

**SENATE . . . . . No. 2099**

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Eighty-Ninth General Court**  
**(2015-2016)**  
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SENATE, Tuesday, January 19, 2016

The committee on Higher Education to whom was referred the petitions (accompanied by bill, Senate, No. 676) of Michael O. Moore, Jose F. Tosado, Chris Walsh, Tricia Farley-Bouvier and other members of the General Court for legislation to create a transitional aid to families with dependent children career pathways trust fund; and (accompanied by bill, House, No. 1066) of Tom Sannicandro and others for legislation to create a transitional aid to families with dependent children career pathways trust fund for legislation relative to breaking generational cycles of poverty,- reports the accompanying bill (Senate, No. 2099).

For the committee,  
Michael O. Moore



14           7516-XXXX For education opportunity coordinators established in section 22B of  
15 chapter 15A of the General Laws, inserted by this act, to assist recipients of transitional aid to  
16 families with dependent children in earning a community college certificate or two-year  
17 associate's degree..... \$1,250,000

18           SECTION 3. Chapter 15A of the General Laws is hereby amended by inserting after  
19 Section 22A the following new section:-

20           Section 22B. (a) Middlesex Community College shall establish education opportunity  
21 coordinator positions, through its entity, the Massachusetts Community College Executive  
22 Office. The coordinators shall work with recipients of cash assistance through transitional aid to  
23 families with dependent children who enroll in community colleges across the state for the  
24 purpose of earning a certificate or two-year degree. Each community college shall have at least 1  
25 on-campus coordinator. Coordinators shall provide focused assistance to recipients, including  
26 but not limited to developing career plans, identifying a program of study, accessing financial aid  
27 and work study, and helping obtain other supports such as childcare and transportation  
28 assistance. The coordinators shall work with recipients, community colleges, and case managers  
29 at the department of transitional assistance. Middlesex Community College, through its entity,  
30 the Massachusetts Community College Executive Office, shall enter into a memorandum of  
31 understanding with the community colleges to ensure coordinators execute the duties of this  
32 paragraph.

33           (b) Middlesex Community College, through its entity, the Massachusetts Community  
34 College Executive Office, and in collaboration with the department of transitional assistance,  
35 shall annually file a report with the chairs of the joint committee on higher education, the joint

36 committee on children, families, and persons with disabilities, and the house and senate  
37 committees on ways and means that shall include, but not be limited to:- (1) information  
38 regarding the efficacy of community college placements in developing careers for recipients of  
39 cash assistance; (2) the number of recipients enrolled in certificate or two-year degree programs  
40 at community colleges; (3) the number of recipients enrolled in a certificate or two-year degree  
41 program receiving grants under the TAFDC Career Pathways Trust Fund established in section  
42 2RRRR of chapter 29; (4) graduation rates of recipients of cash assistance enrolled in a  
43 certificate or two-year degree program; (5) employment rates of former recipients 6 months after  
44 completing a degree or certificate program; and (6) employment rates of former recipients 1 year  
45 after completing a degree or certificate program. No personal identifying information shall be  
46 used in the report. The first report shall be filed on or before August 1 two years after said  
47 TAFDC Career Pathways Trust Fund is established and annually, on or before August 1, after  
48 that.

49 SECTION 4. Paragraph (B) of section 2 of chapter 18 of the General Laws, as appearing  
50 in the 2014 Official Edition, is hereby amended by adding the following clause:-

51 (t) take all necessary actions, including connecting individuals with education  
52 opportunity coordinators established in section 22B of chapter 15A, to ensure that individuals  
53 receiving cash assistance through transitional aid to families with dependent children may  
54 engage in community college programs where assessment shows their chances of achieving  
55 long-term careers will improve.

56 SECTION 5. Chapter 29 of the General Laws is hereby amended by inserting after  
57 section 2QQQQ the following section:-

58           2RRRR. (a) There is hereby established and set up on the books of the commonwealth a  
59 separate fund to be known as the TAFDC Career Pathways Trust Fund, hereinafter referred to as  
60 the fund, to which shall be credited any appropriations, bond proceeds or other monies  
61 authorized by the general court and specifically designated to be credited thereto. Middlesex  
62 Community College, hereinafter referred to as the college, shall hold the fund in an account or  
63 accounts separate from other funds or accounts; provided, that the fund shall be administered by  
64 the Massachusetts Community Colleges Executive Office. Amounts credited to the fund shall be  
65 used by the college, without further appropriation, to carry out the purposes of the fund as set  
66 forth in this section. Any monies unexpended at the end of the fiscal year shall remain in the  
67 fund and may be expended by the college without further appropriation.

68           (b) The fund shall be used to provide and fund employment opportunities for students  
69 enrolled in a certificate or two-year associate's degree program at any community college who  
70 receive cash assistance under transitional aid to families with dependent children.

71           (c) Both full-time and part-time students shall be eligible for funds under this section;  
72 provided, that full-time students shall have first priority for funds; provided, further that a full-  
73 time student shall not displace a part-time student, if the part-time student is already receiving  
74 funds under this section.

75           (d) Funds expended shall, to the greatest extent feasible, be for jobs at: (1) the community  
76 college; (2) an off-campus placement that provides career development opportunities that are  
77 related to the student's course of study; or (3) an off-campus community service placement as  
78 defined in subsection (f).

79 (e) The share from funds distributed shall not exceed 80 percent of the total compensation  
80 paid to students, with the exception of jobs at the community college the student attends, or that  
81 provide career development opportunities related to the student's course of study. Employers  
82 shall pay the costs of any employee benefits, including all payments due as an employer's  
83 contribution under the state workman's compensation laws, federal Social Security laws, and  
84 other applicable laws. The federal work-study program shall not be used to provide the  
85 employer's share of student compensation.

86 (f) An off-campus community service placement shall include direct service planning,  
87 career development or applied research that is designed to improve the quality of life for  
88 residents of the community served, particularly low-income residents, in such fields as health  
89 care, child care, education, literacy training, welfare, social services, public safety, crime  
90 prevention and control, transportation, recreation, housing and neighborhood improvement, rural  
91 development, and community improvement. Placements shall be identified by the Massachusetts  
92 Community Colleges Executive Office through formal or informal consultation with local  
93 nonprofit, governmental, and community-based organizations.

94 The placement shall not be at an organization for whom a substantial portion of its  
95 mission is political activities, including but not limited to electing candidates, influencing ballot  
96 questions, and raising money for political campaigns.

97 (g) Students shall be paid the rate of pay as compared to entry-level salaries and wages  
98 provided other employees engaged in similar work, provided total applicant resources shall be  
99 considered to ensure to the maximum extent feasible that students may remain qualified for other  
100 federal and state public assistance programs. The office may make reasonable adjustments to

101 salaries and wages to maximize a student's participation in other federal and state public  
102 assistance programs.

103 (h) Funds shall not be expended under the program to compensate students for hours  
104 worked in excess of an average of 15 hours per week over the period of enrollment or 40 hours  
105 per week during vacation period. A student shall not be concurrently employed in the same  
106 position by the fund and the federal work-study program and exceed the 15 hours per week  
107 average.

108 (i) Students may receive academic credit for work experience gained through fund jobs.

109 (j) Monies received from the Massachusetts TAFDC Career Pathways Trust Fund  
110 established in section 2RRRR of chapter 29 of the General Laws shall not count against a  
111 recipient's income, assets, or any other eligibility standard in qualifying for cash assistance  
112 benefits.

113 (k) The college and the board of higher education, hereinafter referred to as the board,  
114 shall enter a memorandum of understanding to ensure that funds are properly expended and  
115 disbursed. The college shall enter into agreements with employers, community colleges, the  
116 department of transitional assistance, and others for the operation of the fund. These agreements  
117 shall include such provisions as the office may deem necessary or appropriate to carry out the  
118 purposes of this section. These agreements shall be made available to the board upon request.