenses and identification cards and criminal justice training relative to autism spectrum disorders. Transportation.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 3003 OF 2013-2014.]

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act establishing an autism spectrum disorder designation on driver's licenses and identification cards and criminal justice training relative to autism spectrum disorders.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 90 of the General Laws is hereby amended by inserting after

2 section 8M the following section:-

3 Section 8N. (a) A resident who is diagnosed with an autism spectrum disorder may

4 request to have a notation of such diagnosis placed on a Commonwealth issued driver's license

5 or identification card. Such applicant shall present the registry of motor vehicles with a sworn

- 6 statement from a qualified medical professional licensed in Massachusetts verifying such
- 7 diagnosis. Applicant must provide the registry with permission to make public this diagnosis on
- 8 their Commonwealth issued driver's license or identification card.

9	(b) The registrar shall establish procedures necessary to carry out the provisions of this
10	section including, without limitation, application forms to include a waiver of liability for the
11	release of any medical information and an appropriate symbol to be placed on the drivers'
12	licenses and identification cards.
13	SECTION 2. Section 116 of Chapter 6 of the General Laws, as appearing in the 2010
14	Official edition, is hereby amended by inserting the following section after Section 116E:
15	Section 116F:
16	A. The municipal police training committee shall establish within the recruit basic
17	training curriculum a course for regional and municipal police training schools on or before
18	January first, two thousand and fourteen for the training of law enforcement officers in the
19	commonwealth in appropriate interactions with persons diagnosed with an autism spectrum
20	disorder, and also shall develop guidelines for law enforcement response to individuals with
21	autism spectrum disorders who are victims or witnesses to crime, or suspected or convicted of
22	crime.
23	The course of instruction and the guidelines shall stress positive responses to such
24	individuals, de-escalating potentially dangerous situations, understanding of the different manner
25	in which such individuals process sensory stimuli and language, and appropriate methods of
26	interrogation.
27	Where appropriate, the training presenters shall include experts on autism spectrum
28	disorders who also have expertise in the law enforcement or corrections field.
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2 of 4

29	As used in this section, "law enforcement officer" shall mean any officer of a local police
30	department, capital and state police, and "correction officer" shall mean any officer tasked with
31	the custody, care, or transport of incarcerated or detained persons. As used in this section,
32	"autism spectrum disorder" shall mean a disability on the autism spectrum, which includes but
33	may not be limited to autistic disorder, Asperger's disorder, pervasive developmental disorder
34	not otherwise specified, childhood disintegrative disorder, nonverbal learning disorder, or Rhett's
35	Syndrome, as defined in such professional guidelines as the Diagnostic and Statistical Manual of
36	the American Psychiatric Association.
37	B. The course of basic training for law enforcement officers and correction officers shall,
38	no later than January first, two thousand and fourteen, include at least eight hours of instruction
39	in the procedures and techniques described below:
40	(aa) The nature and manifestations of autism spectrum disorders.
40 41	(aa) The nature and manifestations of autism spectrum disorders.(bb) Appropriate techniques for interviewing or interrogating an individual with an
41	(bb) Appropriate techniques for interviewing or interrogating an individual with an
41 42	(bb) Appropriate techniques for interviewing or interrogating an individual with an autism spectrum disorder, including techniques to ensure legality of statements made, and
41 42 43	(bb) Appropriate techniques for interviewing or interrogating an individual with an autism spectrum disorder, including techniques to ensure legality of statements made, and techniques to protect the rights of the interviewee.
41 42 43 44	 (bb) Appropriate techniques for interviewing or interrogating an individual with an autism spectrum disorder, including techniques to ensure legality of statements made, and techniques to protect the rights of the interviewee. (cc) Techniques for locating an individual with an autism spectrum disorder who runs
 41 42 43 44 45 	 (bb) Appropriate techniques for interviewing or interrogating an individual with an autism spectrum disorder, including techniques to ensure legality of statements made, and techniques to protect the rights of the interviewee. (cc) Techniques for locating an individual with an autism spectrum disorder who runs away, and returning said individual while causing as little stress as possible to him or her.
 41 42 43 44 45 46 	 (bb) Appropriate techniques for interviewing or interrogating an individual with an autism spectrum disorder, including techniques to ensure legality of statements made, and techniques to protect the rights of the interviewee. (cc) Techniques for locating an individual with an autism spectrum disorder who runs away, and returning said individual while causing as little stress as possible to him or her. (dd) The legal duties imposed on police officers to offer protection and assistance,

3 of 4

49 (ee) Techniques for de-escalating a potentially dangerous situation to maximize the safety
50 of both the law enforcement officer or correction officer and the individual with an autism
51 spectrum disorder.

(ff) Techniques for differentiating between an individual with an autism spectrum
disorder from an individual who is belligerent, uncooperative, or otherwise displaying traits
similar to the characteristics of an individual with an autism spectrum disorder.

(gg) Procedures to ensure the safety and well-being of individuals with an autism
spectrum disorder in a correctional facility.

(hh) The impact of interaction with law enforcement officers or correction officers onindividuals with an autism spectrum disorder.

C. All law enforcement recruits shall receive the course of basic training for law
enforcement officers, established in subsections (A) and (B), as part of their required

61 certification process.