The committee on Higher Education to whom was referred the petitions (accompanied by bill, Senate, No. 676) of Michael O. Moore, Jose F. Tosado, Chris Walsh, Tricia Farley-Bouvier and other members of the General Court for legislation to create a transitional aid to families with dependent children career pathways trust fund; and (accompanied by bill, House, No. 1066) of Tom Sannicandro and others for legislation to create a transitional aid to families with dependent children career pathways trust fund for legislation relative to breaking generational cycles of poverty,- reports the accompanying bill (Senate, No. 2099).

For the committee,
Michael O. Moore
An Act relative to breaking generational cycles of poverty.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. To provide for the cost of creating a career pathways work-study trust fund and community college specialist positions for the purposes of the trust fund established in section 5, the sums set forth in section 2 are hereby appropriated subject to the laws regulating the disbursement of public funds for the fiscal year ending June 30, 2016. These sums shall be in addition to any amounts previously appropriated and made available for the purposes of those items. These sums shall be made available until June 30, 2017.

SECTION 2.

COMMUNITY COLLEGES

7516-XXXX For the TAFDC Career Pathways Trust Fund established in section 2RRRR of chapter 29 of the General Laws, inserted by this act, provided that the program shall be administered by the Middlesex Community College through its entity, the Massachusetts Community College Executive Office; provided, further, that no more than $100,000 shall be used to administer the program.................................................. $1,100,000
For education opportunity coordinators established in section 22B of chapter 15A of the General Laws, inserted by this act, to assist recipients of transitional aid to families with dependent children in earning a community college certificate or two-year associate’s degree $1,250,000

SECTION 3. Chapter 15A of the General Laws is hereby amended by inserting after Section 22A the following new section:

Section 22B. (a) Middlesex Community College shall establish education opportunity coordinator positions, through its entity, the Massachusetts Community College Executive Office. The coordinators shall work with recipients of cash assistance through transitional aid to families with dependent children who enroll in community colleges across the state for the purpose of earning a certificate or two-year degree. Each community college shall have at least 1 on-campus coordinator. Coordinators shall provide focused assistance to recipients, including but not limited to developing career plans, identifying a program of study, accessing financial aid and work study, and helping obtain other supports such as childcare and transportation assistance. The coordinators shall work with recipients, community colleges, and case managers at the department of transitional assistance. Middlesex Community College, through its entity, the Massachusetts Community College Executive Office, shall enter into a memorandum of understanding with the community colleges to ensure coordinators execute the duties of this paragraph.

(b) Middlesex Community College, through its entity, the Massachusetts Community College Executive Office, and in collaboration with the department of transitional assistance, shall annually file a report with the chairs of the joint committee on higher education, the joint
committee on children, families, and persons with disabilities, and the house and senate
committees on ways and means that shall include, but not be limited to:— (1) information
regarding the efficacy of community college placements in developing careers for recipients of
cash assistance; (2) the number of recipients enrolled in certificate or two-year degree programs
at community colleges; (3) the number of recipients enrolled in a certificate or two-year degree
program receiving grants under the TAFDC Career Pathways Trust Fund established in section
2RRRR of chapter 29; (4) graduation rates of recipients of cash assistance enrolled in a
certificate or two-year degree program; (5) employment rates of former recipients 6 months after
completing a degree or certificate program; and (6) employment rates of former recipients 1 year
after completing a degree or certificate program. No personal identifying information shall be
used in the report. The first report shall be filed on or before August 1 two years after said
TAFDC Career Pathways Trust Fund is established and annually, on or before August 1, after
that.

SECTION 4. Paragraph (B) of section 2 of chapter 18 of the General Laws, as appearing
in the 2014 Official Edition, is hereby amended by adding the following clause:—
(t) take all necessary actions, including connecting individuals with education
opportunity coordinators established in section 22B of chapter 15A, to ensure that individuals
receiving cash assistance through transitional aid to families with dependent children may
engage in community college programs where assessment shows their chances of achieving
long-term careers will improve.

SECTION 5. Chapter 29 of the General Laws is hereby amended by inserting after
section 2QQQQ the following section:—
There is hereby established and set up on the books of the commonwealth a separate fund to be known as the TAFDC Career Pathways Trust Fund, hereinafter referred to as the fund, to which shall be credited any appropriations, bond proceeds or other monies authorized by the general court and specifically designated to be credited thereto. Middlesex Community College, hereinafter referred to as the college, shall hold the fund in an account or accounts separate from other funds or accounts; provided, that the fund shall be administered by the Massachusetts Community Colleges Executive Office. Amounts credited to the fund shall be used by the college, without further appropriation, to carry out the purposes of the fund as set forth in this section. Any monies unexpended at the end of the fiscal year shall remain in the fund and may be expended by the college without further appropriation.

The fund shall be used to provide and fund employment opportunities for students enrolled in a certificate or two-year associate’s degree program at any community college who receive cash assistance under transitional aid to families with dependent children.

Both full-time and part-time students shall be eligible for funds under this section; provided, that full-time students shall have first priority for funds; provided, further that a full-time student shall not displace a part-time student, if the part-time student is already receiving funds under this section.

Funds expended shall, to the greatest extent feasible, be for jobs at: (1) the community college; (2) an off-campus placement that provides career development opportunities that are related to the student’s course of study; or (3) an off-campus community service placement as defined in subsection (f).
(e) The share from funds distributed shall not exceed 80 percent of the total compensation paid to students, with the exception of jobs at the community college the student attends, or that provide career development opportunities related to the student’s course of study. Employers shall pay the costs of any employee benefits, including all payments due as an employer's contribution under the state workman's compensation laws, federal Social Security laws, and other applicable laws. The federal work-study program shall not be used to provide the employer’s share of student compensation.

(f) An off-campus community service placement shall include direct service planning, career development or applied research that is designed to improve the quality of life for residents of the community served, particularly low-income residents, in such fields as health care, child care, education, literacy training, welfare, social services, public safety, crime prevention and control, transportation, recreation, housing and neighborhood improvement, rural development, and community improvement. Placements shall be identified by the Massachusetts Community Colleges Executive Office through formal or informal consultation with local nonprofit, governmental, and community-based organizations.

The placement shall not be at an organization for whom a substantial portion of its mission is political activities, including but not limited to electing candidates, influencing ballot questions, and raising money for political campaigns.

(g) Students shall be paid the rate of pay as compared to entry-level salaries and wages provided other employees engaged in similar work, provided total applicant resources shall be considered to ensure to the maximum extent feasible that students may remain qualified for other federal and state public assistance programs. The office may make reasonable adjustments to
salaries and wages to maximize a student’s participation in other federal and state public
assistance programs.

(h) Funds shall not be expended under the program to compensate students for hours
worked in excess of an average of 15 hours per week over the period of enrollment or 40 hours
per week during vacation period. A student shall not be concurrently employed in the same
position by the fund and the federal work-study program and exceed the 15 hours per week
average.

(i) Students may receive academic credit for work experience gained through fund jobs.

(j) Monies received from the Massachusetts TAFDC Career Pathways Trust Fund
established in section 2RRRR of chapter 29 of the General Laws shall not count against a
recipient’s income, assets, or any other eligibility standard in qualifying for cash assistance
benefits.

(k) The college and the board of higher education, hereinafter referred to as the board,
shall enter a memorandum of understanding to ensure that funds are properly expended and
disbursed. The college shall enter into agreements with employers, community colleges, the
department of transitional assistance, and others for the operation of the fund. These agreements
shall include such provisions as the office may deem necessary or appropriate to carry out the
purposes of this section. These agreements shall be made available to the board upon request.