

SENATE No. 2210

Senate April 5, 2016 -- Text of redrafted amendment (51) (offered by Senator Tarr) to the Senate Bill enhancing reform, innovation and success in education (Senate, No. 2203)

The Commonwealth of Massachusetts

—————
In the One Hundred and Eighty-Ninth General Court
(2015-2016)
—————

1 by striking all after the enacting clause in inserting in place thereof the following new
2 text:

3 SECTION 1 . Chapter 10 of the General Laws as appearing in the 2014 Official Edition
4 is hereby amended by inserting after section 35CCC the following section:-

5 Section XXX. There shall be established and set upon the books of the commonwealth a
6 separate fund to be known as the Learning Innovation for Tomorrow (LIFT) fund, whose
7 purpose shall be to finance the development and implementation of innovation in the public
8 education of students throughout the commonwealth, without regard or preference to any
9 particular geographic location or region of the commonwealth.

10 Amounts shall be credited to the fund pursuant to sections 3, 79 and 81 of this act,
11 provided that the fund may be supplemented through appropriation from the general fund or
12 other available sources including but not limited to any interest earned on monies in the fund;
13 any funds from private sources including, but not limited to, gifts, grants and donations received
14 by the commonwealth that are specifically designated to be credited to the fund, provided further

15 that expenditure from the fund shall be made pursuant to a specific line item created to distribute
16 funding by the Department of elementary, and secondary education.

17 Funds may be expended from the fund for the following purposes:

18 (1) To defray the costs of charter school expansion pursuant to this act.

19 (2) For grants to support Innovation schools and Horace Mann Charter schools,
20 which shall not require matching funds from other sources.

21 (3) For grants to support a comprehensive program calculated to ensure that every
22 student in the commonwealth possess the literacy, phonetic and other skills to read at grade level
23 no later than the student's completion of the fourth grade, subject to regulations developed and
24 implemented by the department of elementary and secondary education, in the manner
25 prescribed by section 75 of this act, provided that such regulations shall be reported to the clerks
26 of the house and senate not later than 60 days prior to their implementation

27 (4) To support the plan to fund the recommendations of the Foundation Budget
28 review commission according to section 4 of this act

29 In promulgating regulations to administer the fund, the department shall establish and
30 monitor measurable benchmarks for progress and accomplishment, and shall report annually to
31 the clerks of the house and senate, the house and senate committees on ways and means, the joint
32 committee on education, and the secretary of education not later than December 31 of each year
33 on the impacts of fund spending

34 SECTION 2. Chapter 15 of the general laws as appearing in the 2014 official edition is
35 hereby amended by inserting at the end thereof the following section:-

36 SECTION XX. Unfunded Education Mandates

37 If the division of local mandates, established under section 6 of chapter 11, determines
38 that a law, rule or regulation related to education has not been paid in full by the commonwealth
39 using the procedures established by section 27C(d) of chapter 29, then a city, town, or school
40 district may petition the department of elementary and secondary education for a waiver from
41 said law, rule or regulation, or any part thereof. The department shall grant the waiver unless it
42 determines that the absence of the mandate will lower the quality of education provided;
43 provided, however, that the petition shall be deemed granted if the department fails to respond
44 within 90 days of the submission of the petition request.

45 SECTION 3. Section 64 of chapter 23k of the general laws as appearing in the 2014
46 official edition is hereby amended by striking out from line 6-12 the following:—"provided,
47 however that 35 per cent of the funds received shall be appropriated for the purposes of higher
48 education to supplement, not offset, any reduction in the general appropriation act from the
49 previous fiscal year; and provided further, that any expenditures from the fund for K-12
50 education shall be used to supplement, and not offset, any reduction in line item 7061-0008 of
51 the general appropriation act from the previous fiscal year's general appropriation act" and
52 inserting in place thereof the following:—"provided, however, that 40 per cent of the funds
53 received shall be appropriated for the purposes of higher education and provided further, that 60
54 per cent of the funds received shall be appropriated to the Learning Innovation for Tomorrow
55 fund.

56 SECTION 4. Chapter 29 of the General Laws is hereby amended by inserting after
57 section 5B the following section:-

58 Section 5B½. (a) On or before January 15 the secretary of administration and finance
59 shall meet with the house and senate committees on ways and means and shall jointly determine
60 an implementation schedule to fulfill the recommendations filed on November 2, 2015 by the
61 foundation budget review commission established under section 4 of chapter 70. The
62 implementation schedule shall establish a foundation budget as defined in section 2 of said
63 chapter 70 incorporating the categories of tuitioned-out special education rate, assumed in-school
64 special education enrollment, low-income increment, low-income enrollment, foundation
65 benefits, retired employee health insurance and English language learner increment as defined in
66 section 2 of chapter 70 over a period of 7 fiscal years; provided, however, that in the first year of
67 the term of office of a governor who has not served in the preceding year the parties shall
68 determine an implementation schedule not later than January 31 of that year. Said schedule of
69 implementation shall not exceed 10 fiscal years and shall in each fiscal year set the appropriation
70 required to fully fund the foundation budget incorporating the aforementioned categories by
71 fiscal year 2025 in equal increments for each fiscal year. In determining the schedule of
72 implementation, the secretary of administration and finance and house and senate committees on
73 ways and means shall hold a public hearing and receive testimony from the commissioner of
74 elementary and secondary education and other interested parties. The schedule may be amended
75 by agreement of the senate and house ways and means committees in any of the 10 fiscal years to
76 reflect changes in enrollment, inflation, student populations, or other factors that would affect the
77 remaining costs in the schedule; provided, however, that the final year of the schedule shall not
78 surpass fiscal year 2025, but the schedule may be fully implemented prior to fiscal year 2025.
79 The implementation schedule shall be included in a joint resolution and placed before the

80 members of the general court for their consideration. The implementation schedule shall be
81 subject to appropriation.

82 SECTION 5. Chapter 59 of the General Laws as appearing in the 2014 official edition is
83 hereby amended by inserting at the end thereof the following new section:-

84 “Section xx. By approval of the local governing authority, any municipality that has
85 received district mitigation funds as established under section 89 of chapter 71 may create an
86 education stabilization fund which said funds may be received, and carried forward to
87 subsequent fiscal years.

88 SECTION 6. The third paragraph of section 1I of chapter 69 of the General Laws, as so
89 appearing, is hereby amended by inserting after the second sentence the following sentence: -
90 When reporting outcomes on diagnostic assessments to the department, each school shall include
91 the number of students who were enrolled in the school on the first day of the school year and
92 unenrolled from the school prior to administration of the assessments.

93 SECTION 7. The fifth paragraph of said section 1I of said chapter 69, as so appearing, is
94 hereby amended by inserting after the first sentence the following sentence:- When evaluating
95 public schools, school districts, teachers or administrators in a given year, the board shall not
96 consider the student performance data of students who have withdrawn from 1 school and
97 enrolled in another school during that year or the student performance data of students whose
98 formal education has been substantially interrupted during the previous 3 years.

99 SECTION 8. Said section 1I of said chapter 69, as so appearing, is hereby further
100 amended by inserting after the fourteenth paragraph the following paragraph:-

101 The department shall annually review and report on the amount each school district
102 expends on administration as a percentage of total annual costs by December 31. The department
103 shall develop target percentages and standards for administrative costs.

104 SECTION 9. Section 1J of chapter 69 of the General Laws, as appearing in the 2014
105 Official Edition, is hereby amended by striking out subsection (a) and inserting in place thereof
106 the following 2 subsections:-

107 (a) Prior to October 1, the commissioner of elementary and secondary education may, on
108 the basis of student performance data collected pursuant to section 1I, a school or district review
109 performed under section 55A of chapter 15, or regulations adopted by the board of elementary
110 and secondary education, designate 1 or more schools in a school district other than a Horace
111 Mann charter school as a challenge, underperforming or chronically underperforming school.
112 The board shall adopt regulations establishing standards for the commissioner to make such
113 designations on the basis of data collected pursuant to section 1I or information from a school or
114 district review performed under section 55A of chapter 15. Upon the release of the proposed
115 regulations, the board shall file a copy the proposed regulations with the clerks of the house of
116 representatives and the senate who shall forward the regulations to the joint committee on
117 education. Within 30 days of the filing, the committee may hold a public hearing and issue a
118 report on the regulations and file the report with the board. The board, pursuant to applicable
119 law, may adopt final regulations making revisions to the proposed regulations as it deems
120 appropriate after consideration of the report and shall immediately file a copy of the regulations
121 with the chairs of the joint committee on education and, not earlier than 30 days from the filing,
122 the board shall file the final regulations with the state secretary. Schools that score in the lowest
123 20 per cent statewide among schools serving common grade levels on a single measure

124 developed by the department that takes into account student performance data and, beginning on
125 July 1, 2011, improvement in student academic performance, shall be deemed eligible for
126 designation as a challenge, underperforming or chronically underperforming school, provided
127 that any school designated as a challenge school shall be drawn from those schools most likely to
128 be designated as underperforming. Not more than 6 per cent of the total number of public
129 schools may be designated as a challenge, underperforming or chronically underperforming
130 school at any given time.

131 In adopting regulations allowing the commissioner to designate a school as a challenge,
132 underperforming or chronically underperforming school, the board shall ensure that such
133 regulations take into account multiple indicators of school quality in making such designations,
134 including, but not limited to: student attendance rates, dismissal rates and exclusion rates,
135 promotion rates, graduation rates or the lack of demonstrated significant improvement for 2 or
136 more consecutive years in core academic subjects, either in the aggregate or among subgroups of
137 students, including designations based on special education, low-income, English language
138 proficiency and racial or ethnic classifications.

139 Before a school is designated chronically underperforming by the commissioner, a school
140 shall be designated underperforming and fail to improve.

141 A challenge, underperforming or chronically underperforming school described in the
142 following subsections shall operate in accordance with laws regulating other public schools,
143 except as such provisions may conflict with this section or any turnaround plans created
144 thereunder. A student who is enrolled in a school at the time it is designated as a challenge,

145 underperforming or chronically underperforming school may remain enrolled in the school while
146 remaining a resident of the district if the student chooses to do so.

147 (a $\frac{1}{2}$) (1) Within 15 days of the commissioner designating a school as a challenge school,
148 under the regulations developed pursuant to this section, the school committee and the local
149 teachers union shall meet to negotiate a waiver agreement, if necessary, which identifies any
150 provisions of the collective bargaining agreement that would be subject to a waiver upon a 2/3
151 vote of the teachers working at least 50 per cent of the time in the designated challenge school.
152 Such waivers shall be designed to permit the implementation of a turnaround plan and may
153 include provisions that are inconsistent with the existing collective bargaining agreement. Such
154 negotiations shall be completed not later than 30 days from the date the commissioner designated
155 the school as a challenge school and the parties shall not be eligible for relief under section 9 of
156 chapter 150E. If the school committee and the union fail to reach an agreement, the process
157 provided in this subsection shall be terminated and the commissioner may designate the school
158 as underperforming pursuant to subsection (a).

159 Within 15 days of the completion of the waiver negotiation process, the superintendent
160 shall convene a local stakeholder group to develop a turnaround plan for the school. The local
161 stakeholder group shall include: (i) the superintendent, or a designee; (ii) the chair of the school
162 committee, or a designee; (iii) the president of the local teacher's union, or a designee; (iv) an
163 administrator from the school, who may be the principal, chosen by the superintendent; (v) 2
164 educators chosen by the faculty of the school, 1 of whom shall be a classroom teacher and 1 of
165 whom shall be a certified non-teaching professional from the school; (vi) a parent member of the
166 school council, established pursuant to section 59C of chapter 71, chosen by the school council;
167 (vii) 1 representative of applicable state and local social service, health and child welfare

168 agencies chosen by the superintendent; and (viii) as deemed appropriate by the superintendent, 1
169 or more representatives of state and local workforce development agencies, chosen by the
170 superintendent. Meetings of the local stakeholder group shall be open to the public.

171 (2) In creating the turnaround plan, the local stakeholder group shall, to the extent
172 practicable, base the plan on student outcome data, including, but not limited to: (i) data
173 collected pursuant to section 1I or information from a school or district review performed under
174 section 55A of chapter 15; (ii) student achievement on the statewide assessment system approved
175 by the board under section 1I; (iii) other measures of student achievement, approved by the
176 commissioner; (iv) student promotion and graduation rates; (v) achievement data for different
177 subgroups of students, including low-income students as defined in section 2 of chapter 70,
178 limited English proficient students and students receiving special education; and (vi) student
179 attendance, dismissal rates and exclusion rates.

180 In creating the turnaround plan, the local stakeholder group shall consider the following:
181 (i) steps to address the social service and health needs of students at the school and their families,
182 to help ensure students arrive and remain at school ready to learn; provided, that such services
183 may include mental health and substance abuse screening; (ii) steps to improve or expand child
184 welfare services and, as appropriate, law enforcement services in the school community, in order
185 to promote a safe and secure learning environment; (iii) steps to improve workforce development
186 services provided to students and their families at the school, to provide students and families
187 with meaningful employment skills and opportunities; (iv) steps to address achievement gaps for
188 limited English-proficient, special education and low-income students; and (v) notwithstanding
189 chapter 71A, alternative English language learning programs for limited English proficient
190 students. The school committee may retain such programs after the school is no longer

191 designated a challenge school. The secretary of health and human services, the secretary of labor
192 and workforce development and the secretary of public safety and other applicable state and
193 local social service, health and child welfare officials shall coordinate with the superintendent to
194 support and implement the strategies established pursuant to clauses (i) to (iii), inclusive, that are
195 included in a final turnaround plan and shall, subject to appropriation, reasonably support the
196 implementation, which shall be consistent with the requirements of all state and federal law
197 applicable to the relevant programs to be administered. The secretary of education shall assist the
198 superintendent in facilitating the coordination.

199 To assess the school across multiple measures of school performance and student
200 success, the turnaround plan shall include measurable annual goals including, but not limited to:
201 (i) student attendance, dismissal rates and exclusion rates; (ii) student safety and discipline; (iii)
202 student promotion, graduation and dropout rates; (iv) student achievement on the statewide
203 assessment system approved by the board under section 11; (v) progress in improving areas of
204 academic underperformance; (vi) progress among subgroups of students, including low-income
205 students as defined in section 2 of chapter 70, limited English proficient students and students
206 receiving special education; (vii) reduction of achievement gaps among different groups of
207 students; (viii) student acquisition and mastery of twenty-first century skills; (ix) development of
208 college and career readiness, including at the elementary and middle school levels; (x) parent and
209 family engagement; (xi) building a culture of academic success among students; (xii) building a
210 culture of student support and success among school faculty and staff; and (xiii) developmentally
211 appropriate child assessments from pre-kindergarten through third grade, if applicable.

212 (3) The plan shall: maximize the rapid achievement of students at the school by
213 addressing the conditions for school effectiveness as determined by the department; identify the

214 specific provisions of the collective bargaining agreement that shall be waived in order to
215 implement the plan developed under paragraph (1); and describe the process and schedule for
216 seeking approval of the plan by the teachers in the school pursuant to paragraph (5).

217 Notwithstanding any general or special law to the contrary, the turnaround plan may
218 include provisions that allow the superintendent to: (i) expand, alter or replace the curriculum
219 and program offerings of the school, including the implementation of research-based early
220 literacy programs, early interventions for struggling readers and the teaching of advanced
221 placement courses or other rigorous nationally or internationally recognized courses, if the
222 school does not already have such programs or courses; (ii) reallocate the uses of the existing
223 budget of the school; (iii) provide additional funds to the school from the budget of the district, if
224 the school does not receive funding from the district at least equal to the average per pupil
225 funding received for students of the same classification and grade level in the district; (iv)
226 provide funds, subject to appropriation, to expand the length of the school's day, year or both;
227 (v) limit, suspend or change 1 or more school district policies or practices that relate to improved
228 student performance and achievement at the school; (vi) for an elementary school, add pre-
229 kindergarten and full-day kindergarten classes, if the school does not already have such classes;
230 (vii) include a provision of job-embedded professional development for teachers at the school,
231 with an emphasis on strategies that involve teacher input and feedback; (viii) provide for
232 increased opportunities for teacher planning time and collaboration, including professional
233 learning communities focused on improving student instruction; (ix) establish a plan for
234 professional development for administrators at the school, with an emphasis on strategies that
235 develop leadership skills and use the principles of distributive leadership; (x) redesign and
236 refocus the use of existing teacher preparation periods in the school to ensure that such

237 preparation period is utilized to improve student instruction with an emphasis on improved
238 student performance and achievement at the school; (xi) develop a strategy to search for and
239 study best practices in areas of demonstrated deficiency in the school; (xii) establish strategies to
240 address student attendance, mobility and transiency among the student population of the school;
241 and (xiii) use formative and summative assessments to track student progress and to inform the
242 instructional strategies employed in the classroom. The plan may also include a financial plan for
243 the school based on additional funds provided by the district, commonwealth, federal
244 government, private foundations or other sources and may include a process for modifying the
245 plan.

246 For a school with limited English proficient students, the professional development and
247 planning time for teachers and administrators shall include specific strategies and content
248 designed to maximize the rapid academic achievement of limited English proficient students at
249 the school.

250 (4) The local stakeholder group shall submit an initial turnaround plan to the school
251 committee within 30 days of its initial meeting. The school committee may propose
252 modifications to the turnaround plan and shall submit any proposed modifications to the
253 superintendent within 10 days of receiving the initial plan. The superintendent shall consider and
254 may incorporate, alter or reject the proposed modifications submitted by the school committee
255 and may propose additional modifications to the plan. Within 15 days of receiving any proposed
256 modifications from the school committee, the superintendent shall issue the final turnaround plan
257 for the school; provided, however, that if the plan requires any waiver of provisions of the
258 collective bargaining agreement beyond those authorized by the negotiated agreement pursuant
259 to paragraph (1), the school committee and the local teachers union shall meet to negotiate

260 additional waivers. Such negotiations shall be completed within 15 days and the parties shall not
261 be eligible for relief under section 9 of chapter 150E. If the school committee and the union fail
262 to reach an agreement, the process provided in this subsection shall be terminated and the
263 commissioner may designate the school as underperforming pursuant to subsection (a).

264 (5) The superintendent shall submit the final turnaround plan to the school committee and
265 the teachers in the school for approval and shall forward a copy of the plan to the commissioner.
266 A 2/3 vote of the teachers, including teachers on approved leave, shall be required to approve the
267 plan and shall be conducted by the local teachers union. A copy of the plan shall be provided to
268 the faculty at least 5 days in advance of an informational meeting, which shall be held at least 5
269 days in advance of the vote. The vote shall be by secret ballot. For the purposes of the vote, a
270 teacher shall be any person working at least 50 per cent of the time in the designated challenge
271 school under a license listed in 603 CMR 7.04 (3) (a), (b) or (d). A teacher on an approved leave
272 at the time of the election may vote in such election. A teacher (i) who has prior to such vote
273 given notice to leave the school the following year because of retirement, resignation, voluntary
274 transfer or any other reason or (ii) who has received notice to leave the school the following year
275 because of involuntary transfer, dismissal or any other reason shall not be eligible to vote on
276 whether to approve the plan. If a final turnaround plan is not approved within the time frame
277 provided in this subsection, the process provided in this subsection shall be terminated and the
278 commissioner may designate the school as underperforming pursuant to subsection (a). Each
279 turnaround plan shall be authorized for a period of not more than 2 years. The superintendent, as
280 applicable, shall be responsible for meeting the goals of the plan.

281 (6) Each school designated by the commissioner as a challenge school pursuant to this
282 subsection shall be reviewed by the superintendent, in consultation with the principal of the

283 school, not less frequently than annually. The purpose of the review shall be to determine
284 whether the school has met the annual goals in its turnaround plan and to assess the overall
285 implementation of the plan. The review shall be in writing, shall be submitted to the relevant
286 school committee, not later than July 1 for the preceding school year, and shall be available to
287 the public on the school district's website.

288 If the superintendent, in consultation with the principal of the school, determines that the
289 school has met the annual performance goals stated in the turnaround plan, the review shall be
290 considered sufficient and the implementation of the turnaround plan shall continue. If the
291 superintendent determines that the school has not met 1 or more goals in the turnaround plan and
292 that the failure to meet the goals may be corrected through reasonable modification of the plan,
293 the superintendent may reconvene the local stakeholder group and may amend the turnaround
294 plan in a manner consistent with the requirements of paragraphs (1) to (5), inclusive; provided,
295 however, that if a turnaround plan includes a process for modifying the plan, such modifications
296 shall be implemented under the plan.

297 (7) Not more than 2 years after the designation of a school as a challenge school, the
298 commissioner shall determine whether the school has improved sufficiently, requires further
299 improvement or has failed to improve. The commissioner may determine that: (i) the school has
300 improved sufficiently for the designation of the school as a challenge school to be removed; (ii)
301 the school has improved, but has not improved sufficiently for the designation of the school as a
302 challenge school to be removed, in which case the superintendent may, with the approval of the
303 commissioner, reconvene the local stakeholder group to renew the plan or creating a new or
304 modified plan for an additional period of not more than 2 years, consistent with the requirements

305 of paragraphs (1) to (5), inclusive; or (iii) consistent with the requirements of subsection (a), the
306 school is underperforming.

307 SECTION 10. Said section 1J of said chapter 69, as so appearing, is hereby further
308 amended by inserting after the word “System”, in lines 101, 144, 451 and 492, in each instance,
309 the following words:- , or any successor statewide assessment system approved by the board
310 pursuant to section II.

311 SECTION 11. Said section 1J of said chapter 69, as so appearing, is hereby further
312 amended by inserting after the words “chapter 71A”, in line 123, the following words: - ;
313 provided that the school committee may retain said programs after the school is no longer
314 designated as underperforming.

315 SECTION 12. Said section 1J of said chapter 69, as so appearing, is hereby further
316 amended by inserting after the word “government”, in lines 125 and 475, in each instance, the
317 following words:-, private foundations.

318 SECTION 13. Said section 1J of said chapter 69, as so appearing, is hereby further
319 amended by striking out, in line 217, the words “or chronically underperforming”.

320 SECTION 14. Said section 1J of said chapter 69, as so appearing, is hereby further
321 amended by inserting after the word “issues”, in line 290, the following word:- to.

322 SECTION 15. Subsection (l) of said section 1J of said chapter 69, as so appearing, is
323 hereby amended by adding the following sentence: - Until the commissioner makes the
324 determination required under this section and any new or amended turnaround plan is approved,
325 the terms of the expired turnaround plan shall remain in effect.

326 SECTION 16. Said section 1J of said chapter 69, as so appearing, is hereby further
327 amended by inserting after the words “chapter 71A”, in line 473, the following words: - ;
328 provided that the school committee may retain said programs after the school is no longer
329 designated as chronically underperforming.

330 SECTION 17. Said section 1J of said chapter 69, as so appearing, is hereby further
331 amended by inserting after the word “superintendent”, in line 536, the following words:- or, if 1
332 has been appointed pursuant to subsection (r), the school’s receiver.

333 SECTION 18. Said section 1J of said chapter 69, as so appearing, is hereby further
334 amended by striking out, in line 555, the word “commissioner” and inserting in place thereof the
335 following words:- superintendent or, if 1 has been appointed pursuant to subsection (r), the
336 school’s receiver.

337 SECTION 19. Said section 1J of said chapter 69, as so appearing, is hereby further
338 amended by striking out, in line 559, the figure “(7)” and inserting in place thereof the following
339 figure:- (8).

340 SECTION 20. Said section 1J of said chapter 69, as so appearing, is hereby further
341 amended by striking out, in line 568, the words “underperforming or”.

342 SECTION 21. Said section 1J of said chapter 69, as so appearing, is hereby further
343 amended by striking out, in line 571, the words “commissioner or” and inserting in place thereof
344 the following words:- or receiver.

345 SECTION 22. Subsection (s) of said section 1J of said chapter 69, as so appearing, is
346 hereby amended by adding the following 4 sentences: - Following the annual appropriation of

347 the school district's operating budget, the amount approved for the operation of each chronically
348 underperforming school shall be available for expenditure by the superintendent or the external
349 receiver for any lawful purpose. A chronically underperforming school shall not expend or incur
350 obligations in excess of its budget; provided, however, that a chronically underperforming school
351 may spend federal and state grants and other funds received independently of its operating
352 budget without approval from the school committee or by the superintendent if a receiver has
353 been appointed. A receiver for a chronically underperforming school shall not be required by
354 contract to indemnify and hold harmless the commonwealth against any and all claims, liabilities
355 and costs which arise out of the receiver's performance of the receiver's role creating or
356 implementing the turnaround plan. In connection with the receiver's role in creating or
357 implementing the turnaround plan, the receiver may (1) sue and be sued, but only to the same
358 extent and upon the same conditions that a municipality may be sued; (2) receive and disburse
359 funds for the chronically underperforming school; and (3) solicit and accept grants or gifts for
360 the chronically underperforming school.

361 SECTION 23. Subsection (y) of said section 1J of said chapter 69, as so appearing, is
362 hereby amended by striking out, in lines 751 and 752, the word "an" and inserting in place
363 thereof, in each instance, the following words:- a challenge,.

364 SECTION 24. Said subsection (y) of said section 1J of said chapter 69, as so appearing,
365 is hereby further amended by striking out, in line 762, the words "district previously designated
366 as" and inserting in place thereof the following words:- school previously designated as
367 underperforming or.

368 SECTION 25. Said section 1J of said chapter 69, as so appearing, is hereby further
369 amended by inserting after the word “as”, in line 769, the word:- challenge,.

370 SECTION 26. The second paragraph of subsection (a) of section 1K of said chapter 69,
371 as so appearing, is hereby amended by adding the following 3 sentences: - At the request of the
372 commissioner, the secretary of administration and finance shall appoint a chief procurement
373 officer for a district designated as chronically underperforming. A receiver for a chronically
374 underperforming district shall not be required by contract to indemnify and hold harmless the
375 commonwealth against any and all claims, liabilities and costs which arise out of the receiver’s
376 performance or role in creating or implementing the turnaround plan. In connection with the
377 receiver’s role in creating or implementing the turnaround plan, the receiver may: (1) sue and be
378 sued but only to the same extent and upon the same conditions that a municipality can be sued;
379 (2) receive and disburse funds for the chronically underperforming district; and (3) solicit and
380 accept grants or gifts for the district.

381 SECTION 27. Said section 1K of said chapter 69, as so appearing, is hereby further
382 amended by striking out, in line 54, the word “an” and inserting in place thereof the following
383 word:- a.

384 SECTION 28. Said section 1K of said chapter 69, as so appearing, is hereby further
385 amended by inserting after the word “System”, in lines 99 and 140, the following words:- , or
386 any successor statewide assessment system approved by the board pursuant to section 1I.

387 SECTION 29. Said section 1K of said chapter 69, as so appearing, is hereby further
388 amended by inserting after the words “chapter 71A”, in line 121, the following words:- ;

389 provided that the school committee may retain said programs after the school is no longer
390 designated as chronically underperforming.

391 SECTION 30. Said section 1K of said chapter 69, as so appearing, is hereby further
392 amended by striking out, in line 129, the word “an” and inserting in place thereof the following
393 word:- a.

394 SECTION 31. Said section 1K of said chapter 69, as so appearing, is hereby further
395 amended by striking out, in line 181, the words “reapplications. turnaround plan” and inserting in
396 place thereof the following word:- reapplications.

397 SECTION 32. Said section 1K of said chapter 69, as so appearing, is hereby further
398 amended by striking out, in lines 204 and 240, the word “commissioner” and inserting in place
399 thereof, in each instance, the following word:- receiver.

400 SECTION 33. Said section 1K of said chapter 69, as so appearing, is hereby further
401 amended by striking out, in line 217, the words “commissioner/superintendent” and inserting in
402 place thereof the following word:- receiver.

403 SECTION 34. Said section 1K of said chapter 69, as so appearing, is hereby further
404 amended by striking out, in line 239, the word “if” and inserting in place thereof the following
405 word:- If.

406 SECTION 35. Said section 1K of said chapter 69, as so appearing, is hereby further
407 amended by striking out, in lines 293 and 303, the words “(g)” and inserting in place thereof, in
408 each instance, the following words:- (h).

409 SECTION 36. Said section 1K of said chapter 69, as so appearing, is hereby further
410 amended by striking out, in line 355, the words “ (h)” and inserting in place thereof the following
411 words:- (i)

412 SECTION 37. Chapter 70 of the General Laws is hereby amended by striking out section
413 4, as appearing in the 2014 Official Edition, and inserting in place thereof the following section:-

414 Section 4. There shall be a foundation budget review commission to review the way in
415 which foundation budgets are calculated and to make recommendations to the general court
416 regarding changes that may be appropriate. In conducting this review, the commission shall seek
417 to determine the educational programs and services necessary to achieve the commonwealth's
418 educational goals, including those necessary to fully implement state curriculum standards and to
419 prepare students to achieve passing scores on the Massachusetts Comprehensive Assessment
420 System examinations or any successor statewide assessment system approved by the board
421 pursuant to section II . The review shall include, but not be limited to: class size; special
422 education programs, including programs for English language learners; preschool programs for
423 all 3 and 4 year-olds and full-day kindergarten; additional resources necessary to assure
424 educational opportunity for low-income students; salaries necessary to attract and retain high
425 quality professionals; health care costs; extracurricular programs; remedial programs for students
426 at risk of failing to satisfy graduation requirements; books and other curriculum materials;
427 equipment for science lab programs; and technology. In addition, the commission shall seek to
428 determine how resources can be used in the most effective manner, fairly and equitably as
429 between similar school districts, and substantially with regard to required local contributions to
430 school spending. In carrying out the review, the commission shall examine relevant data and any
431 reports on education funding produced within the 10 years preceding the issuance of a

432 commission report. The commission shall include the house and senate chairs of the joint
433 committee on education, who shall serve as co-chairs, the secretary of education, the
434 commissioner of elementary and secondary education, the commissioner of early education and
435 care, the speaker of the house of representatives or a designee, the president of the senate or a
436 designee, the minority leader of the house of representatives or a designee, the minority leader of
437 the senate or a designee, the governor or a designee, the chair of the house committee on ways
438 and means or a designee, the chair of the senate committee on ways and means or a designee, a
439 parent representative of parent-school organizations from four distinct regions of the
440 Commonwealth, and 1 member to be appointed by each of the following organizations: the
441 Massachusetts Municipal Association, the Massachusetts Business Alliance for Education, the
442 Massachusetts Business Roundtable, the Massachusetts Association of School Committees, the
443 Massachusetts Association of School Superintendents, the Massachusetts Teachers Association,
444 the American Federation of Teachers Massachusetts, the Massachusetts Budget and Policy
445 Center, the Massachusetts Parent Teacher Association, Stand for Children, Strategies for
446 Children, the Massachusetts Association of Vocational Administrators, and the Massachusetts
447 Association of Regional Schools. Members shall receive no compensation for their services but
448 may receive reimbursement for the reasonable expenses incurred in carrying out their
449 responsibilities as members of the commission. The department shall furnish reasonable staff
450 and other support for the work of the commission.

451 Before issuing its recommendations, the commission shall conduct at least 4 hearings to
452 receive testimony from members of the public. The hearings shall be held in locations that
453 provide opportunities for residents from all geographic regions of the commonwealth to testify.

454 It shall not constitute a violation of chapter 268A for a person employed by a school
455 district to serve on the commission or to participate in commission deliberations that may have a
456 financial effect on the district employing that person or on the rate at which that person may be
457 compensated. The commission may establish procedures to ensure that no such person
458 participates in commission deliberations that may directly affect the school districts employing
459 those persons or that may directly affect the rate at which those persons are compensated.

460 The commission shall convene not later than 1 year following the passage of this act, and
461 not less frequently than every 3 years thereafter. The commission's recommendations, together
462 with any proposed legislation, shall be filed with the clerks of the senate and house of
463 representatives who shall refer those recommendations to the clerks of the house and senate and
464 the joint committee on education. Within 30 days after that filing, the committee shall hold a
465 public hearing on the recommendations.

466 SECTION 38. Section 15 of chapter 70B of the General Laws, as so appearing, is hereby
467 amended by striking out, in line 68, the words “lease at” and inserting in place thereof the
468 following words:- lease, in whole or in part, at.

469 SECTION 39. Section 37H of said chapter 71 as so appearing, is hereby amended by
470 inserting, after the word “policies”, in line 13, the following words:- shall be publicly available
471 on the school district’s website and

472 SECTION 40. Said section 37H ½ of said chapter 71, as so appearing, is hereby further
473 amended by adding the following subsection:-

474 (3) Each commonwealth charter school shall establish a panel consisting of 3 members of
475 the board of trustees to hear appeals of disciplinary actions taken by the charter school, 1 of

476 whom shall be the representative of the district school committee and 2 other members who shall
477 be appointed by the chairperson of the board of trustees. Unless otherwise provided in this
478 section, the panel shall have the same rights and responsibilities as a superintendent in hearing
479 appeals and issuing final decisions. A notice appealing a decision of a charter school principal or
480 headmaster to suspend or expel a student shall be directed to the chairperson of the board of
481 trustees who shall provide the notice to the members of the panel and ensure a timely hearing
482 and final decision. Meetings of the panel shall not be subject to the requirements of sections 18
483 to 25 of chapter 30A.

484 SECTION 41. Section 37H³/₄ of said chapter 71, as so appearing, is hereby amended by
485 striking out, in lines 2 and 3, the words “in the commonwealth” and inserting in place thereof
486 the following words:- , including a district or commonwealth charter school.

487 SECTION 42. Section 37H³/₄ of chapter 71, as so appearing, is hereby amended by
488 adding the following 2 subsections:-

489 (g) No school district or charter school shall suspend or expel a student from school on
490 the basis of academic performance.

491 (h) Each commonwealth charter school shall establish a panel consisting of 3 members of
492 the board of trustees to hear appeals of disciplinary actions taken by the charter school, 1 of
493 whom shall be the representative of the district school committee and 2 others who shall be
494 appointed by the chairperson of the board of trustees. Unless otherwise stated in this section, the
495 panel shall have the same rights and responsibilities as a superintendent in hearing appeals and
496 issuing final decisions. A notice appealing a decision of a charter school principal or headmaster
497 to suspend or expel a student shall be directed to the chairperson of the board of trustees who

498 shall provide the notice to the members of the panel and ensure a timely hearing and final
499 decision. Meetings of the panel shall not be subject to the requirements of sections 18 to 25 of
500 chapter 30A.

501 SECTION 43. The second paragraph of said subsection (c) of said section 89 of said
502 chapter 71 is hereby amended by striking out the last sentence and inserting in place thereof the
503 following sentences:-

504 Each board of trustees shall consist of not fewer than 5 members and not greater than 20
505 members, as provided for in the application and approved by the board, 1 of whom shall be a
506 full-time teacher at the Horace Mann charter school elected by teachers at the school, who shall
507 be a voting member; 1 of whom shall be an elected or appointed member of the school
508 committee from the sending district or a designee, who shall be a voting member and who shall
509 be chosen by the district school committee provided, however, that the board of trustees for a
510 regional charter school shall include 1 school committee member from 1 of the sending districts
511 that make up the region served by the charter school who shall be chosen jointly by the school
512 committees of the sending districts; ; and 25 per cent of the total membership or 2 members,
513 whichever is greater, shall be parents or guardians of students currently enrolled at the Horace
514 Mann charter school elected as parent-guardian representatives by parents or guardians, who
515 shall be voting members; provided, however, that each board of trustees for a Horace Mann
516 charter high school shall also include 1 member who is a student currently enrolled at the Horace
517 Mann charter high school elected by students at the school, who shall be a voting member; and
518 provided, further, that any of the specific designations on the board of trustees may be waived
519 where best efforts have been made but failed to identify a designee. All elections or
520 appointments to the Horace Mann charter school board of trustees shall serve for an established

521 term of years as stated in the application to establish the Horace Mann charter school, provided,
522 however, that a person elected or appointed to fill a vacancy shall serve only for the remainder of
523 the unexpired term; and provided, further, that members may be elected or appointed for more
524 than 1 term.

525 SECTION 44. Subsection (d) of said section 89 of said chapter 71, as so appearing, is
526 hereby amended by adding the following sentence:- Notwithstanding any general or special law
527 to the contrary, for applicants with a record of operating at least 1 charter school in the
528 commonwealth, the board shall not accept a new or expansion application if: (i) the average 3
529 year overall rate of out of school suspensions of the charter school is greater than the sending
530 district's average 3 year overall rate of out of school suspensions in the same grades served by
531 the charter school; or (ii) the average 3 year rate of out of school suspensions within any
532 particular subgroup identified by the board including, but not limited to, race, ethnicity, gender,
533 special education status, and English language learner status, is greater than the sending district's
534 average 3 year rate of out of school suspensions within that subgroup in the same grades served
535 by the charter school; provided, however, that this shall not apply to alternative education
536 charters as defined under subsection (iii) of paragraph (5) of subsection (i) of this section; and,
537 provided further that the board may grant a waiver to a charter school relative to a particular
538 subgroup if the board certifies that the school has made a rigorous effort to avoid out of school
539 suspensions for all students.

540 SECTION 45. Subsection (e) of said section 89 of said chapter 71, as so appearing, is
541 hereby amended by striking out, in line 88, the word "bylaws" and inserting in place thereof, the
542 following words:- by-laws, including, but not limited to, the proposed composition of the board
543 of trustees and term of years of service on the board of trustees.

544 SECTION 46. Said subsection (e) of said section 89 of said chapter 71, as so appearing,
545 is hereby further amended by striking out, in line 108, the word “and”.

546 SECTION 47. Said section 89 of said chapter 71, as so appearing is hereby further
547 amended by inserting after the word “schools”, in line 109, the following words:- ; (xvii) a
548 summary, including the date, of the applicant’s meeting with the local superintendents and public
549 hearings; (xviii) an analysis of the anticipated impact on the community involvement,
550 educational opportunities and financial capacity of the school districts from which the charter
551 school is expected to enroll students and (xix) an analysis of the impact on the programs and
552 services of the sending school district or districts, including, but not limited to, impacts related to
553 fixed, variable and step variable costs.

554 SECTION 48. Subsection (h) of said section 89 of said chapter 71, as so appearing, is
555 hereby amended striking out the first paragraph and inserting in place thereof the following 4
556 paragraphs:-

557 Before filing an application for the establishment of a new commonwealth charter
558 school, the applicant shall: (i) surveying the school district to identify any unmet need, (ii) meet
559 with the district superintendent of each school district from which the charter school is expected
560 to enroll students to review the proposed application, including how the proposed
561 commonwealth charter school plans to complement the curriculum, instruction in the district,
562 (iii) develop specific plan for meeting unmet need (iv) hold not less than 1 public hearing with
563 the local school committee of each school district from which the charter school is expected to
564 enroll students, (iv) hold not less than 1 public hearing with the local community (v) provided,
565 however, that such applicant may submit with its application a memorandum of understanding

566 memorializing an agreement between the applicant and the school district from which it intends
567 to enroll students to engage in a coordinated effort to address a particular, identified need or
568 needs, or deficiencies in the district. Said memorandum of understanding shall be considered as
569 approval of the application by the district written explanation on why a memorandum of
570 understanding can't be reached. Applicants that fail to meet with the school district
571 superintendent and hold a public hearing shall be disqualified from further consideration, unless
572 district superintendent refuses to meet with applicant.

573 An application submitted for the establishment of a commonwealth charter school shall:
574 (i) be submitted to the board for approval under this section; and (ii) be filed with the local
575 school committee for each school district from which the charter school is expected to enroll
576 students. Before final approval to establish a commonwealth charter school, the board shall hold
577 a public hearing on the application in the school district in which the proposed charter school is
578 to be located and solicit and review comments on the application from the local school
579 committee of each school district from which the charter school is expected to enroll students
580 and any contiguous districts. At least 1 member of the board shall attend the public hearing. The
581 district superintendent may submit an analysis to the department that describes how approval of
582 the proposed charter school may affect the district's students. A comprehensive written
583 summary of all materials prepared by the department or its administrative subdivisions, which
584 evaluates or recommends approval or disapproval of a charter school application shall be
585 delivered to (i) the members of the board, (ii) the charter school applicant; (iii) the chairperson of
586 any sending district school committee; (iv) the superintendent of any proposed sending district;
587 and (v) the chief executive officer of any municipality in a proposed sending district. Materials
588 prepared by the department in support of or in opposition to a charter school's application shall

589 be provided not later than 3 days before any board vote on the charter application. In making a
590 recommendation to the board on an application, the commissioner shall explain in writing to the
591 board that the commissioner’s decision is responsive to the district superintendent’s submission
592 and provide an assessment of the accuracy of the analysis of the impact on the programs and
593 services of the sending school district or districts required under clause (xix) of subsection (e).
594 The board shall substantially consider materials submitted to the department or the board by the
595 superintendent or school committee of each school district from which the charter school is
596 expected to enroll students.

597 For the purposes of this paragraph, “late arrivals” shall mean any student who either
598 moves to or enrolls in the school district after the district’s assignment process or the charter’s
599 lottery, whichever first occurs. Prior to submitting the application, a commonwealth charter
600 school may develop, with the school districts from which it enrolls students, a memorandum of
601 understanding relative to establishing a policy between the school districts and the
602 commonwealth charter school related to the enrollment of late arrivals. No student shall be
603 required to attend a commonwealth charter school unless the student or the student’s parent or
604 guardian accepts the offer of enrollment. The memorandum of understanding shall be subject to
605 the approval of the department. The board of elementary and secondary education shall give
606 preference to applications that include such a memorandum of understanding and the department
607 shall promulgate regulations to articulate the measure by which that preference shall be enacted.
608 Late arrivals shall not count toward the school district’s net school spending cap in the first year
609 attending a commonwealth charter school but shall count in all subsequent years that the student
610 remains in the charter school.

611

612 SECTION 49. Subsection (h) of said section 89 of said chapter 71, as so appearing, is
613 hereby amended by inserting after subsection (h) the following:-

614 (h ½) A district school committee seeking the denial of a Commonwealth Charter School
615 application may seek such denial by offering an Alternative School Innovation Plan, which shall
616 include by not be limited to the following elements:

617 (1) A comprehensive survey and assessment of presently deficient or unmet student
618 learning needs in the grade levels and/or student cohort which the proposed Commonwealth
619 Charter School is seeking to enroll

620 (2) A plan to address the unmet needs or deficiencies identified by the comprehensive
621 survey assessment, which shall include estimates of any and all costs, human resources, and
622 facilities necessary to implement the plan

623 (3) A request for the expedited consideration by the board of elementary and
624 secondary education of an application for the creation of an Innovation or Horace Mann charter
625 school, if such a school must be created to achieve the plan

626 (4) A certified vote of not less than 2/3 of the school committee approving the plan
627 and opposing the approval of the proposed Commonwealth Charter School

628 (5) A request, if necessary for grant fund from the Learning Innovation for Tomorrow
629 fund established in this act for the implementation of the plan

630 (6) A memorandum of understanding, if one is developed, between the school
631 committee and the charter school applicant specifying a plan for partnership to address deficient
632 or unmet needs identified in item (1) above.

633 When considering any application for a commonwealth charter school not in the lowest
634 10% of school districts which is the subject of an alternative school innovation plan, the board
635 shall make written findings as to the ability of the plan to meet unmet student needs and/or
636 address identified deficiencies. The board shall not approve any commonwealth charter school
637 unless it is accompanied by the memorandum of understanding prescribed above, or it certifies in
638 writing that the granting of such charter is the best means to address unmet needs or deficiencies
639 in the district from which the proposed charter school intends to enroll students.

640 SECTION 50. The first paragraph of paragraph (1) of subsection (i) of section 89 of
641 chapter 71, as so appearing, is hereby amended by adding the following sentences:- When
642 making a decision on an application, the board shall explain in writing how the decision takes
643 into account the district superintendent's submission under subsection (h) regarding how the
644 school's approval is expected to impact the district's students, also prove that the unmet need of
645 the district can be met by granting a charter, and document in writing achievement benchmarks
646 for replicable items.

647 SECTION 51. Said paragraph (1) of subsection (i) section 89 of said chapter 71 is
648 hereby further amended by striking out the last paragraph and inserting in place thereof the
649 following paragraph:-

650 Applications to establish a commonwealth charter school shall be submitted to the board
651 annually by November 15. The board shall review the applications and grant new commonwealth
652 charters in February of the following year. Applications to establish a Horace Mann charter
653 school may be submitted to the board and granted by the board at any time.

654 SECTION 52. Said section 89 of said chapter 71, as so appearing, is hereby further
655 amended by inserting after the figure “(3)”, in line 191, the following words:- ; provided,
656 however, that a school district’s total charter school tuition payment to commonwealth charter
657 schools may exceed 18 per cent according to subsections (mm) and (nn).

658 SECTION 53. Said paragraph (2) of subsection (i) of said section 89 of said chapter 71,
659 as so appearing, is hereby further amended by striking out the third paragraph.

660 SECTION 54. Said subsection (i) of said section 89 of said chapter 71, as so appearing,
661 is hereby amended by inserting after paragraph (2) the following 2 paragraphs:-

662 (2½) Horace Mann I and II charter schools and innovation schools, as defined in section
663 92 shall not be counted towards a school district’s net school spending cap.

664 SECTION 55. Paragraph (3) of subsection (i) of said section 89 of said chapter 71, as so
665 appearing, is hereby amended by striking out the first 3 sentences, and inserting in place thereof
666 the following sentences:-

667 (3) In any fiscal year, if the board determines based on student performance data
668 collected pursuant to section 11, said district is in the lowest 10 per cent of all statewide student
669 performance scores released in the 2 consecutive school years before the date the charter school
670 application is submitted, the school district's total charter school tuition payment to
671 commonwealth charter schools may exceed 9 per cent of the district's net school spending but
672 shall not exceed 18 per cent; provided however, a school district’s total charter school tuition
673 payment to commonwealth charter schools may exceed 18 per cent according to subsections
674 (mm) and (nn). For a district qualifying under this paragraph whose charter school tuition
675 payments exceed 9 per cent of the school district's net school spending, the board shall only

676 approve an application for the establishment of a commonwealth charter school if the applicant,
677 or a provider with which an applicant proposes to contract, has a record of operating at least 1
678 school or similar program that demonstrates organizational viability, as well as success
679 recruiting, retaining, and educating student populations similar to those the proposed school
680 seeks to serve which shall include students: (i) eligible for free lunch; (ii) eligible for reduced
681 price lunch; (iii) who require special education; (iv) with limited English-proficiency or of
682 similar language proficiency level as measured by the Massachusetts English Proficiency
683 Assessment examination or a successor assessment approved by the board; (v) sub-proficient,
684 which shall mean students who have scored in the "needs improvement", "warning" or "failing"
685 categories on the mathematics or English language arts exams of the Massachusetts
686 Comprehensive Assessment System or a successor statewide assessment system approved by the
687 board for 2 of the past 3 years or as defined by the department using a similar measurement; (vi)
688 who are designated as at risk of dropping out of school based on predictors determined by the
689 department; (vii) who have dropped out of school; (viii) who are homeless; (ix) who are pregnant
690 or parenting; or (x) otherwise considered to be at-risk students who should be targeted to
691 eliminate achievement gaps among different groups of students.

692 SECTION 56. Said subsection (i) of said section 89 of said chapter 71, as so appearing,
693 is hereby further amended by adding the following paragraph:-

694 (5) The board shall only approve an application for the establishment, renewal,
695 amendment, or expansion of a commonwealth charter school if the school meets at least 1 of the
696 following criteria: (i) the school enrolls students using an opt-out admissions lottery process that
697 automatically includes the names of all eligible students, without any required application
698 process for the school; (ii) the school enrolls students through participation in the assignment

699 system of the district in which the school is located; provided, however, that the charter school
700 enrolls only students from that district; provided further that a commonwealth charter school
701 may not displace a district school as 1 of a student's quality options under any quality access
702 guarantee that the district offers through its assignment system but may augment the district
703 schools in a student's choice options; and, provided further that a student shall not be required to
704 attend a commonwealth charter school; and, provided further that within the walk zone for the
705 school, as calculated by the district's preexisting student assignment system, the percentage of
706 students who qualify for the free or reduced price lunch program, or a successor measure as
707 adopted by the department, is equal to or higher than the district's overall percentage of students
708 who qualify for the program or (iii) the school's primary purpose is to establish alternative
709 education programs designed to serve at-risk students, students who have dropped out of school,
710 students who are homeless, or students who are pregnant or parenting and not less than 75 per
711 cent of students enrolled at the school shall qualify as at-risk students, students who are
712 homeless, students who are pregnant or parenting, or students who have dropped out of school.

713 Charter schools that have previously been granted a charter under this section before July
714 1, 2016 that apply for an expansion under clauses (i), (ii), or (iii) of this subsection shall
715 demonstrate the ability to meet the criteria set forth in said clauses through a phased-in process
716 established by the board. An existing Horace Mann or commonwealth charter school, which
717 meets the criteria for expansion under clauses (i) or (ii) and is approved for new seats in a higher
718 grade than the school currently serves, may assign students already enrolled in the school to
719 those new seats; provided, however, that the charter school shall fill all other open seats,
720 including seats that open up in lower grades at the beginning of the school year and in any grade
721 during the school year, through the process in clauses (i) or (ii), whichever governs its expansion.

722 Nothing in this section shall prevent the board from approving other Horace Mann or
723 commonwealth charter school applications that meet the criteria in clauses (i), (ii), or (iii) of this
724 subsection in districts where the net school spending cap has not been reached.

725 SECTION 57. Said section 89 of said chapter 71, as so appearing, is hereby amended
726 by inserting after the word “schools”, in line 328, the following words:-:- provided, further, that
727 contracts and leases for the procurement of services, equipment and supplies, including, but not
728 limited to, contracts for the management or operation of the school, shall be publicly available on
729 the charter school’s website; and provided, further, that executed contracts for the management
730 or operation of a charter school shall be made publicly available on the charter school’s website
731 not later than 10 days after the contract is executed;.

732 SECTION 58. Said subsection (m) of said section 89 of said chapter 71, as so appearing,
733 is hereby further amended by adding the following 4 paragraphs:-

734 For a charter school qualifying under clause (i) of paragraph (5) of subsection (i), all
735 students eligible to attend the school under the district’s assignment policy, if it were a district
736 school, shall be deemed eligible for enrollment in the charter school without any application
737 process required for admission to the school. The charter school shall conduct an admissions
738 lottery, including the names of all eligible students, to fill all of the spaces in the school;
739 provided, that the lottery shall be based upon a list of eligible students provided by the district at
740 a date determined by the department. In the event that the parents or guardians of a student who
741 is randomly selected for admission to the charter school through the lottery determine not to
742 enroll the student in the charter school, then the charter school shall fill that enrollment space
743 with a student from the waitlist maintained pursuant to this subsection. Parents or guardians of a

744 student may make a written request to the school district that the student's name not be included
745 in the enrollment lottery.

746 Each charter school qualifying under clause (i) of paragraph (5) of subsection (i) shall
747 conduct an opt-out lottery at least once during the academic year. Through the lottery, the charter
748 school shall randomly select a number of students equal to the number of anticipated enrollment
749 spaces and shall randomly select a number of additional students to be placed on a waitlist. The
750 charter school operator, who shall maintain the waitlist, shall determine the number of students
751 randomly selected for the waitlist in order to fill any open enrollment spaces that become
752 available throughout the year. A charter school may conduct additional opt-out lottery draws
753 during an academic year if the school determines that its waitlist will be exhausted prior to the
754 fulfillment of all midyear enrollment spaces. An additional opt-out lottery shall place any
755 students not immediately placed in an open enrollment space on the waitlist. If a student
756 randomly selected through an opt-out lottery remains on a waitlist at the close of the academic
757 year in which the student was randomly selected, the student shall have the option to receive
758 preference in placement for the next available enrollment space in the next highest grade level,
759 unless the next highest grade level is not offered by the charter school, prior to the expiration of
760 the waitlist on July 1 .

761 Notwithstanding subsection (n), charter schools qualifying under clause (i) of paragraph
762 (5) of subsection (i) shall have a rolling enrollment policy in which the school shall fill vacant
763 seats throughout the school year for all grade levels offered by the school. Those charter schools
764 shall also adhere to the same quality measures, at a minimum, used by the district to the extent
765 that such measures are necessary under subsection (i).

766 Subject to approval by the board, charter schools located within the same municipality
767 may voluntarily establish a common lottery, which may provide student applicants with a single
768 offer for admission.

769 SECTION 59. Subsection (n) of said section 89 of said chapter 71, as so appearing, is
770 hereby amended by inserting after the second paragraph the following 7 paragraphs:-

771 Charter schools qualifying under clause (iii) of paragraph (5) of subsection (i) may offer
772 enrollment preferences to at-risk students, students who are homeless, students who are pregnant
773 or parenting or students who have dropped out of school. In charter schools that offer such
774 enrollment preferences, priority for enrollment shall be given first to at-risk students, students
775 who are homeless, students who are pregnant or parenting, or students who have dropped out of
776 school and second to other students who reside within the city or town in which the charter
777 school is located but are not at-risk students, students who are homeless, students who are
778 pregnant or parenting or students who have dropped out of school. Notwithstanding any general
779 or special law to the contrary, a charter school qualifying under said clause (iii) of said paragraph
780 (5) of said subsection (i) may limit admissions to students who qualify as at-risk students,
781 students who are homeless, students who are pregnant or parenting, students who have dropped
782 out of school, or a combination thereof.

783 Subject to approval by the board, school districts or municipalities that rent classroom
784 space to commonwealth charter schools under lease agreements with terms of at least 10 years
785 may require such schools to offer enrollment preferences to students who reside in a specific
786 geographical area in which such school buildings are located as a condition of the lease
787 agreements; provided, however, that within this geographical preference area, the percentage of

788 students who qualify for the free or reduced price lunch program, or a successor measure as
789 determined by the department, shall be equal to or greater than the district's overall percentage of
790 students who qualify for the program.

791 Notwithstanding the enrollment preferences in this subsection, a commonwealth or
792 Horace Mann charter school may limit enrollment geographically or add a geographic enrollment
793 preference by: (i) using the assignment system of the city in which it is located; provided,
794 however, that within the walk zone for a Horace Mann school, as calculated by the city's
795 preexisting student assignment system, the percentage of students who qualify for the free or
796 reduced price lunch program, or a successor measure as determined by the department, shall be
797 equal to or greater than the district's overall percentage of students who qualify for the program;
798 or (ii) offering enrollment preferences to students who reside in a specific geographical area in
799 which the school building is located; provided, however, that within this geographical preference
800 area, the percentage of students who qualify for the free or reduced price lunch program, or a
801 successor measure as determined by the department, shall be equal to or greater than the
802 district's overall percentage of students who qualify for the program.

803 In order to institute a geographical enrollment limitation or preference, the original
804 charter of the charter school or an amendment to the charter shall permit such an enrollment
805 limitation or preference. An amendment to the charter of a Horace Mann charter school to add
806 such an enrollment limitation or preference shall require only the approval of the local school
807 committee, the board of trustees of the Horace Mann charter school, and the commissioner.

808 In addition to providing the information pursuant to subsection (e), any charter school
809 that offers geographical enrollment preferences shall include in its application for approval: (i) a

810 definition of the geographical area for which it shall offer an enrollment preference; (ii) an
811 explanation of how this preference shall support the mission of the charter school and the
812 academic performance of its students; (iii) evidence that within this geographical area or walk
813 zone there resides an equal or higher percentage of low-income students, as measured by
814 qualification for the free or reduced price lunch program, or a successor measure as approved by
815 the department, as compared to the district as a whole; and (iv) an explanation of how the charter
816 school shall target its recruitment and retention efforts for students within this geographical area.
817 When a charter school that chooses to offer a geographical preference seeks charter renewal and
818 intends to continue applying the geographical preference, the board shall consider whether the
819 preference area continues to support the mission of the charter school and the academic
820 performance of its students, and whether the preference area continues to serve an adequate
821 percentage of low-income students to qualify as a geographical preference area under this
822 subsection.

823 If a commonwealth charter school offers geographical enrollment preferences, students
824 who reside within the geographical preference area shall have priority for enrollment in any open
825 seats over students who reside in the city or town in which the charter school is located but
826 outside of the geographical preference area. If a Horace Mann charter schools offers
827 geographical enrollment preferences, priority for enrollment shall be given in the following
828 order: (i) to students actually enrolled in the school on the date the application is filed with the
829 board and their siblings; (2) to students who reside within the geographical preference area and
830 are enrolled in the public schools of the district where the Horace Mann charter school is to be
831 located; (3) to other students who reside within the geographical preference area; (4)to other
832 students enrolled in the public schools of the district where the Horace Mann charter school is to

833 be located but who reside outside of the geographical preference area; and (5) to other students
834 who reside outside of the geographical preference area but within the city or town in which the
835 charter school is located.

836 SECTION 60. Said subsection (n) of said section 89 of said chapter 71, as so appearing,
837 is hereby further amended by striking out the fifth and sixth paragraphs and inserting in place
838 thereof the following 2 paragraphs:-

839 When a student stops attending a charter school for any reason, the charter school shall
840 fill the vacancy with the next available student on the waitlist for the grade in which the vacancy
841 occurs and shall continue through the waitlist until a student fills the vacant seat. If there is no
842 waitlist, a charter school shall publicize an open seat to the students of the sending district or
843 districts and make attempts to fill said vacant seat. The charter school shall send the name of the
844 student filling such vacancy to the department for the purposes of the department updating its
845 waitlist as part of its monthly update.

846 On a monthly basis , a charter school shall provide to the department: (i) the number of
847 students placed on a waitlist, broken down by grade level; (ii) the number of students who
848 enrolled in an open seat in the charter school and are no longer on the waitlist, broken down by
849 grade level; (iii) the number of students who requested to be removed from the waitlist, broken
850 down by grade level; and (iv) other information the department deems necessary, including but
851 not limited to student names, home addresses, telephone numbers and grade levels. The
852 department shall maintain a consolidated waitlist for each municipality in order to determine the
853 number of individual students in each municipality currently placed on a charter school waitlist.
854 The consolidated waitlist for each municipality shall be in effect until the expiration of the

855 waitlist on July 1. The department shall maintain separate consolidated waitlists for each
856 municipality broken down by commonwealth charter schools and Horace Mann charter schools
857 for each municipality, 1 for commonwealth charter schools and 1 for Horace Mann charter
858 schools. The department shall make the consolidated waitlists for each municipality, without any
859 identifying student information, available on its website and update the consolidated waitlists not
860 less than monthly.

861 SECTION 61. Subsection (p) of said section 89 of said chapter 71, as so appearing, is
862 hereby further amended by striking out, in lines 444 to 445, the words “and 37H¹/₂” and inserting
863 in place thereof the following words:- , 37H¹/₂ and 37H³/₄. School policies pertaining to the
864 conduct of students and consequences for violations of said policies, including, but not limited
865 to, the criteria for expulsion, shall be made publicly available on the charter school’s website.

866 SECTION 62. Subsection (u) of said section 89 of said chapter 71, as so appearing, is
867 hereby amended by striking out, in line 492, the words “chapter 268A” and inserting in place
868 thereof the following words:- chapters 30A, 66 and 268A.

869 SECTION 63. The first paragraph of said subsection (u) of said section 89 of said
870 chapter 71, as so appearing, is hereby amended by inserting after the first sentence, the following
871 sentence:- No member of a board of trustees of a charter school or a member’s immediate
872 family, as defined by section 1 of chapter 268A, shall be (i) employed by or have a financial
873 interest in a non-profit business or corporate entity authorized to operate a charter school; or (ii)
874 employed by or receive compensation from the department, board or other agency responsible
875 for the authorization or regulation of charter schools; provided, however, that a teacher

876 designated under subsection (c) to serve on the board of trustees shall be compensated consistent
877 with the terms of the teacher's employment.

878 SECTION 64. Said subsection (u) of said section 89 of said chapter 71, as so appearing,
879 is hereby further amended by adding the following paragraph:-

880 The minutes of the meetings of the board of trustees of a charter school shall be
881 considered public records, as defined by clause twenty-sixth of section 7 of chapter 4. The board
882 of trustees of a charter school shall make the minutes of all meetings publicly available on the
883 charter school's website.

884 SECTION 65. Said section 89 of said chapter 71, as so appearing, is hereby amended by
885 striking out subsection (cc) and inserting in place thereof the following subsection:-

886 (cc) (1) The students who reside in a school district in which a charter school is
887 located shall be provided transportation to the charter school by the resident school district on
888 similar terms and conditions as transportation is provided to students attending local district
889 schools. The school district shall be responsible for the cost of the transportation unless the
890 school district and the charter school do not reach agreement on the start time of the charter
891 school's day, then the school district shall be responsible for 50 per cent of the charter school's
892 transportation costs; provided further, that the school district shall only be responsible for
893 transportation costs on days that both the school district and charter school is in session.

894 (2) If a charter school provides transportation for its students through an
895 independent transportation vendor that does not qualify for reimbursement under paragraph (1),
896 the school district shall not be responsible for any transportation costs incurred by the charter
897 school.

898 (3) If a school district limits transportation for district school students, the charter
899 school's transportation shall be subject to the same limitations, which may include, but not be
900 limited to, travel distance limits, mode of transportation, attendance zones, geographic
901 subdivisions of the district, and limits included in a district's school assignment or transportation
902 policies; provided, however, that, if a school district provides transportation throughout the
903 school district without geographic limitation for local district schools focused on specialized
904 programs, including, but not limited to, (i) language specialties; (ii) arts; (iii) special education;
905 (iv) vocational technical education; (v) students at-risk of dropping out of school or who have
906 dropped out of school; (vi) and science, technology, engineering and math, the school district
907 shall provide the same transportation to charter schools that provide specialized programs;
908 provided further, that a college preparatory programs shall not be considered a specialized
909 program for the purposes of this paragraph.

910 (4) School districts may provide for public transportation to charter schools for
911 students who may, under district policy, receive traditional bus transportation.

912 (5) If a school district unreasonably limits the transportation provided to charter
913 school students, the charter school may appeal the district's limitations to the board of
914 elementary and secondary education. The board shall schedule a hearing within 30 days upon
915 receipt of an appeal. The board shall make a determination within 10 days of the hearing, and the
916 board decision shall be in writing.

917 (6) A charter school and the sending district shall meet to plan bus routes and
918 charter school starting and ending times in order to assist the district with cost effective means of
919 transportation. Schools operating under a charter granted after January 1, 1997, and all charter

920 schools operating during fiscal year 1999 and thereafter, shall not receive funds for
921 transportation above the amount actually required by such charter school for the provision of
922 transportation services to eligible students. If the sending district provides an alternative method
923 of transportation for students enrolled in the sending district's public schools, it shall not be
924 assessed for transportation costs which exceed the per pupil cost of said alternative. Costs for
925 transportation shall be included only if transportation is provided for students in the same
926 program and grade level as those in the charter school. Students who do not reside in the district
927 in which the charter school is located shall be eligible for transportation in accordance with
928 section 12B of chapter 76. A regional charter school as designated by the board, and whose
929 charter provides for transportation of all students from charter municipalities shall also be
930 reimbursed by the commonwealth under section 16C of chapter 71 for transportation provided to
931 pupils residing outside the municipality where the charter school is located, but no
932 reimbursement for transportation between the charter school and home shall be made on account
933 of any pupil who resides less than 1.5 miles from the charter school, measured by a commonly
934 traveled route. If a charter school provides its own transportation, the school shall coordinate and
935 collaborate with the sending district to provide cost effective means of transportation. All such
936 transportation shall be determined in advance of the approval of the district's final budget for a
937 fiscal year; provided, however, that a commonwealth charter school shall be required to
938 determine such transportation in the first year of its operation as soon as practicable.

939 SECTION 66. Said section 89 of said chapter 71, as so appearing, is hereby further
940 amended by inserting after the word "students," in line 641, the following words:- ; provided,
941 however, that a commonwealth charter school shall not be renewed if: (i) the average 3 year
942 student attrition rate of the charter school is greater than the sending district's average 3 year

943 student attrition rate in the same grades served by the charter school; (ii) the average 3 year
944 student stability rate of the charter school is less than the sending district's average 3 year student
945 stability rate in the same grades served by the charter school; (iii) the average 3 year student
946 attrition rate within any particular subgroup identified by the board including, but not limited to,
947 race, ethnicity, gender, special education, and English language learner status, is greater than the
948 sending district's average 3 year student attrition rate within that subgroup or (iv) the average 3
949 year student stability rate within any particular subgroup identified by the board including, but
950 not limited to, race, ethnicity, gender, special education, and English language learner status, is
951 less than the sending district's average 3 year student stability rate within that subgroup;
952 provided, further, that the board may grant to a charter school otherwise disqualified under
953 clauses (iii) and (iv) a waiver relative to particular subgroup if it certifies that the charter school
954 has made a rigorous effort to retain all students.

955 SECTION 67. Subsection (dd) of said section 89 of said chapter 71, as so appearing, is
956 hereby amended by adding the following 2 paragraphs:-

957 When deciding on a charter renewal, the board shall also consider: (i) a charter school's
958 discipline policies; (ii) whether the charter school has met its obligations under sections 37H,
959 37H1/2 and 37H3/4 of this chapter; (iii) the prevalence of the use of out of school suspensions by
960 the charter school; (iii) the prevalence of the use of out of school suspensions by the charter
961 school; and (iv) demonstrating that the charter school is adequately meeting needs of all students,
962 including but not limited to: special education and english language learners

963 A commonwealth charter shall not be renewed if: (i) the average 3 year overall rate of out
964 of school suspensions of the charter school is greater than the sending district's average 3 year

965 overall rate of out of school suspensions in the same grades served by the charter school;
966 provided; provided further that if the charter school's average 3 year overall rate is higher than
967 the sending district's, the board may grant a 2 year probationary period, during which time the
968 department shall oversee and provide technical assistance to the charter school in lowering its out
969 of school suspension rate; provided further that if the average 2 year rate of out of school
970 suspension rate during said probationary period is greater than the sending district, the board
971 shall not renew the charter; or (ii) the average 3 year rate of out of school suspensions within any
972 particular subgroup identified by the board including, but not limited to, race, ethnicity, gender,
973 special education status, and English language learner status, is greater than the sending district's
974 average 3 year rate of out of school suspensions within that subgroup; provided further that the
975 board may grant a charter school a waiver relative to a particular subgroup if it certifies that the
976 school has made a rigorous effort to avoid out of school suspensions for all students and
977 subgroups. This paragraph shall not apply to alternative education charters as defined under
978 subsection (iii) of paragraph (5) of subsection (i).

979 SECTION 68. Said section 89 of said chapter 71 , as so appearing, is hereby amended
980 by striking out subsection (gg) and inserting in place thereof the following 2 subsections:-

981 (gg) Subject to appropriation, any district whose total charter school tuition amount is
982 greater than its total charter school tuition amount for the previous year shall be supplied with
983 district impact mitigation funding by the commonwealth in accordance with this subsection;
984 provided, however, that no funds for the district impact mitigation shall be deducted from funds
985 distributed pursuant to chapter 70. The district impact mitigation amount shall be equal to 100
986 per cent of the increase in the year in which the increase occurs, 50 per cent in the second year
987 and 25 per cent in the third year.

988 SECTION 69. Subsection (jj) of said section 89 of said chapter 71, as so appearing, is
989 hereby amended by striking out the first 2 paragraphs and inserting in place thereof the following
990 2 paragraphs:-

991 Annually, not later than August 1, each charter school shall submit an annual report to the
992 board, to the local school committee and to each parent or guardian of its enrolled students. The
993 annual report shall also be made publicly available on the charter school's website. The annual
994 report shall be in such form as may be prescribed by the board and shall include, but not be
995 limited to: (i) a discussion of progress made toward the achievement of the goals set forth in the
996 charter; (ii) a financial statement setting forth by appropriate categories the revenue and
997 expenditures for the year just ended and a balance sheet setting forth the charter school's assets,
998 liabilities and fund balances or equities; and (iii) the charter school's capital plan and the amount
999 and sources of public and private funds committed to the capital plan, including the capital needs
1000 component of the charter school's tuition.

1001 The department shall promulgate regulations to establish a reporting requirement for a
1002 charter school's net asset balance at the end of the fiscal year; provided, however, that the
1003 regulations shall require at least, but not limited to, the following: (i) the revenue and
1004 expenditures for the year just ended with a specific accounting of the uses and sources of public
1005 and private funds; (ii) a specific accounting of the uses of the capital needs component of the
1006 charter school's tuition; (iii) compensation and benefits for teachers, staff, administrators,
1007 executives, and the members of the board of trustees; (iv) the amount of any funds transferred to
1008 a management company; (v) the sources of any surplus funds, specifically whether they are
1009 private or public; (vi) how any surplus funds were used in the previous fiscal year; (vii) the
1010 planned use of any surplus funds in the upcoming fiscal year and in future fiscal years beyond

1011 those uses already noted in the capital plan; and (viii) tax credits received during the previous
1012 fiscal year. The information included in a charter school's net asset balance as required by the
1013 department shall be publicly available on the charter school's website.

1014 SECTION 70. Subsection (kk) of said section 89 of said chapter 71, as so appearing, is
1015 hereby amended by striking out the last sentence and inserting in place thereof the following 2
1016 sentences:- Pursuant to the regulations promulgated by the board, the commissioner shall,
1017 pursuant to regulations promulgated by the board, collect attrition and stability data, including,
1018 but not limited to, the number of students leaving each charter school and the reasons for leaving.
1019 Data shall include attrition and stability outcomes within demographic subgroups including, but
1020 not limited to, race, ethnicity, gender, special education status, and English language learner
1021 status. Annually, not later than December 1, the commissioner shall make the data publicly
1022 available online in human and machine readable formats, annually on or before December 1, and
1023 shall file the data annually with the clerks of the senate and house of representatives and senate
1024 and the joint committee on education not later than December 1.

1025 SECTION 71. Notwithstanding any general or special law to the contrary, for school
1026 districts qualifying under paragraph (4) of subsection (i) of section 89 of chapter 71 of the
1027 General Laws with a net school spending that exceeds 18 per cent: (1) in fiscal year 2019, the
1028 public school district's total charter school tuition payment to commonwealth charter schools
1029 shall not exceed 19 per cent of the district's net school spending; (2) in fiscal year 2020, the
1030 public school district's total charter school tuition payment to commonwealth charter schools
1031 shall not exceed 20 per cent of the district's net school spending; (3) in fiscal year 2021, the
1032 public school district's total charter school tuition payment to commonwealth charter schools
1033 shall not exceed 21 per cent of the district's net school spending; (4) in fiscal year 2022, the

1034 public school district's total charter school tuition payment to commonwealth charter schools
1035 shall not exceed 22 per cent of the district's net school spending; and (5) in fiscal year 2023 and
1036 subsequent fiscal years, the public school district's total charter school tuition payment to
1037 commonwealth charter schools shall not exceed 23 per cent of the district's net school spending.

1038 Notwithstanding any general or special law to the contrary, a public school district's total
1039 charter school tuition payment to commonwealth charter schools under this section shall be
1040 limited to the per cent of the district's net school spending in the previous fiscal year if
1041 reimbursement by the commonwealth under subsection (gg) of section 89 of chapter 71 of the
1042 General Laws is less than the amount required to achieve full reimbursement under the
1043 percentages set forth in the second sentence of said subsection (gg) of said section 89 of said
1044 chapter 71. The amount required to achieve full reimbursement shall be based on the projection
1045 of the department offered as of April 15 of the previous fiscal year. Notwithstanding this section,
1046 a district's net school spending shall not increase by more than 1 per cent in a fiscal year.

1047 SECTION 72. There shall be a commission to review and report on the efficacy of
1048 charter school funding in the commonwealth. The commission shall study and report on the
1049 methods used to fund charter schools in other states and the appropriateness of the approach
1050 currently used in the commonwealth as compared to other states. The commission shall make
1051 recommendations for revising the commonwealth's approach to charter school funding as
1052 appropriate.

1053 The commission shall consist of 15 members: 2 of whom shall be appointed by the
1054 president of the senate, 1 of whom shall serve as a co-chair; 2 of whom shall be appointed by the
1055 speaker of the house of representatives, 1 of whom shall serve as a co-chair; 1 of whom shall be

1056 appointed by the minority leader of the senate; 1 of whom shall be appointed by the minority
1057 leader of the house of representatives; the secretary of education or a designee; the commissioner
1058 of elementary and secondary education or a designee; the secretary of administration and finance
1059 or a designee; a representative of the Massachusetts Association of School Committees, Inc.; a
1060 representative of the Massachusetts Association of School Superintendents, Inc.; a representative
1061 of the Massachusetts Teachers Association; a representative of the American Federation of
1062 Teachers; a representative of the Massachusetts Charter Public School Association, Inc.; and a
1063 representative of the Massachusetts Business Alliance for Education.

1064 The commission shall issue a final report and recommendations for legislation, if any, to
1065 the clerks of the house of representatives and senate not later than January 1, 2017.

1066 SECTION 73. Notwithstanding any general or special law to the contrary, the
1067 department of elementary and secondary education shall revise its regulations as they relate to
1068 subsection (jj) of section 89 of chapter 71 of the General Laws to accurately reflect the statutory
1069 requirements not later than January 1, 2017.

1070 SECTION 74. The department of elementary and secondary education, in consultation
1071 with the Massachusetts office of information technology, the department of transitional
1072 assistance, the office of Medicaid and the executive office of health and human, services shall
1073 make recommendations to update the calculation and definition for “low-income enrollment” in
1074 section 2 of chapter 70 of the General Laws. The department shall file the recommendations
1075 with the clerks of the house of representatives and the senate, the house and senate chairs of the
1076 committees on ways and means, and the chairs of the joint committee on education not later than
1077 January 1, 2017. The updated calculation and definition may be implemented under chapter 70

1078 including increments to reflect the needs of districts with high concentrations of low-income
1079 students.

1080 SECTION 75. Notwithstanding any general or special law to the contrary the Department
1081 of Elementary and Secondary Education and Department of Early Education and Care shall
1082 jointly administer literacy grants in 3 year increments to fund early literacy initiatives and
1083 programs; provided, that grants shall serve high-need children, including English language
1084 learners; provided further, that preference shall be given to initiatives and programs with proven
1085 records of success in establishing scalable and sustainable gains in early literacy improvement or
1086 early English language acquisition; provided further, that the department of elementary and
1087 secondary education and the department of early education and care shall jointly develop grant
1088 requirements and manage the grant program; provided further, that eligible grantees shall
1089 include, but not be limited to, school districts, charter schools, collaboratives, early education
1090 providers, pediatric literacy programs, early intervention programs, and home visiting programs;
1091 provided further, that preference shall be given to proposals that demonstrate partnerships and
1092 coordination across programs and organizations; provided further, that preference shall be given
1093 to proposals that demonstrate the ability to serve the same children over multiple years and grade
1094 levels; and provided further, that grantees shall be required to provide data to demonstrate
1095 measurable improvement in student outcomes through assessment tools approved by both
1096 departments

1097 SECTION 76. One or more public college or university in the commonwealth shall study,
1098 in consultation with the department of elementary and secondary education, local educational
1099 authorities and private educational providers, the delivery of special education services in the

1100 commonwealth pursuant to chapter 71B of the General Laws and all applicable federal laws,
1101 including the Individuals with Disabilities Educational Act of 1990.

1102 Said study shall include a comprehensive evaluation of existing and potential models for
1103 providing special education, and the associated costs and benefits, including but not limited to
1104 the costs of personnel compensation, transportation, housing and assistive technologies. Said
1105 study shall also seek to identify means by which services and instruction may be provided in a
1106 proactive manner, without the requirement or need for an individual education plan, but so as to
1107 maximize learning progress in local educational settings.

1108 Said study, together with any legislative recommendations, shall be filed with the joint
1109 committee on education and the clerks of the senate and the house of representatives not later
1110 than May 1, 2017.

1111 SECTION 77. Notwithstanding any general or special law to the contrary, each charter
1112 school authorized pursuant to section 89 of chapter 71 of the general laws shall report annually
1113 not later than August 1 of each year, to the Department of Elementary and Secondary Education
1114 any and all methods, practices, programs or components of its educational system which have
1115 proven to be successful in promoting student achievement, and which may be replicated in
1116 public schools in the Commonwealth.

1117 The department shall receive and analyze all such reports, and, not later than December
1118 31 of each year, produce and publish on its website, a comprehensive state wide report
1119 summarizing, categorizing, and explaining such methods, practices, programs or components.

1120 SECTION 78. Notwithstanding any general or special law to the contrary members of the
1121 board of elementary and secondary education on the effective date of this act shall continue in
1122 office for the remainder of their unexpired terms.

1123 SECTION 79. Section 10 of chapter 152 of the acts of 1997 are hereby amended by
1124 inserting in at the end of sub clause (iii) in clause (C) the following:- (iv) Not less than twenty
1125 million plus fifty per cent of surplus over required debt service to the Learning Innovation for
1126 Tomorrow fund

1127 SECTION 80. Chapter 195 of the acts of 2014 are hereby repealed

1128 SECTION 81. Notwithstanding any general or special law to the contrary, prior to
1129 transferring the consolidated net surplus in the budgetary funds to the Commonwealth
1130 Stabilization Fund under section 5C of chapter 29 of the General Laws, the comptroller shall
1131 dispose of the consolidated net surplus in the budgetary funds as follows: (1) transfer 1/3 of the
1132 surplus, not to exceed \$10,000,000, to the Massachusetts Community Preservation Trust Fund
1133 established in section 9 of chapter 44B of the General Laws; (ii) transfer 1/3 of the surplus, not to
1134 exceed \$10,000,000, to the Massachusetts Life Sciences Investment Fund established in section
1135 6 of the chapter 23I of the General Laws; and (iii) transfer 1/3 of the surplus, not to exceed
1136 \$10,000,000 to the Learning Innovation for Tomorrow fund established in section 1 of this act.