

SENATE No. 2338

The Commonwealth of Massachusetts

SENATE, June 16, 2016

The committee on Education, to whom was referred the petitions (accompanied by bill, Senate, No. 276) of Eileen M. Donoghue and Jonathan Hecht for legislation to include recycling education in the Massachusetts Science and Technology/Engineering Curriculum Framework; (accompanied by bill, Senate, No. 291) of Anne M. Gobi, Joan B. Lovely, Claire D. Cronin, Todd M. Smola and other members of the General Court for legislation relative to geography education; (accompanied by bill, Senate, No. 329) of Anthony W. Petrucci for legislation to include the history of working people and the labor movement in the United States in the public school curriculum; (accompanied by bill, Senate, No. 341) of Bruce E. Tarr and Viriato M. deMacedo for legislation to promote alternative dispute resolution for students; (accompanied by bill, Senate, No. 345) of James E. Timilty and Louis L. Kafka for legislation to teach American Sign language; and (accompanied by bill, Senate, No. 349) of Daniel A. Wolf, James B. Eldridge, William N. Brownsberger and David M. Rogers for legislation relative to media literacy in schools, report the accompanying Order (Senate, No. 2338).

For the committee,
Sonia Chang-Diaz

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In the One Hundred and Eighty-Ninth General Court
(2015-2016)

1 *Ordered, That* the committee on Education be authorized and directed to make an
2 investigation and study of certain current Senate documents numbered 276, 291, 329, 341, 345,
3 and 349 relative to curriculum.